

Companion to Steve Herman's **Fix Your Dragon's Attitude**

The
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Educator

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**Fix Your Dragon's Attitude:
Reframing Negative Thoughts**

Negative → Positive

My negative thought:
My best friend said I can't come over today. I must have said or done something to make them mad, and now they are avoiding me.

Evidence for my negative thought:

Evidence against my negative thought:

negative thought to a more realistic or helpful

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**Fix Your Dragon's Attitude:
Text-to-Self Connection**

Directions: In the story, we learn about how Diggory used to have a negative attitude and complain constantly. Tell about a time when you had a negative attitude, and a different way you could have responded.

Remember to write in complete sentences and use correct capitalization, punctuation, and spelling.

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Interactive Read-
Aloud Lesson Plan
with **97 pages** of
instruction and
activities!

SCROLL
to take a look inside!

SEL &
ELA
skills

TEACHERS KNOW THAT A BAD ATTITUDE CAN QUICKLY SPREAD IN THE CLASSROOM

- Helps Improve Classroom Behavior and Social Skills
- Assists in Developing a Positive Attitude
- Offers Differentiated Learning Opportunities

Name _____ Date _____

**Fix Your Dragon's Attitude:
My Self-Evaluation**

Read each statement below. Place a check mark in the box that best matches your behavior in the classroom.

	Always	Sometimes	Never
I focus on the good in situations.			
I complain about problems.			
I look for solutions when I have a problem.			
I am grateful for what I have.			
I am open to learning new things.			
There is always something else that I want.			
I can find humor in hard situations.			
I can learn from past mistakes and do better in the future.			
I get stuck thinking about problems over and over.			

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**Fix Your Dragon's Attitude:
After Reading**

What does the author want me to learn or understand?

My favorite quote:

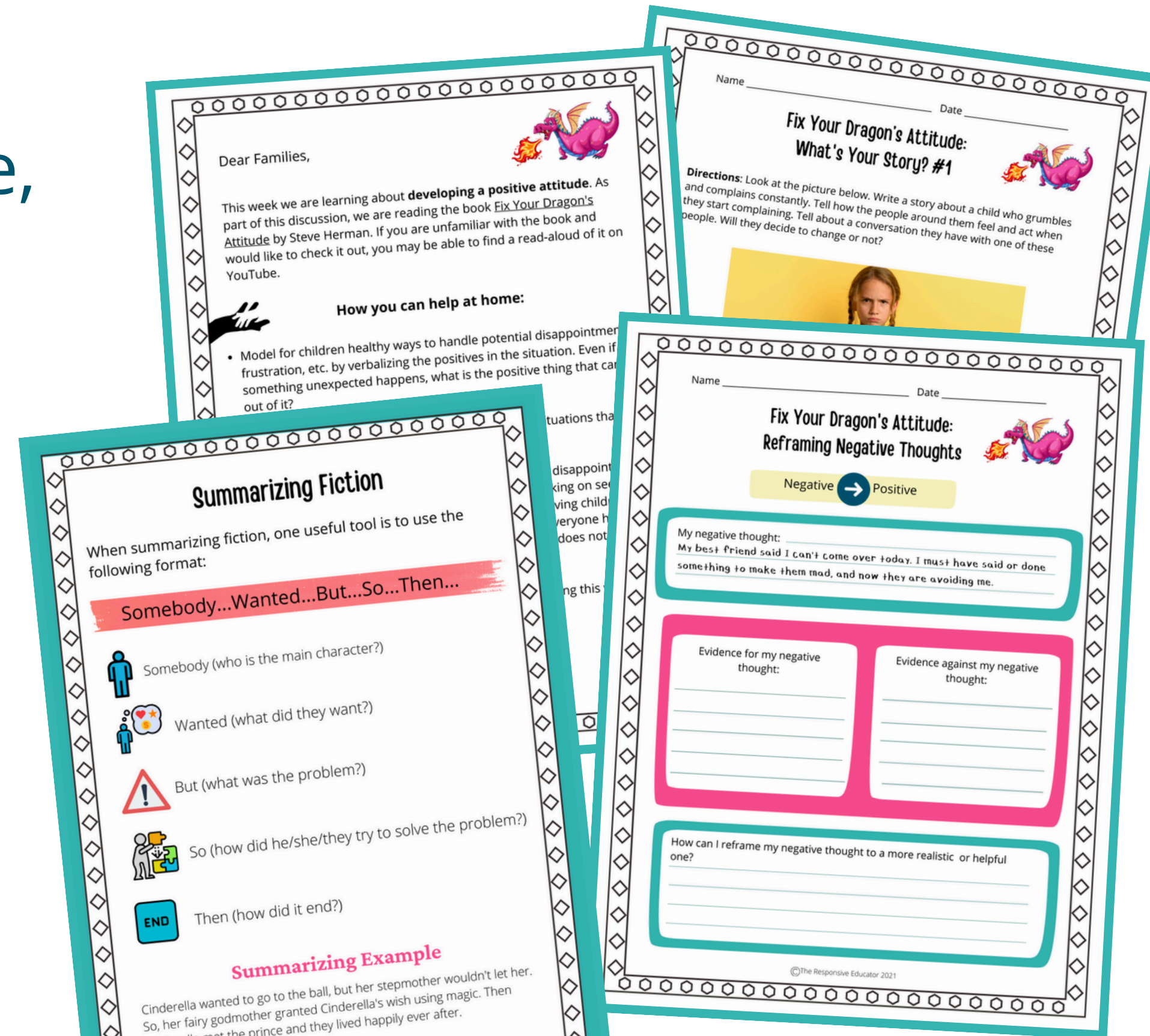
“ _____ ”

