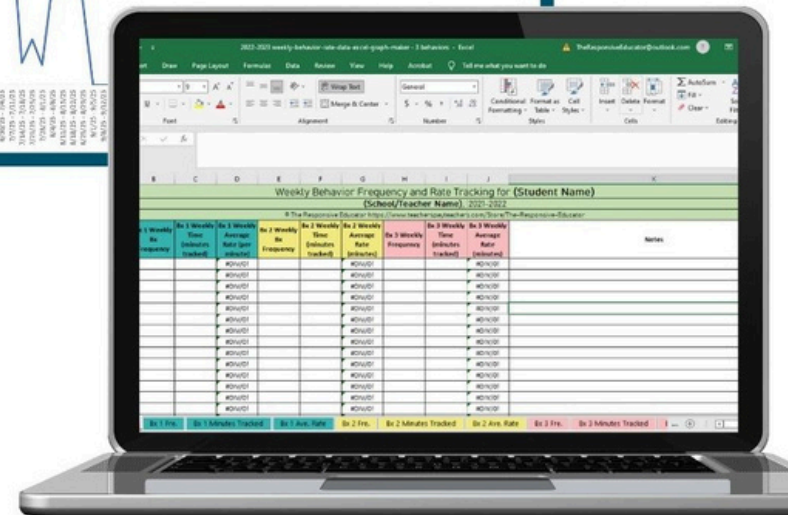
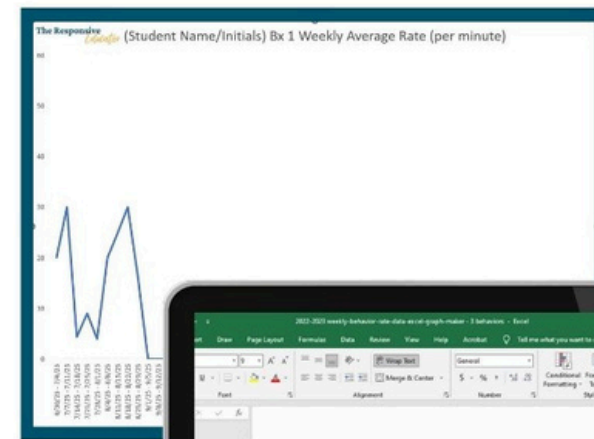


Rate of Behavior

Data & Graphing

Rate Recording Form A, B, and C are shown. Each form includes fields for Student Name, Class, Activity, and a table for recording behavior frequency. Form A also includes a section for 'Total # of Incidents', 'Total Minutes', and 'Rate per minute'.



When You Need to
Know How Many
Times per Minute
a Behavior Occurs

Automatic Weekly Graphs

Progress Monitoring for IEP
Goals, BIPs, & RTI



SCROLL
to take a look inside!

When & Why Do You Need to Progress Monitor?

- Use graphs for quarterly IEP progress reports (baseline → trend → current level)
- Show “before vs after” an intervention change (new support, schedule change, reinforcement plan)
- Use data to justify: more support, changes to goals/services, or fading support
- Show readiness for increased gen ed time (when the trend is stable and improved)

When You Should Use Rate Data

(When You Need to Demonstrate How Intense a Behavior Really Is)

- Some behaviors happen so often that simple counts don't show how disruptive they really are
- Saying a student "does it all the time" isn't specific enough for meetings or reports
- **Rate puts a number to intensity**
*Example: calling out an average of **6 times per minute** gives clearer information than "frequent calling out"*
- Rate allows fair comparison even when observation times/length change from day to day
- This makes rate data especially useful for:
 - high-frequency behaviors
 - progress monitoring over time
 - explaining concerns to parents and administrators

Who Needs Rate Data & Graphing?

- ✓ Case managers tracking IEP goals
- ✓ Classroom teachers monitoring Tier 2 data
- ✓ Behavior specialists monitoring intervention response

No More:

- ★ manual graphing & building charts from scratch
- ★ trying to explain raw numbers in meetings
- ★ recreating graphs for every progress report

What's Included?



Rate Recording Forms (3 total)

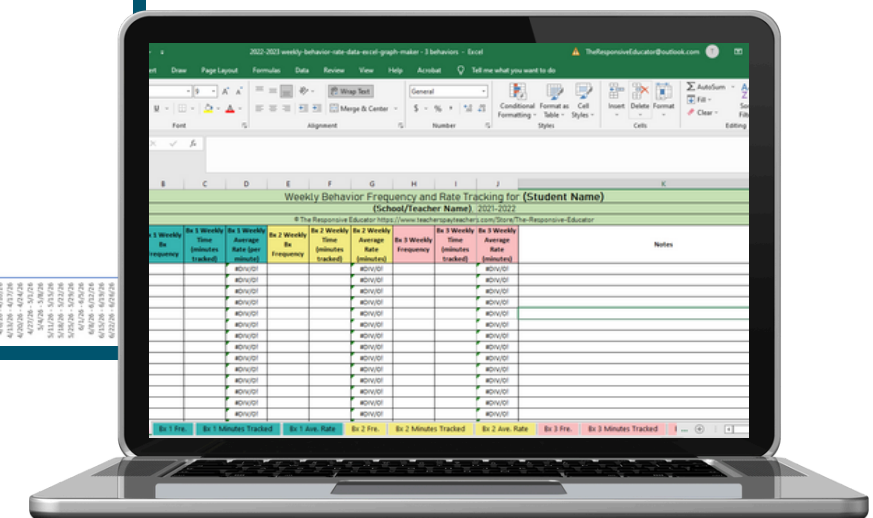
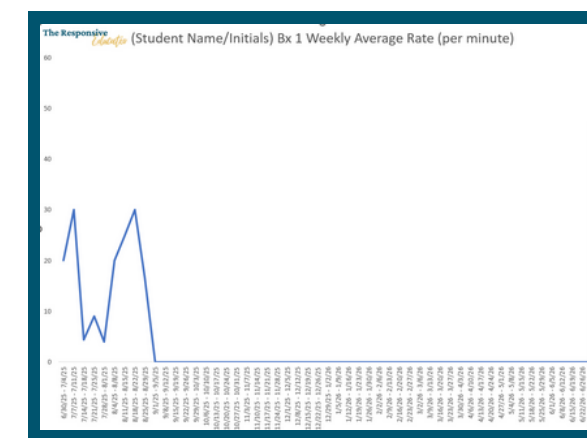
- *Multiple recording formats for different observation needs*
- *Enter behavior count and minutes tracked*
- *Color & B/W*

