

Companion to Julia Cook's **I Can't Believe You Said That!**

Interactive Read-
Aloud Lesson Plan
with **96 pages** of
instruction and
activities!

The
Responsive
Educator

I Can't Believe You Said That! Consequences of Our Words

Sometimes we speak without thinking about how our words might make other people feel. When we do this, we might make other people sad or angry. We might get into trouble or lose privileges, and we might damage relationships.

Directions: Think about each scenario below. Tell how the words might make the listener feel. Then tell what the consequence of the words might be.

Scenario 1: Lily announced to her playmate, "You're boring. I don't want to play with you anymore."

How might the listener feel?

What might the consequence be?

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I Can't Believe You Said That! Compare and Contrast

How are they alike or the same?

Use words- and, also, alike, as well as, both, like, same, similar, too.

How are they different?

Use words- although, but, difference, however, in contrast, on the other hand, only, unlike

Compare and contrast Noodle at the beginning of the story to Noodle at the end. Use the larger Venn Diagram if you have time.

Noodle in the
beginning

Noodle at the end

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SEL &
ELA
skills

SCROLL
to take a look inside!

TEACHERS KNOW THAT IMPULSIVE COMMENTS CAN LEAD TO **HURT FEELINGS AND CONFLICT**

- Helps Improve Classroom Behavior and Social Skills
- Assists in understanding the “power” of your words and thinking before speaking
- Offers Differentiated Learning Opportunities

I Can't Believe You Said That! My Self-Evaluation

Name _____ Date _____

Read each statement below. Place a check mark in the box that best matches your behavior in the classroom.

	Always	Sometimes	Never
I think before I speak.			
I encourage others.			
I tease others students.			
I tell stories that embarrass other people.			
I say everything that comes into my mind.			
I care how other people feel.			
I tell people if I don't like something they are wearing.			
I apologize if I hurt someone's feelings.			
I laugh if someone gets an answer wrong.			

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I Can't Believe You Said That! Consequences of Our Words

Name _____ Date _____

When we speak without thinking about how our words might make other people feel, we might make other people sad or angry. We might get into trouble, lose privileges, and we might damage relationships.

Think about each scenario below. Tell how the words might make the listener feel. Then tell what the consequence of the words might be.

Lily announced to her playmate, "You're boring. I don't want to play anymore."