Picture It- My favorite scene

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What's Included?

- ★ SEL Objectives
- ★ SEL Skill Activities
- ★ Guided Questions for Before, During, & After Reading
- ★ Story Elements & Writing Activities
- ★ Interactive Read-Aloud
- ★ ELA Posters & Visuals
- ★ Family Connection Notes



Includes Table of Contents

PictureBook SEL Research & Benefits

Teaching Resources

Worksheets & Learning Resources

Fix Your Dragon's Attitude: Table of Contents	
SEL and Picture Books- Research and Benefits	
1	Social-Emotional Competencies
2	Addressing SEL Competencies Through Picture Books
2	The Benefits of Reading to Children
3	The Benefits of Interactive Read-Alouds
4	The Benefits of Social-Emotional Learning
5	The Benefits of Addressing SEL Through Picture Books
Teaching Resources	
6	SEL Skill Area: Developing a Positive Attitude
6	Why is it important for children to develop a positive attitude?
6	How to talk to children about changing a negative attitude.
9	SEL Objectives
10	Interactive Read-Aloud
10	Before Reading- Introducing the Text/Discussion Questions
10	During Reading- Discussion Questions
13	After Reading- Discussion Questions
14	Note to Families
Worksheets and Learning Resources	
15	Repairing Relationships (Group Discussion)
16	Making Predictions
17	After Reading
18	Book Review

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87	Write a Paragraph- Boxes Graphic Organizer
89	Visualize
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94	Brag Tags
97	Terms of Use

ELA Visuals & Posters

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Easy to Read

Align with
Activities &
Objectives

Fun Visuals

Types of Sentences

There are 4 types of sentences.

Imperative

Imperative sentences give a command.

Example:
"Come here."



Declarative

Using Coordinating Conjunctions

Coordinating Conjunctions are words that join two equal parts of a sentence, like two words, phrases, or independent clauses. These words help us connect similar ideas or contrast different ones in a sentence.

Example Sentence

"I want to play soccer, **but** it's raining."

This sentence uses the coordinating conjunction "but" to connect the desire to play soccer with the fact that it's raining.



Coordinating Conjunctions are often remembered using the acronym **FANBOYS**:

For: "Tim studied hard, for he wanted to pass the exam." (Explains why.)

And: "Sarah likes ice cream and cake." (Adds more.)

Nor: "Neither Amy nor Joe ate anything." (Adds a negative option.)

But: "Emily wants to go, but she has to stay home." (Shows contrast.)

Or: "Do you want pizza or pasta?"

Yet: "I was tired, yet I finished my homework."

Making Connections

Readers make connections when they read to help better understand the text. Review the three types of connections below, then choose one to make a connection of your own to what you read in the book.

Text to Self

Connect the story to your life or experiences.

- This story reminds me of a time...
- I felt the way the character did when...
- When ____ happened to the character, it was like when ____ happened to me.