Rate Recording Form A, B, and C are shown. Each form includes fields for Student Name, Observer's Name, Class, Activity, and Date. They also have tables for recording behavior counts and minutes tracked, and a section for Total # of Incidents, Total Minutes, and Rate per minute.



Excel/Spreadsheet Graphing File (auto-updating)

- *Tracks up to 3 behaviors*
- *Weekly graphs for frequency, minutes tracked, and rate per minute*
- *Works in both Excel and Google Sheets (phase lines available in Excel only)*



Also Included: Support & Examples (Data-Focused)



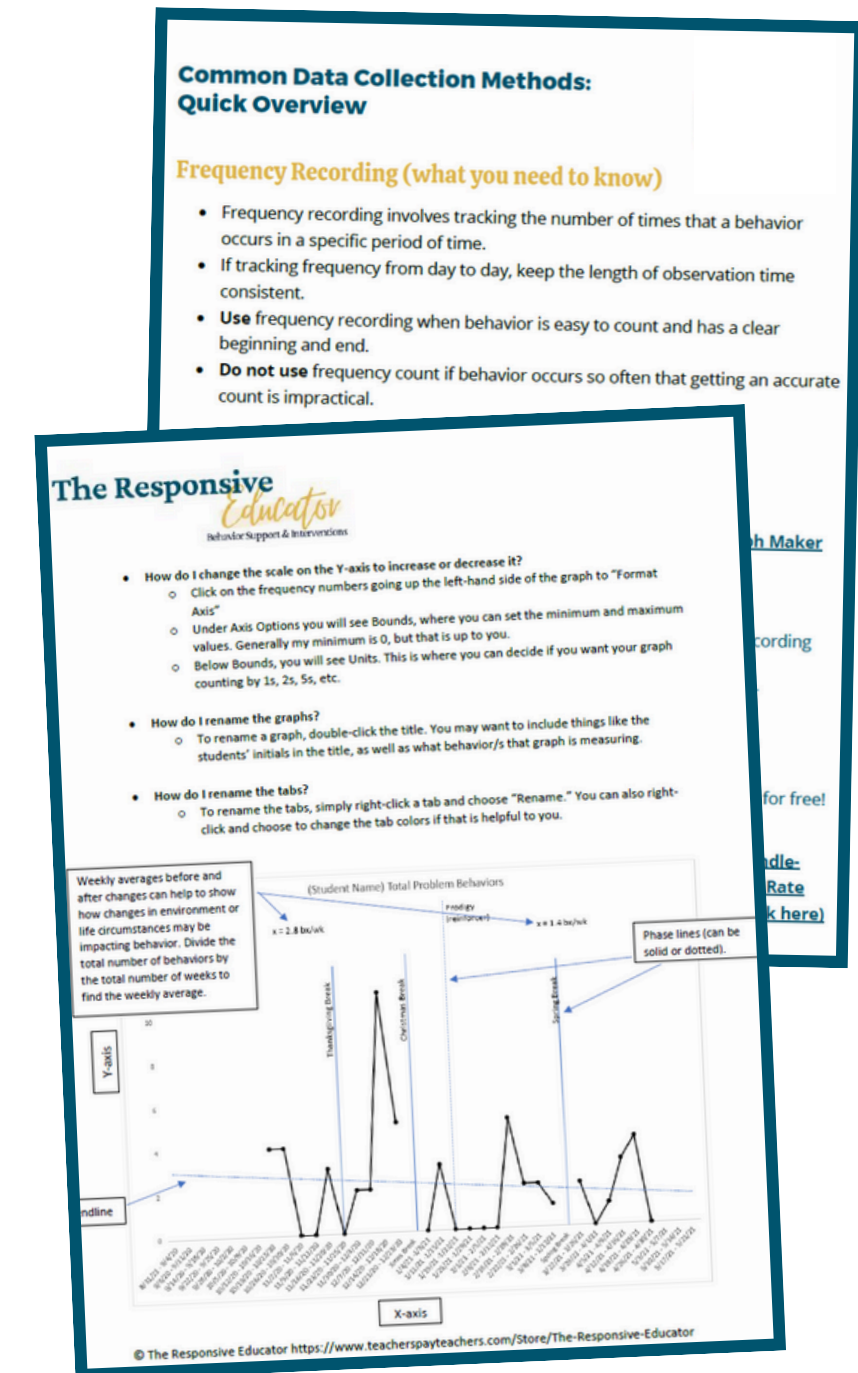
Example behavior graph with phase lines

See what real progress monitoring graphs look like, including how to mark intervention changes when strategies are adjusted



Data collection method overview

Quick reference explaining when to use different data types and what each one measures best.



Also Included: Setup & Reflection Tools



Quick Excel tips for easy setup

Step-by-step tips for entering data, viewing graphs, and avoiding common spreadsheet issues.



Reinforcement vs. Correction Rate Forms (15- and 30-minute options)

Optional tool for reflecting on adult feedback patterns that may affect behavior.