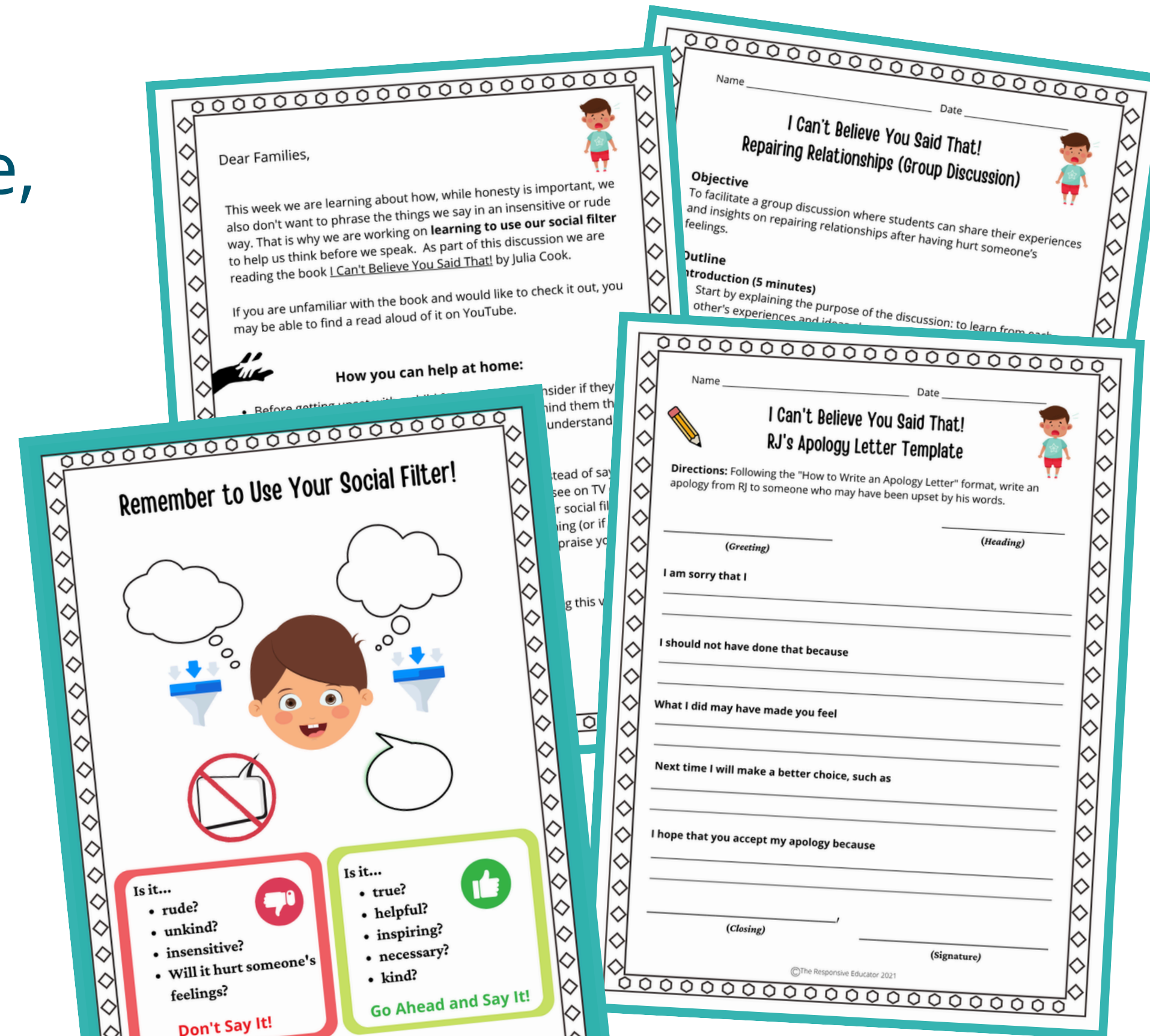
How might the listener feel?

What might the consequence be?

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What's Included?

- ★ SEL Objectives
- ★ SEL Skill Activities
- ★ Guided Questions for Before, During, & After Reading
- ★ Story Elements & Writing Activities
- ★ Interactive Read-Aloud
- ★ ELA Posters & Visuals
- ★ Family Connection Notes



Includes Table of Contents

PictureBook SEL Research & Benefits

Teaching Resources

Worksheets & Learning Resources

I Can't Believe You Said That! Table of Contents



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- 4 The Benefits of Social-Emotional Learning
- 5 The Benefits of Addressing SEL Through Picture Books

Teaching Resources

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- 6 Why is important for children to learn to filter their thoughts and think before they speak?
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ELA Visuals & Posters

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Easy to Read

Align with
Activities &
Objectives

Fun Visuals

Remember to Use Your Social Filter!

Summarizing Fiction

When summarizing fiction, one useful tool is to use the following format:

Somebody...Wanted...But...So...Then...



Somebody (who is the main character?)



Wanted (what did they want?)



But (what was the problem?)



So (how did he/she/they try to solve the problem?)



Then (how did it end?)

Summarizing Example

Cinderella wanted to

Compare and Contrast Using a Venn Diagram

Compare: how are they alike or the same?

- Clue words- and, also, alike, as well as, both, like, same, similar, too.

Contrast: how are they different?

- Clue words- although, but, difference, however, in contrast, not, on the other hand, only, unlike

zebra



Using Coordinating Conjunctions

Coordinating Conjunctions are words that join two equal parts of a sentence, like two words, phrases, or independent clauses. These words help us connect similar ideas or contrast different ones in a sentence.

Example Sentence

"I want to play soccer, **but** it's raining."

This sentence uses the coordinating conjunction "but" to connect the desire to play soccer with the fact that it's raining.



Coordinating Conjunctions are often remembered using the acronym **FANBOYS**:

For: "Tim studied hard, for he wanted to pass the exam." (Explains why.)

and cake." (Adds more.)

