

Companion to Julia Cook's **Bubble Gum Brain**

The
Responsive
Educator

Interactive Read-
Aloud Lesson Plan
with **96 pages** of
instruction and
activities!

SCROLL
to take a look inside!

SEL &
ELA
skills

Name _____ Date _____

Bubble Gum Brain: Confidence Drawing

Directions: Write or draw about yourself.

Something I Love

Something I'm Good At

Something I Have Improved At

Someone Who Helps Me If I Need It

Name _____ Date _____

Bubble Gum Brain: Making Inferences About Characters

Making inferences means taking information from the text and putting it together with background knowledge. When you make an inference, you go beyond the author's words to understand what wasn't completely explain in the story by using clues from the text.

Sometimes we use the skill of making inferences to learn more about characters, which helps us to better understand the story. When you infer, use phrases like:

I infer that... This could mean that... Maybe...
Probably... I predict that... Perhaps...
I think... My guess is...

Directions: Look at the following lines from the text and explain what tell you about the character who said the words.

Lines from the Text - (evidence)

"I make great mistakes that help me learn."

What I can infer

©The Responsive Educator 2021

TEACHERS KNOW THAT A FIXED MINDSET CAN HOLD STUDENTS BACK

- Helps Improve Classroom Behavior and Social Skills
- Assists in building confidence, perseverance, and self-efficacy
- Offers Differentiated Learning Opportunities

Name _____ Date _____

Bubble Gum Brain: My Self-Evaluation

Read each statement below. Place a check mark in the box that best matches your behavior in the classroom.

	Always	Sometimes	Never
I focus on the good in situations.			
I think of all of the ways I could fail.			
I look for solutions when I have a problem.			
I have tried hard at things and improved in the past.			
I am open to learning new things.			
I tend to give up when things start to feel hard or when I make a mistake.			
I can find humor in hard situations.			
I can learn from past mistakes and do better in the future.			
I get stuck thinking about problems over and over.			

©The Responsive Educator 2021

Name _____ Date _____

Bubble Gum Brain: Considering Choices #1

Directions: Think of something that you want to do or are expected to do that you just don't feel like you are very good at. Consider what the results might be if you choose to have a brick brain (fixed mindset).

Then think about what the results might be if you choose to develop a bubble gum brain (growth mindset). Draw a picture or write words showing what might happen with each mindset.

Describe a thing that you think is hard to do.

What might happen if I choose to have a brick brain (fixed mindset)?

©The Responsive Educator 2021

What's Included?

- ★ SEL Objectives
- ★ SEL Skill Activities
- ★ Guided Questions for Before, During, & After Reading
- ★ Story Elements & Writing Activities
- ★ Interactive Read-Aloud
- ★ ELA Posters & Visuals
- ★ Family Connection Notes



Includes Table of Contents

**Bubble Gum Brain:
Table of Contents**



SEL and Picture Books- Research and Benefits

- 1 Social-Emotional Competencies
- 2 Addressing SEL Competencies Through Picture Books
- 2 The Benefits of Reading to Children
- 3 The Benefits of Interactive Read-Alouds
- 4 The Benefits of Social-Emotional Learning
- 5 The Benefits of Addressing SEL Through Picture Books

Teaching Resources

- 6 SEL Skill Area: Developing a Growth Mindset
- 6 What is a "growth mindset," and why is it important for children to work toward having one?
- 6 How to talk to children about developing a growth mindset.
- 9 SEL Objectives
- 10 Interactive Read-Aloud
- 10 Before Reading- Introducing the Text/Discussion Questions
- 10 During Reading- Discussion Questions
- 12 After Reading- Discussion Questions
- 14 Note to Families
- 15 Growth Mindset Poster

Worksheets and Learning Resources

- 16 Making Predictions
- 17 After Reading
- 18 Book Review

©The Responsive Educator 2021

PictureBook SEL
Research &
Benefits

Teaching
Resources

Worksheets &
Learning
Resources

**Bubble Gum Brain:
Table of Contents**



Worksheets and Learning Resources, cont.

- 63 Sequence of Events in Pictures
- 64 Character Traits Poster
- 65 Character Traits
- 70 Character Analysis
- 71 Write a Paragraph Poster
- 72 Write a Paragraph- Umbrella Graphic Organizer
- 74 Write a Paragraph- Boxes Graphic Organizer
- 76 Making Inferences Poster
- 77 Making Inferences
- 83 Compare and Contrast Poster
- 84 Compare and Contrast
- 87 Cause and Effect Poster
- 88 Cause and Effect
- 89 Sorting Words
- 91 Word Search
- 93 Brag Tags
- 96 Terms of Use

©The Responsive Educator 2021

ELA Visuals & Posters

© TheResponsiveEducator

Easy to Read

Align with
Activities &
Objectives

Fun Visuals

Making Inferences



Making inferences means go beyond the author's words to understand things that weren't completely explained in the story.

To make an inference, take what you already know, believe, or "schema" to gain understanding.

What I already know

Writing a Paragraph

Topic Sentence

The topic sentence sums up the main point of the paragraph.

Detail #1

Detail #2

Detail #3

Detail #4

Supporting Details

The supporting details help expand and support the main idea.

These details may include facts, statements, or examples. Paragraphs usually have 2-4 supporting details.

Concluding Sentence

The concluding sentence sums up what the paragraph was about. Think about restating the topic sentence in a different way.

Example Paragraph

My favorite animal is a cat. I love to pet cats. I also really like to listen to cats purr.