The Responsive Educator
Behavior Support & Interventions

READ THIS FIRST- QUICK EXCEL TIPS

***At the end of this document, see the example graph for a visual representation of some of these points. ***

- What is the first thing that I should do?
 - Save a master copy of the graph to your computer so that you always have a blank one readily available, then create a copy and rename it for each student you are using it for. If you are deleting any days or weeks to fit your school schedule, you may want to do that first, then save that as your new master copy.
- How do I delete rows that I don't need (like for weeks that we don't have school)?
 - Go to the row that you don't want. Right click, choose delete, then click on "entire row." You can do the same thing to remove a column that you don't need. Just choose "entire column" instead of row. If you make a column that you don't need, just delete it.

Rate of Positive Reinforcement vs Correction Recording Form

Student Name: _____ Class: _____ Start Time: _____ End Time: _____
Observer's Name: _____ Activity: _____

15 minute observation (each row = 1 minute) 30 minute observation (each row = 2 minutes)

Minute	Positive Reinforcement (student)	Correction (student)	Positive Reinforcement (rest of class)	Correction (rest of class combined)
0-1	0-2			
1-2	2-4			
2-3	4-6			
3-4	6-8			
4-5	8-10			
5-6	10-12			
6-7	12-14			
7-8	14-16			
8-9	16-18			
9-10	18-20			
10-11	20-22			
11-12	22-24			
12-13	24-26			
13-14	26-28			
14-15	28-30			

	Student Pos. Reinforcement	Student Correction	Class Pos. Reinforcement	Class Correction
Total # of Tally Marks				
Total Minutes				
Rate per minute				

Comments: _____

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Step 1: Count Each Occurrence

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- Use the rate recording form to count how many times the target behavior occurs during the observation period.
- Record both the **total number of behaviors** and the **total minutes observed** so rate can be calculated.
- Counting each occurrence gives a clearer picture of how intense the behavior is, which helps guide intervention decisions.
- Be sure to record the length of each observation so data can be compared fairly across days.

The image displays three overlapping 'Rate Recording Form' templates, labeled A, B, and C. Each form is designed for data collection and includes the following sections:

- Header:** Fields for 'Student Name', 'Observer's Name', 'Class', 'Activity', and 'Date' (with a day-of-the-week selector: M T W T F).
- Table:** A table with columns for 'Time Start', 'Time Stop', 'TOTAL Minutes', and three boxes labeled 'Bx. 1', 'Bx. 2', and 'Bx. 3'. The table is intended for recording multiple occurrences of a behavior.
- Summary Section:** A section at the bottom with fields for 'Total # of Incidents', 'Total Minutes', and 'Rate per minute'.
- Comments:** A large text area for additional notes.

Form A is the most prominent, showing the full structure. Forms B and C are partially visible behind it, showing the same layout.

★ Color & B/W

Step 2A: Choose the Recording Form That Fits Your Needs

- ✓ Three different rate form layouts included (track up to 3 behaviors per form)
- ✓ All forms record behavior counts and minutes observed
- ✓ Choose a layout that matches your observation style
- ✓ Clear directions for use are listed on each form

The image displays three overlapping 'Rate Recording' forms, labeled A, B, and C, each with a different layout for tracking behavior. Form A (bottom) includes columns for 'Time Start', 'Time Stop', and 'TOTAL Minutes' alongside three behavior boxes (Bx. 1, Bx. 2, Bx. 3). Form B (top left) features a 'Time Period' column with 15-minute intervals from 8:00-8:30 to 3:00-3:30, followed by three behavior boxes. Form C (top right) has a 'Time Period' column with 15-minute intervals from 8:00-8:30 to 3:00-3:30, followed by three behavior boxes. All forms include sections for 'Total # of Incidents', 'Total Minutes', 'Rate per minute', and 'Comments'. Each form also has fields for 'Student Name', 'Observer's Name', 'Class', and 'Activity', along with a date and day-of-the-week selector.

Step 2B: Rate Recording Form A (Flexible Observation Times)

- ✓ Record **start and stop times** for each observation
- ✓ Enter total minutes and behavior counts
- ✓ Best for short, targeted observation periods

Good For:

- *Brief observations during specific activities*
- *Situations where observation length varies*

[illegible]

Step 2C: Rate Recording Form B (Fixed Time Blocks)

- ✓ Track behavior across **set time periods**
- ✓ Useful for monitoring patterns throughout the day
- ✓ Easy for staff to complete during scheduled checks

Good For:

- *Classroom-wide routines*
- *Comparing behavior across class periods*

Rate Recording Form B

Date

MTWTF

Student Name:

Class:

Observer's Name:

Activity:

(Use tally marks to note number of occurrences)

Time Period	Bx. 1:	Bx. 2:	Bx. 3:
8:00-8:30			
8:30-9:00			
9:00-9:30			
9:30-10:00			
10:00-10:30			
10:30-11:00			
11:00-11:30			
11:30-12:00			
12:00-12:30			
12:30-1:00			
1:00-1:30			
1:30-2:00			
2:00-2:30			
2:30-3:00			
3:00-3:30			

	Bx. 1	Bx. 2	Bx. 3
Total # of Incidents			
Total Minutes			
Rate per minute			

Comments:

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Step 2D: Rate Recording Form C (Custom Time Blocks)

- ✓ Create your own **time periods** or **activity blocks**
 - ✓ Flexible option when schedules change
 - ✓ Supports tracking across different settings
- Good For:**
- *Therapy sessions*
 - *Rotating schedules or pull-out services*

Rate Recording Form C

Student Name:

Observer's Name:

Class:

Activity:

Date

M T W T F

(Use tally marks to note number of occurrences)

Time Period	Bx. 1:	Bx. 2:	Bx. 3:

	Bx. 1	Bx. 2	Bx. 3
Total # of Incidents			
Total Minutes			
Rate per minute			

Comments:

