

Companion to Julia Cook's **Baditude**

The
Responsive
Educator

Interactive Read-
Aloud Lesson Plan
with **115 pages** of
instruction and
activities!

SCROLL
to take a look inside!

SEL &
ELA
skills



TEACHERS KNOW THAT A BAD ATTITUDE CAN AFFECT THE WHOLE CLASSROOM

- Helps Improve Classroom Behavior and Social Skills
- Assists in Learning to Develop a Positive Attitude
- Offers Differentiated Learning Opportunities

Baditude! My Self-Evaluation

Name _____ Date _____

Read each statement below. Place a check mark in the box that best match your behavior in the classroom.

	Always	Sometimes	Never
I focus on the good in situations.			
I complain about problems.			
I look for solutions when I have a problem.			
I am grateful for what I have.			
I am open to learning new things.			
There is always something else that I want.			
I can find humor in hard situations.			
I can learn from past mistakes and do better in the future.			
I get stuck thinking about problems over and over.			

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Baditude! Reframing Negative Thoughts

Name _____ Date _____

Negative → Positive

My negative thought:
My teacher wants to talk to me at the beginning of recess. I must be in trouble.

Evidence for my negative thought:

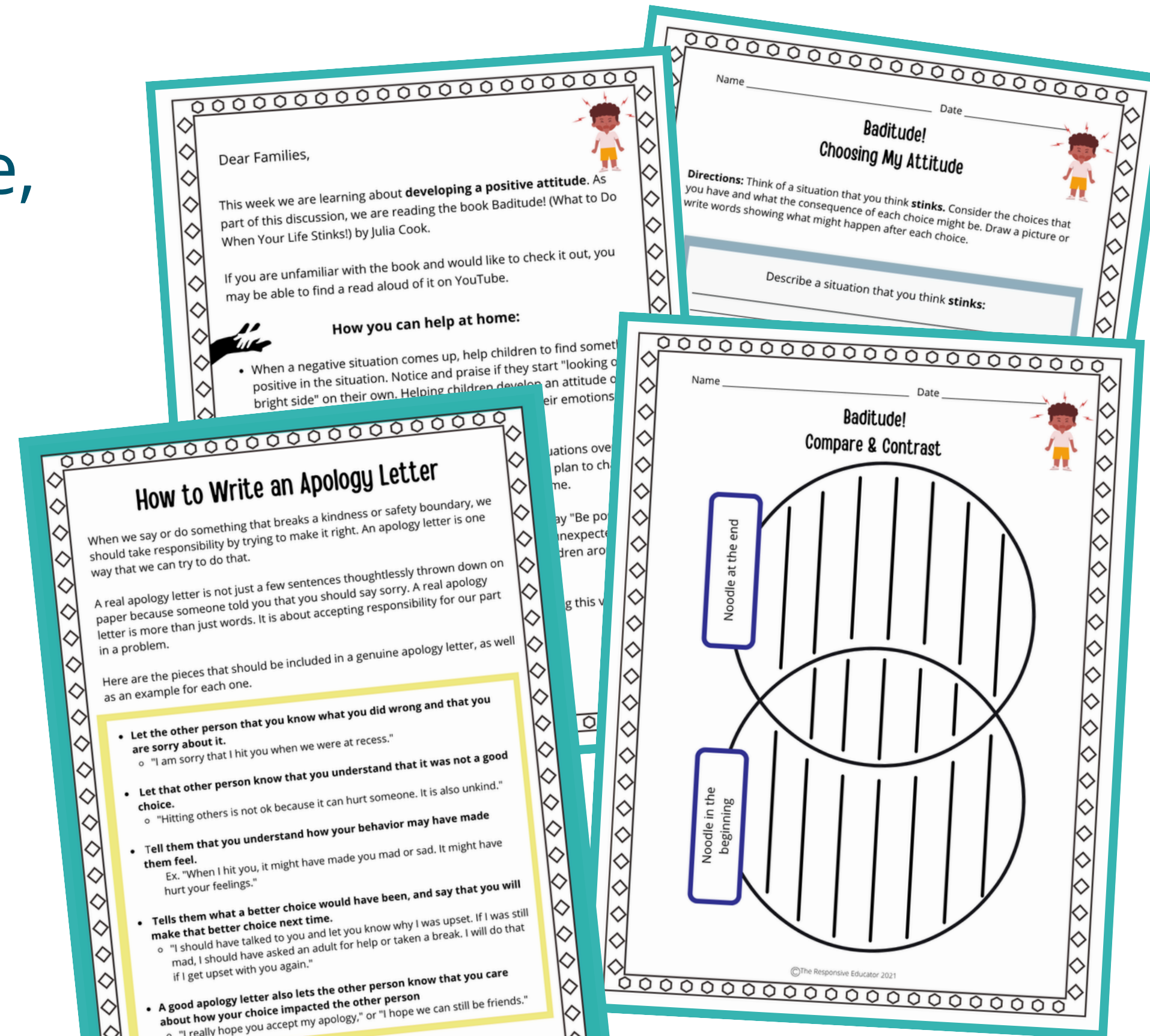
Evidence against my negative thought:

How can I reframe my negative thought to a more realistic or helpful one?