Text to World

Connect the story to the world.

- This story reminds me of a time...
- The story reminds me of a place...
- When ____ happened to the character, it was like when ____ happened to me.

What's Your Mindset?

Mindset is how we think about ourselves and our abilities.

Fixed Mindset

If we have a fixed mindset, we believe that we are either good at something or bad at something, and we believe that can not change.

Growth Mindset

If we have a growth mindset, we understand that our abilities can be developed. In other words, we might not be good at something yet, but we can improve.

Easy to use and Differentiate

Variety of story elements and writing strategy activities

Example pages included

Differentiated options

Many opportunities for student reflection and writing practice

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Train Your Dragon to Do Hard Things: Character Traits



Outside Traits	Inside Traits
Outside traits are the physical traits of the character, or what you see when you look at them. Think about things such as height, eye color, clothing, etc.	Inside traits are things that we learn about characters based on what they say, do, think, and feel. Think about what the character's thoughts, words, posture, facial expressions, etc. tell you about them.



thoughts

words

feelings

actions

blonde
ponytail
long hair
red shoes
freckled
short
tall
jewelry
tan skin
green eyes

shy
kind
bossy
honest
nervous
patient
smart
brave
caring
lazy
argumentative

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Train Your Dragon to Do Hard Things: Character Analysis



Characters are the people, animals or things in the story that feel, think and speak.

Directions: Complete this character analysis on the character of Diggory Doo.

Name of character:

Draw a picture of the character.

What are the character's traits?

What is the character's problem? How did they change over time?

What did you like most about this character? What did you like least?

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A Wide Variety of ELA & SEL Activities

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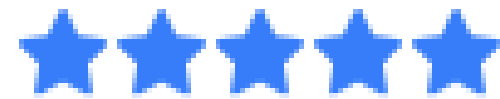
- Making predictions
- Summarizing
- Character Analysis
- Compare & Contrast
- Writing Prompts
- Repairing relationships
- Reframing negative thoughts
- Choosing an attitude
- Exploring positivity



Why Do I Need This?

- ★ Ready-to-use plans and activities to **reduce prep time**
- ★ Combines ELA and SEL to teach **both at once**
- ★ Works as **independent work, whole group instruction, small groups, or center activities**
- ★ Keeps students **engaged** while teaching **the importance of developing a positive attitude**
- ★ Builds consistent **support between school and home** with family connection notes

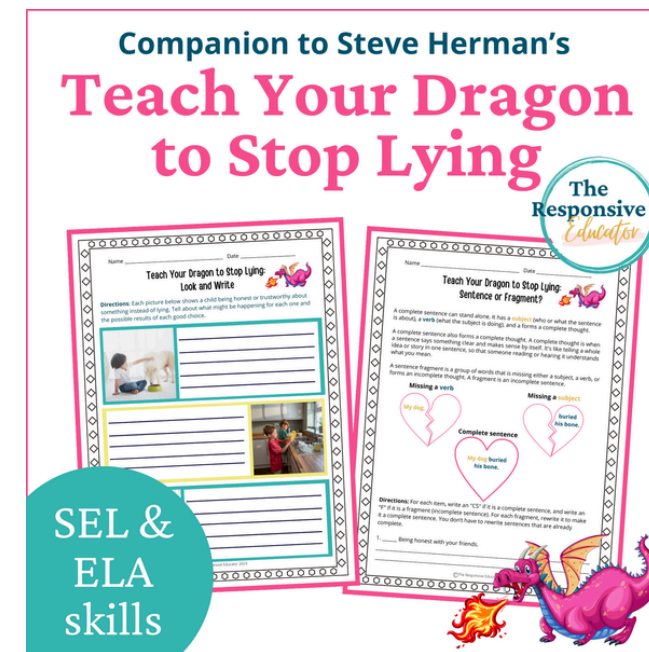
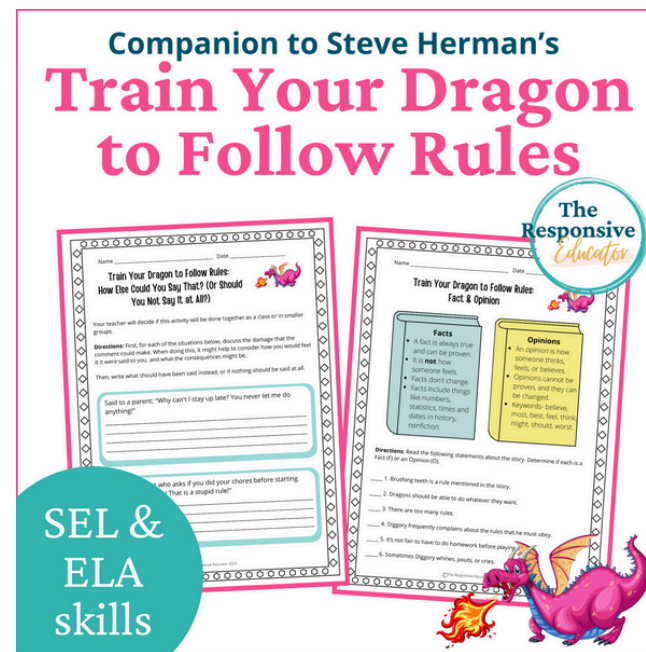
WHAT DO OTHER TEACHERS HAVE TO SAY ABOUT THIS?