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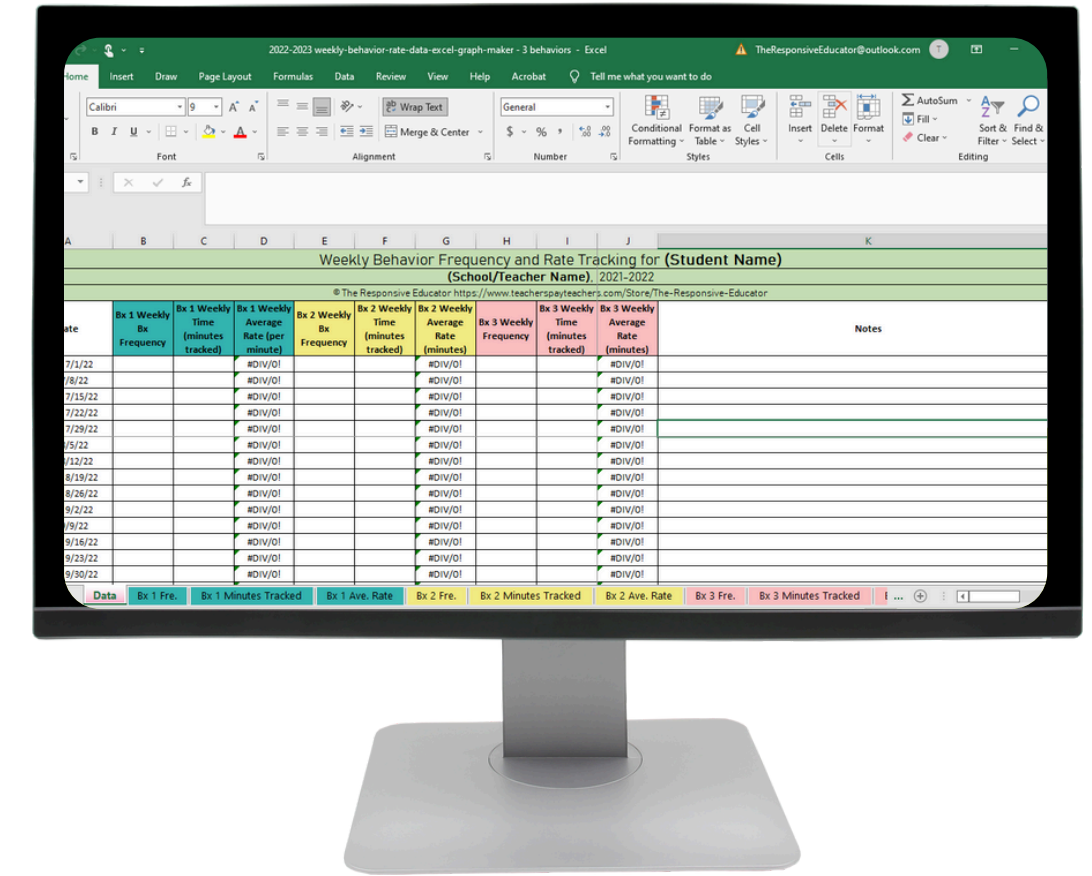
Step 3A: Calculate Daily Rate Per Minute

- Enter total **number of incidents** for the day
- Enter total **minutes observed**
- Spreadsheet automatically calculates rate per minute
- One daily rate is recorded for each behavior

	Bx. 1	Bx. 2	Bx. 3
Total # of Incidents			
Total Minutes			
Rate per minute			
Comments:			

Step 3B: Enter Daily Rates into the Spreadsheet

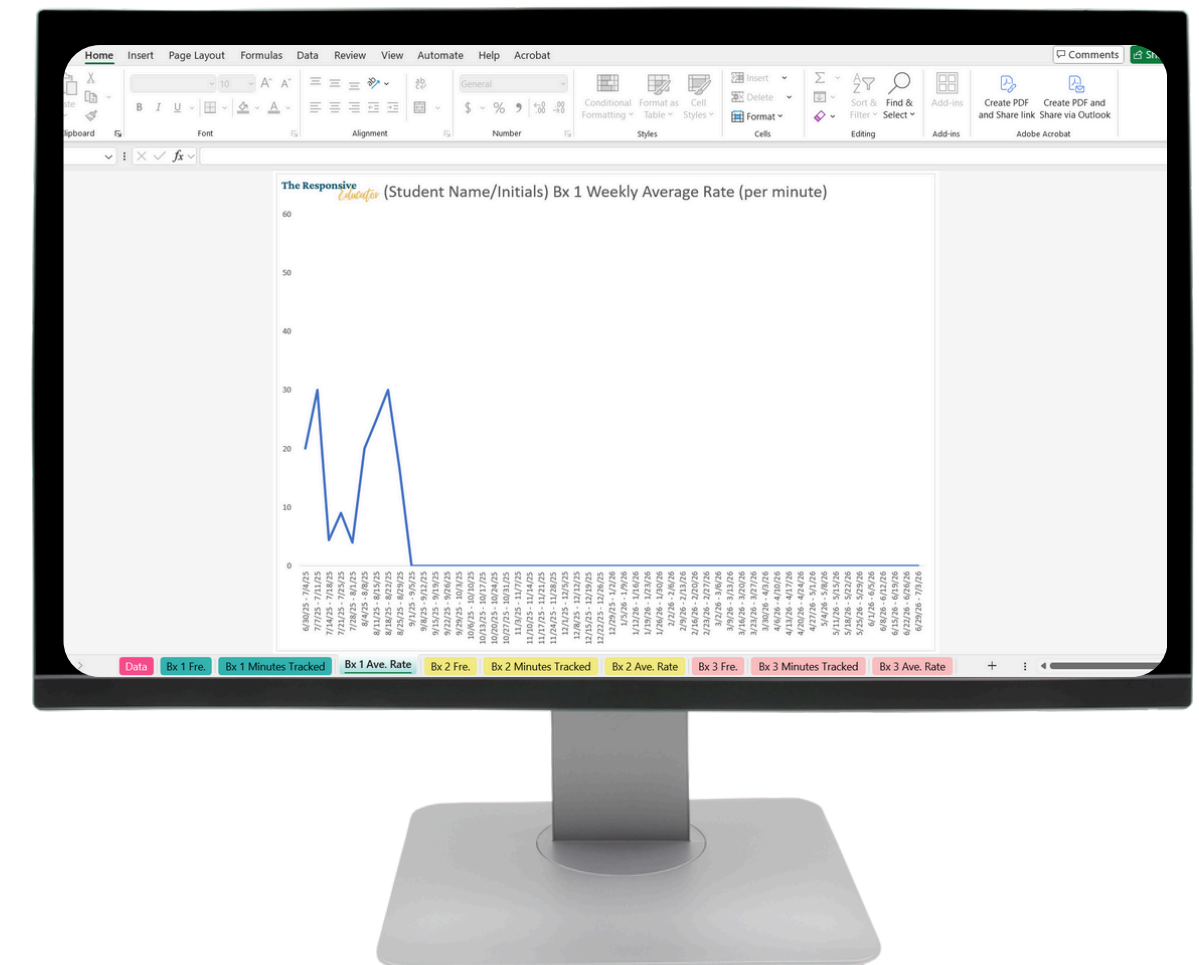
- Enter one daily rate per behavior
- Each behavior has its own tab
- Data is organized by date so you can monitor progress over time
- No formulas required — just type in your daily rates & observation times