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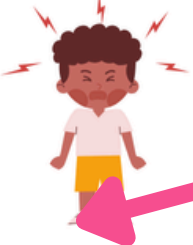
What's Included?

- ★ SEL Objectives
- ★ SEL Skill Activities
- ★ Guided Questions for Before, During, & After Reading
- ★ Story Elements & Writing Activities
- ★ Interactive Read-Aloud
- ★ ELA Posters & Visuals
- ★ Family Connection Notes



Includes Table of Contents

**Baditude:
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SEL and Picture Books- Research and Benefits

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- 2 Addressing SEL Competencies Through Picture Books
- 2 The Benefits of Reading to Children
- 3 The Benefits of Interactive Read-Alouds
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- 5 The Benefits of Addressing SEL Through Picture Books

Teaching Resources

- 6 SEL Skill Area: Developing a Positive Attitude
- 6 Why is it important for children to develop a positive attitude?
- 6 How to talk to children about changing a negative attitude
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Worksheets and Learning Resources

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**PictureBook SEL
Research &
Benefits**

**Teaching
Resources**

**Worksheets &
Learning
Resources**

**Baditude:
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ELA Visuals & Posters

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Easy to Read

Align with
Activities &
Objectives

Fun Visuals

How to Write an Apology Letter

When we say or do something that breaks a kindness or safety boundary, we should take responsibility by trying to make it right. An apology letter is one way that we can try to do that.

A real apology letter is not just a few sentences thoughtlessly thrown down on paper because someone told you to. A real apology letter is more than just words. It is a way to show responsibility for our part in a problem.

Here are the pieces that should be in an example for each one.

- Let the other person know you are sorry about it.
 - "I am sorry that I hit you."
- Let that other person know you understand their choice.
 - "Hitting others is not a good choice."
- Tell them that you understand how they feel.
 - Ex. "When I hit you, I know how hurt your feelings must be."
- Tells them what you will do to make that better.
 - "I should be more careful, I will be if I get angry."
- A good ending.
 - "I hope you can forgive me."

Sequence of Events

Sequencing events is putting the events in a story in the order in which they happened.



Transition Words are used to show that events took place over time.

Transition Word Examples

first	before	eventually	
next	during	meanwhile	later
then	after that	the next day	as soon as
last		finally	in the end

Paragraph Example

First, I get out of bed. Next, I brush my teeth. After that, I take a shower.

Making Connections

Readers make connections when they read to help better understand the text. Review the three types of connections below, then choose one to make a connection of your own to what you read in the book.

Text to Self

Connect the story to your life or experiences.

- This story reminds me of a time...
- I felt the way the character did when...
- When _____ happened to the character, it was like _____ happened to me.



Text to World

Connect the story to the world.

- This story reminds me of a time...
- The story reminds me of a place...
- When _____ happened to the character, it was like _____ happened to me.

Compare & Contrast Using a Venn Diagram

Compare: how are they alike or the same?

- Clue words- and, also, alike, as well as, both, like, same, similar, too.

Contrast: how are they different?

- Clue words- although, but, difference, however, in contrast, not, on the other hand, only, unlike



Easy to use and Differentiate

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Variety of story elements and writing strategy activities

Example pages included

Differentiated options

Many opportunities for student reflection and writing practice

Name _____ Date _____

Baditude! Character Traits

Characters are the people, animals or things in the story that feel, think and speak.

Outside Traits
Outside traits are the physical traits of the character, or what you see when you look at them. Think about things such as height, eye color, clothing, etc.

Inside Traits
Inside traits are things that we learn about characters based on what they say, do, think, and feel. Think about what the character's thoughts, words, posture, facial expressions, etc. tell you about them.

thoughts

words

feelings

actions

blonde
ponytail
red shoes
freckled
short
jewelry
tan skin
green eyes

shy
kind
bossy
honest
nervous
patient
smart
brave
caring
lazy
argumentative

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Name _____ Date _____

Baditude! Character Analysis

Characters are the people, animals or things in the story that feel, think and speak.

Directions: Complete this character analysis on the character of Noodle.

Name of character: _____

Draw a picture of the character: _____

What did _____ do: _____

Directions: For the character of Noodle from the beginning of *Baditude!*, list at least 3 inside traits and 3 outside traits.