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The image shows three overlapping apology letter templates for students. Each template has a decorative border and a pink arrow pointing to the heading line.

- Top Template:** Titled "I Can't Believe You Said That! RJ's Apology Letter Template". It includes a pencil icon, a name line, a date line, and a heading line. The directions state: "Following the 'How to Write an Apology Letter' format, write an apology from RJ to someone who may have been upset by his words."
- Middle Template:** Titled "I Can't Believe RJ's Apology Letter Template". It includes a pencil icon, a name line, a date line, and a heading line. The directions state: "Following the 'How to Write an Apology Letter' format, write an apology from RJ to someone who may have been upset by his words."
- Bottom Template:** Titled "My Apology Letter". It includes a green speech bubble with the word "SORRY" inside, a name line, a date line, and a heading line.

A Wide Variety of ELA & SEL Activities

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- Making predictions
- Summarizing
- Character Analysis
- Compare & Contrast
- Writing Prompts
- Consequences of words
- Choosing respectful alternatives
- Reading body language
- Social awareness



Why Do I Need This?

- ★ Ready-to-use plans and activities to **reduce prep time**
- ★ Combines ELA and SEL to teach **both at once**
- ★ Works as **independent work, whole group instruction, small groups, or center activities**
- ★ Keeps students **engaged** while teaching the importance of **considering the consequences of our words**
- ★ Builds consistent **support between school and home** with family connection notes
- ★ Easy to **reuse** year after year!

WHAT DO OTHER TEACHERS HAVE TO SAY ABOUT THIS?



"This was great for my 1st
grade students."
- Happy Teacher

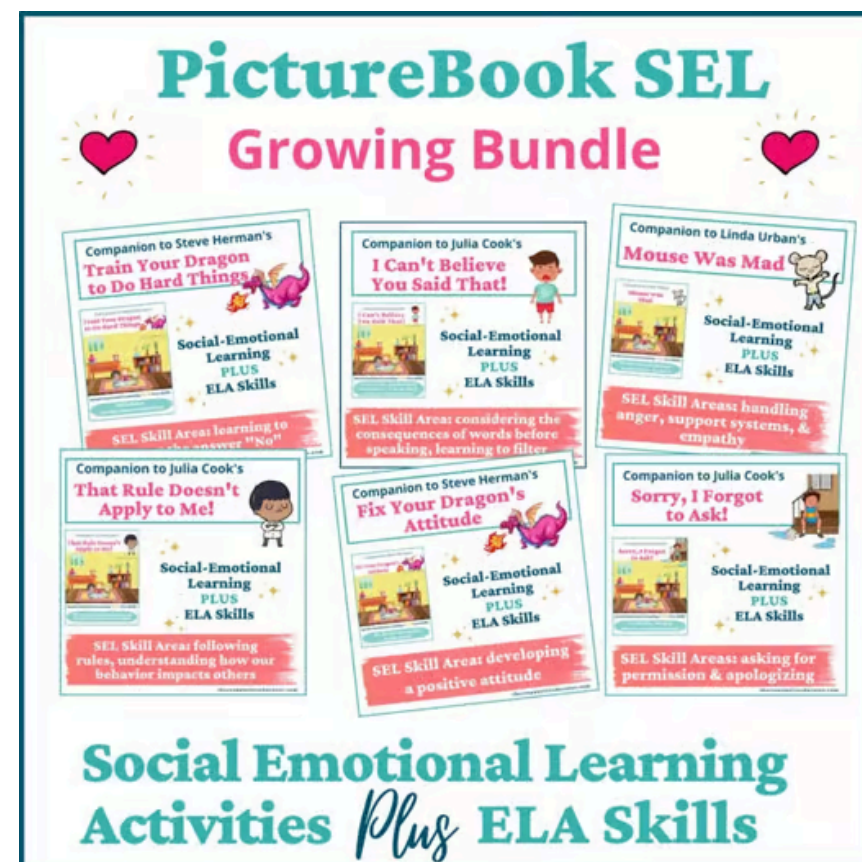


"Saved me time! Thank
you!!!"
- Happy Teacher

Looking for More Like This?



Buy
Individually
or Get the
Entire
Bundle



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on growing bundles!

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