★ **Only daily rate & times are entered — the spreadsheet does the rest.**

Step 4: View Clear Progress Trends in Graphs

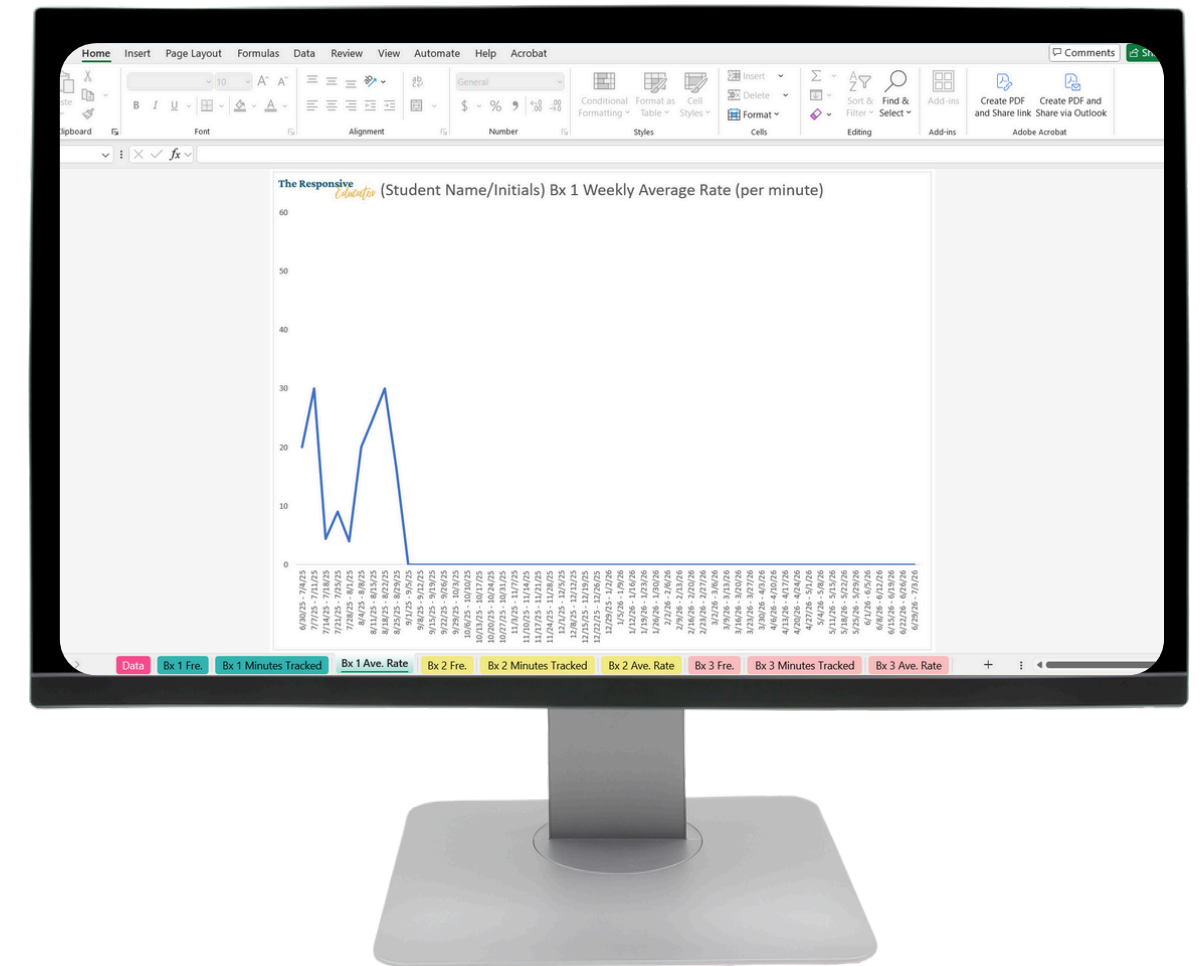
- ✓ Graphs are already set up — no formatting or chart building needed.
- ✓ Graphs update automatically as new data is entered
- ✓ See whether behaviors are increasing, decreasing, or staying the same
- ✓ Use trends to decide whether supports are working or need to be adjusted