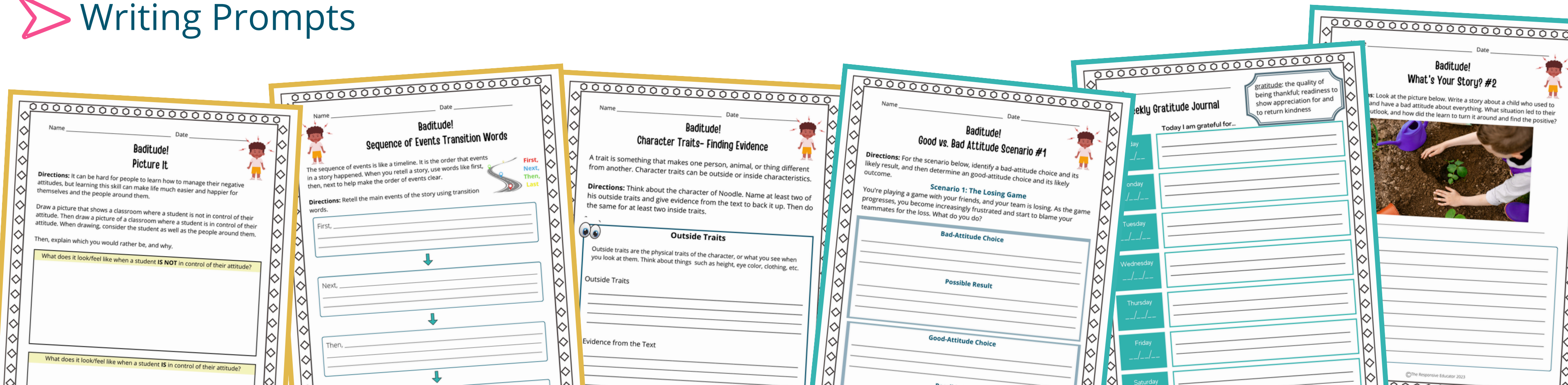
Outside Traits

Inside Traits

A Wide Variety of ELA & SEL Activities

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- Making predictions
- Summarizing
- Character Analysis
- Compare & Contrast
- Writing Prompts
- Repairing relationships
- Reframing negative thoughts
- Choosing attitude
- Resilience activities



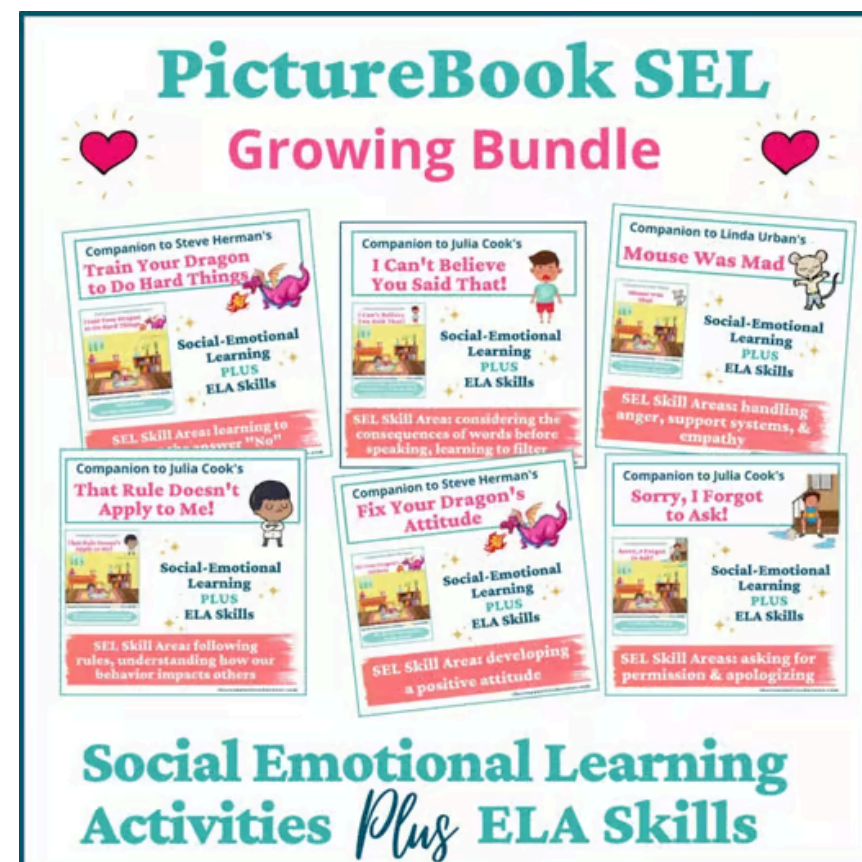
Why Do I Need This?

- ★ Ready-to-use plans and activities to **reduce prep time**
- ★ Combines ELA and SEL to teach **both at once**
- ★ Works as **independent work, whole group instruction, small groups, or center activities**
- ★ Keeps students **engaged** while teaching **the importance of having a positive attitude**
- ★ Builds consistent **support between school and home** with family connection notes
- ★ Easy to **reuse** year after year!

Looking for More Like This?



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or Get the
Entire
Bundle



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