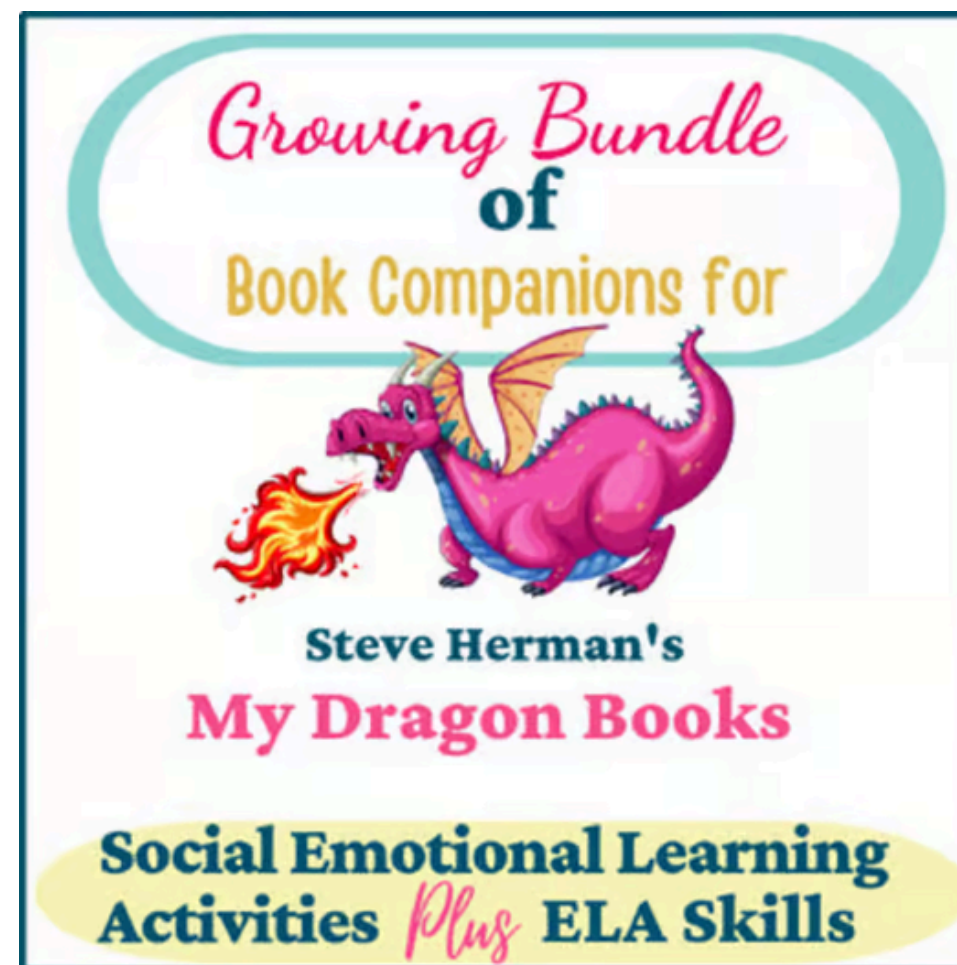
"I love this resource and book! my students were really loving how the dragon learned how to control his attitude not just know something was wrong."

- Happy Teacher

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Bundle



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