★ **Clear visuals make progress easier to see and explain.**

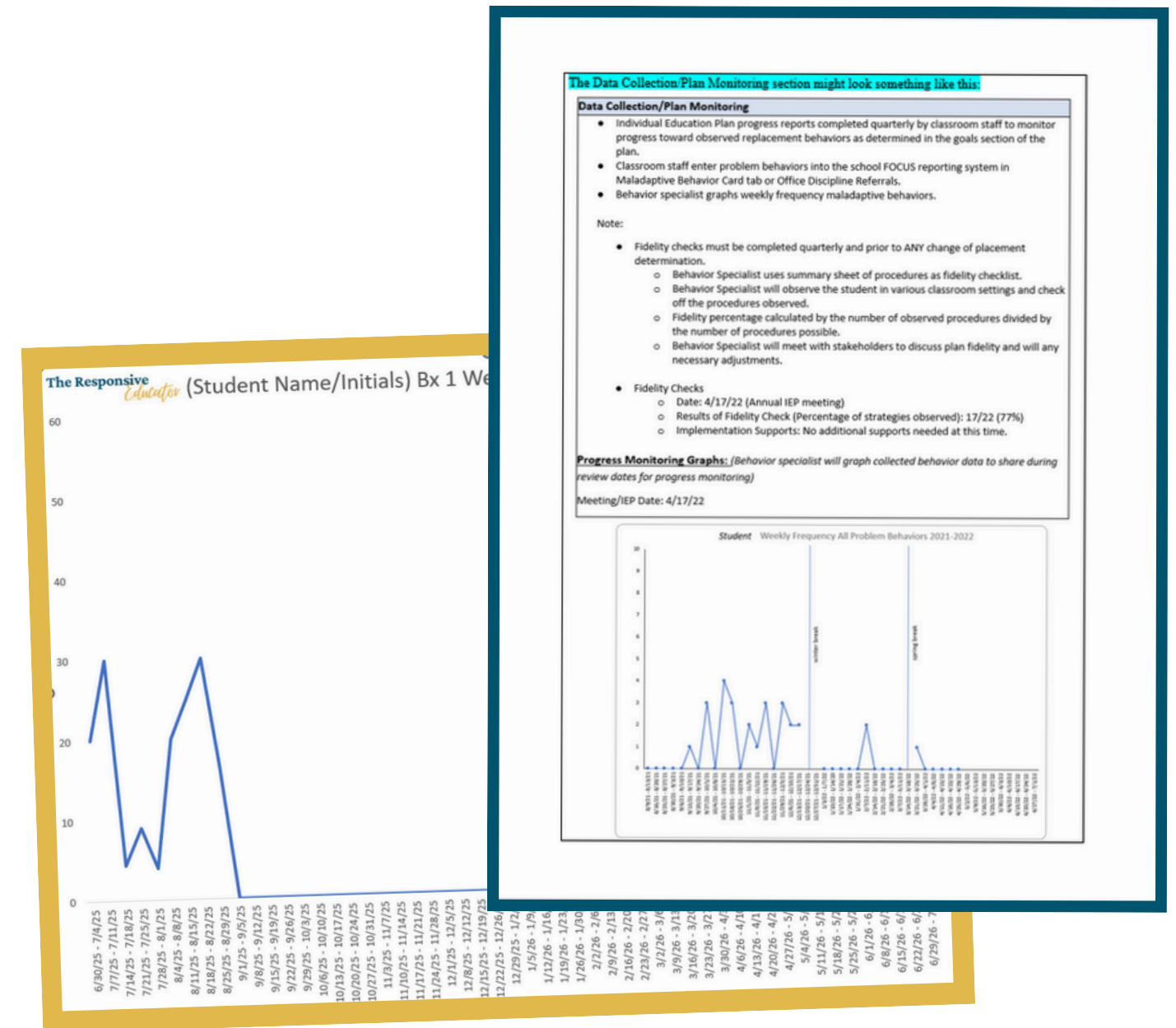
Step 5A: Use Visual Data to Identify and Explain Patterns

- See patterns that are hard to notice from notes or checkmarks alone
- Spot trends across days or weeks (increasing, decreasing, or stable)
- Notice changes after supports or interventions are added
- Identify times or sessions with higher or lower rates of behavior