What's Your Mindset?

Mindset is how we think about ourselves and our abilities.

Fixed Mindset

If we have a fixed mindset, we believe that we are either good at something or bad at something, and we believe that

Growth Mindset

If we have a growth mindset, we understand that our abilities can be developed

Compare and Contrast Using a Venn Diagram

Compare: how are they alike or the same?
◦ Clue words- and, also, alike, as well as, both, like, same, similar, too.

Contrast: how are they different?
◦ Clue words- although, but, difference, however, in contrast, not, on the other hand, only, unlike

zebra

have short necks

have stripes

eat grass

black and white

have long necks

sleep standing up

herbivores

live in Africa

live in herds

mammals

have long legs

have spots

brown and yellow

eat leaves

need water

giraffe

Easy to use and Differentiate

© TheResponsiveEducator

Variety of story elements and writing strategy activities

Example pages included

Differentiated options

Many opportunities for student reflection and writing practice

Name _____ Date _____

Bubble Gum Brain: Character Traits



Outside Traits	Inside Traits
Outside traits are the physical traits of the character, or what you see when you look at them. Think about things such as height, eye color, clothing, etc.	Inside traits are things that we learn about characters based on what they say, do, think, and feel. Think about what the character's thoughts, words, posture, facial expressions, etc. tell you about them.



thoughts

words

feelings

actions

blonde

ponytail

long hair

red shoes

freckled

short

tall

jewelry

tan skin

green eyes

shy

kind

bossy

honest

nervous

patient

smart

brave

caring

lazy

argumentative

©The Responsive Educator 2021

Name _____ Date _____

Bubble Gum Brain: Character Analysis

Characters are the people, animals or things in the story that feel, think and speak.

Directions: Complete this character analysis on the character of Brick Brain.

Name of character: _____

Draw a picture of the character: _____

What did _____ do? _____

Directions: For the character of Brick Brain, list at least 3 inside traits and 3 outside traits.

Outside Traits	Inside Traits



A Wide Variety of ELA & SEL Activities

© TheResponsiveEducator

- Making predictions
- Summarizing
- Character Analysis
- Compare & Contrast
- Writing Prompts
- Growth mindset
- Reframing negative thoughts
- Confidence-building
- Considering choices
- Perseverance



Why Do I Need This?

- ★ Ready-to-use plans and activities to **reduce prep time**
- ★ Combines ELA and SEL to teach **both at once**
- ★ Works as **independent work, whole group instruction, small groups, or center activities**
- ★ Keeps students **engaged** while teaching the **importance of growth mindset and self-efficacy**
- ★ Builds consistent **support between school and home** with family connection notes
- ★ Easy to **reuse** year after year!

WHAT DO OTHER TEACHERS HAVE TO SAY ABOUT THIS?



"This really helps to plan out
the year with engaging
activities."

- Happy Teacher



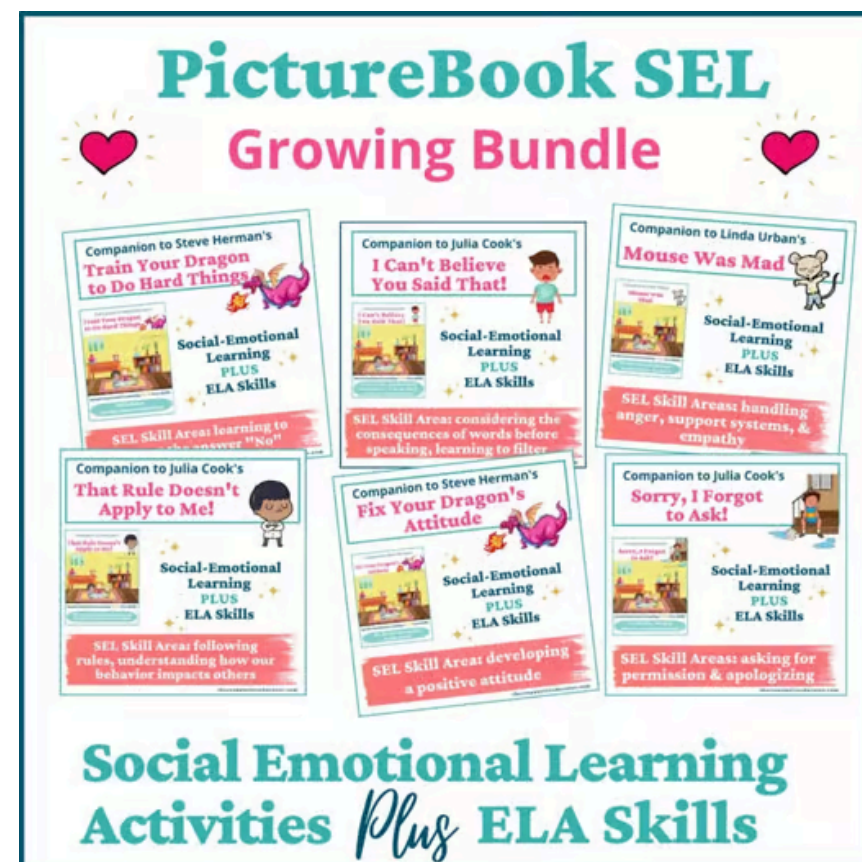
"Great resource!!"

- Happy Teacher

Looking for More Like This?



Buy
Individually
or Get the
Entire
Bundle



Follow my store for updates
on growing bundles!

The
Responsive
Educator