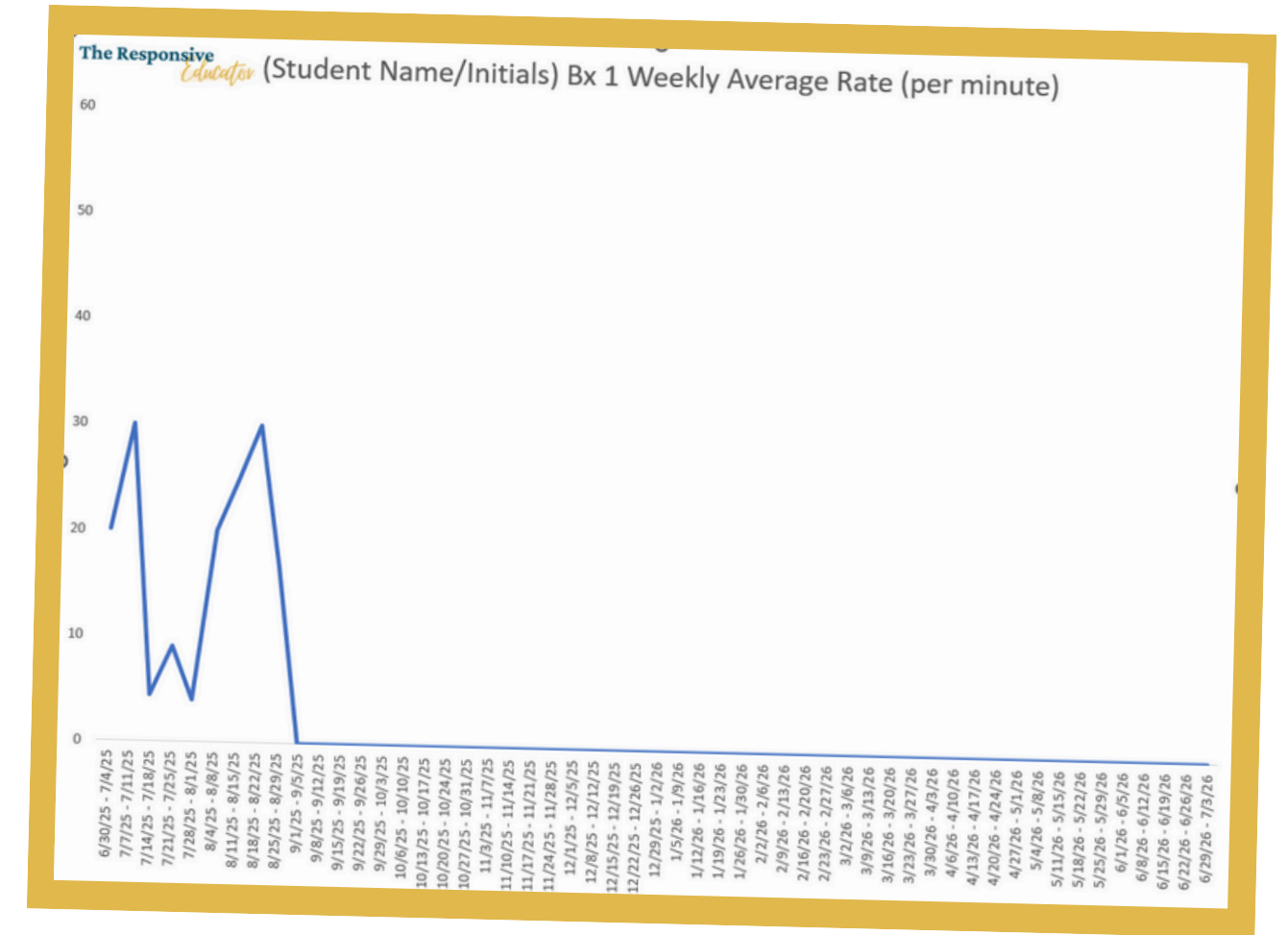
Step 5B: Use Graphs to Monitor Progress on IEP and BIP Goals

- Track whether behavior is improving, staying the same, or increasing over time
- Document progress toward IEP and behavior goals
- Show whether supports and interventions are working
- Provide data to support changes to goals, services, or placement



Step 5C: Use Visual Data in IEP Meetings and Team Discussions

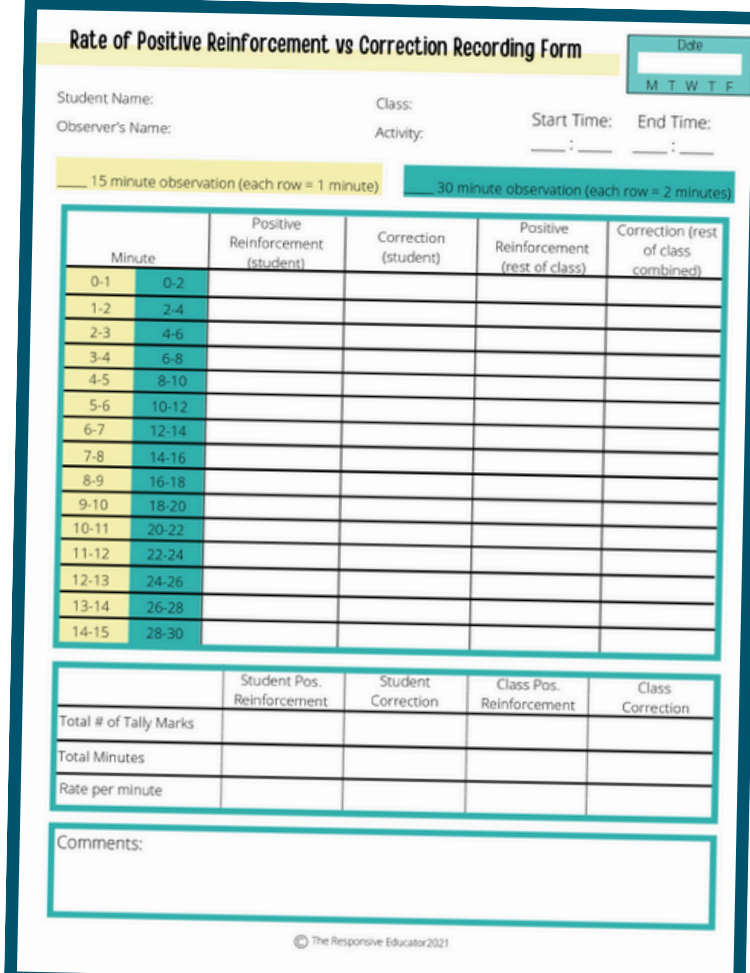
- Help families understand student progress over time, not just isolated incidents
- Share clear updates with counselors, therapists, and support staff
- Guide team decisions about continuing, adjusting, or fading supports
- Increase confidence when explaining data-based recommendations



★ **Visual data helps shift conversations from opinions to patterns**

Additional Tool: Reinforcement vs. Correction Rate Form

- Record how often **positive reinforcement** and **corrections** are given
- Track & compare feedback given to a **target student** and to the **whole class**
- Uses the same rate per minute approach as the student behavior forms
- Collected during short, timed observations



The form is titled "Rate of Positive Reinforcement vs Correction Recording Form". It includes fields for Student Name, Observer's Name, Class, Activity, Start Time, and End Time. There are two observation options: "15 minute observation (each row = 1 minute)" and "30 minute observation (each row = 2 minutes)". The main table has columns for Minute, Positive Reinforcement (student), Correction (student), Positive Reinforcement (rest of class), and Correction (rest of class combined). The minutes are listed in two columns: 0-1 to 14-15 and 0-2 to 28-30. Below the table are sections for Student Pos. Reinforcement, Student Correction, Class Pos. Reinforcement, and Class Correction, with rows for Total # of Tally Marks, Total Minutes, and Rate per minute. A Comments section is at the bottom.

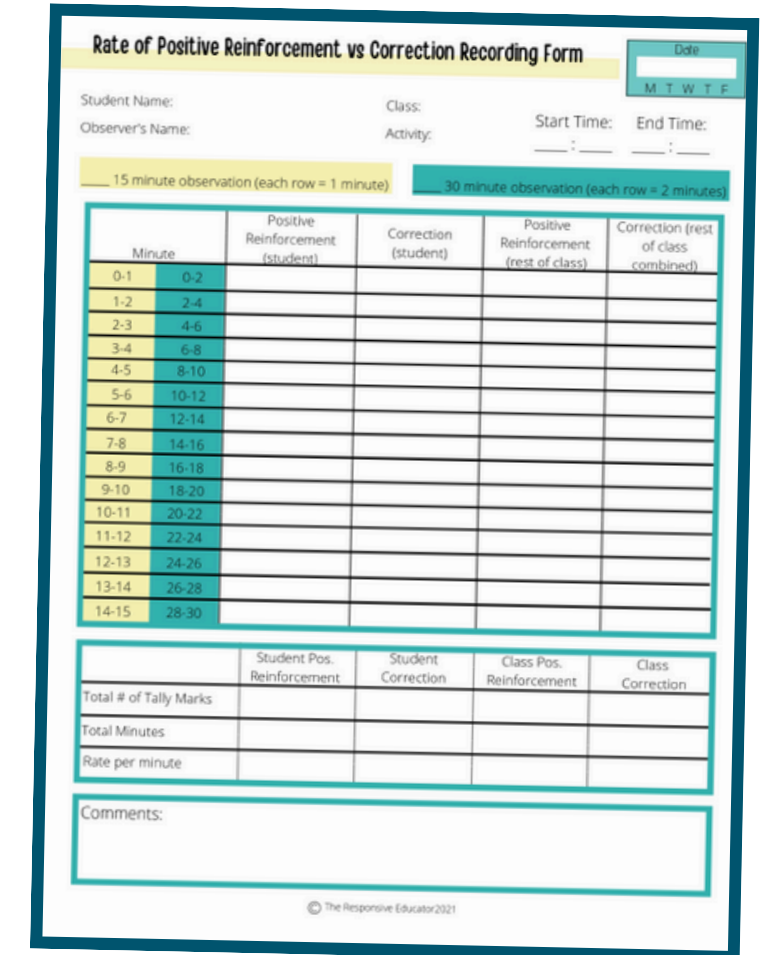
Minute	Positive Reinforcement (student)	Correction (student)	Positive Reinforcement (rest of class)	Correction (rest of class combined)
0-1	0-2			
1-2	2-4			
2-3	4-6			
3-4	6-8			
4-5	8-10			
5-6	10-12			
6-7	12-14			
7-8	14-16			
8-9	16-18			
9-10	18-20			
10-11	20-22			
11-12	22-24			
12-13	24-26			
13-14	26-28			
14-15	28-30			

	Student Pos. Reinforcement	Student Correction	Class Pos. Reinforcement	Class Correction
Total # of Tally Marks				
Total Minutes				
Rate per minute				

Comments:

Why Track Reinforcement vs. Correction Rates?

- Helps identify adult response patterns that may affect behavior
- Supports self-reflection and instructional coaching
- Useful when reviewing classroom behavior systems and supports
- Complements student behavior data when adjusting interventions



The form is titled "Rate of Positive Reinforcement vs Correction Recording Form". It includes fields for Student Name, Observer's Name, Class, Activity, Start Time, and End Time. There are two main sections: "15 minute observation (each row = 1 minute)" and "30 minute observation (each row = 2 minutes)". The 15-minute section has a table with columns for Minute, Positive Reinforcement (student), Correction (student), Positive Reinforcement (rest of class), and Correction (rest of class combined). The 30-minute section has a similar table. Below the tables are fields for Total # of Tally Marks, Total Minutes, Rate per minute, and a Comments section. The form is dated 2021.

Minute	Positive Reinforcement (student)	Correction (student)	Positive Reinforcement (rest of class)	Correction (rest of class combined)
0-1				
1-2				
2-3				
3-4				
4-5				
5-6				
6-7				
7-8				
8-9				
9-10				
10-11				
11-12				
12-13				
13-14				
14-15				

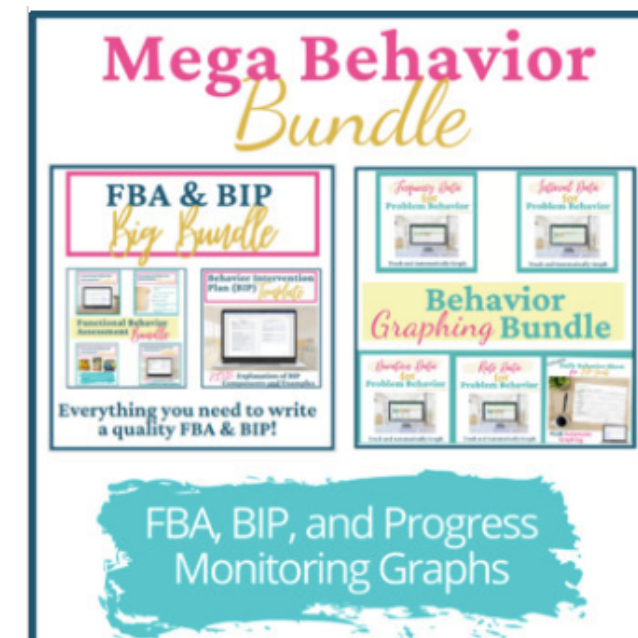
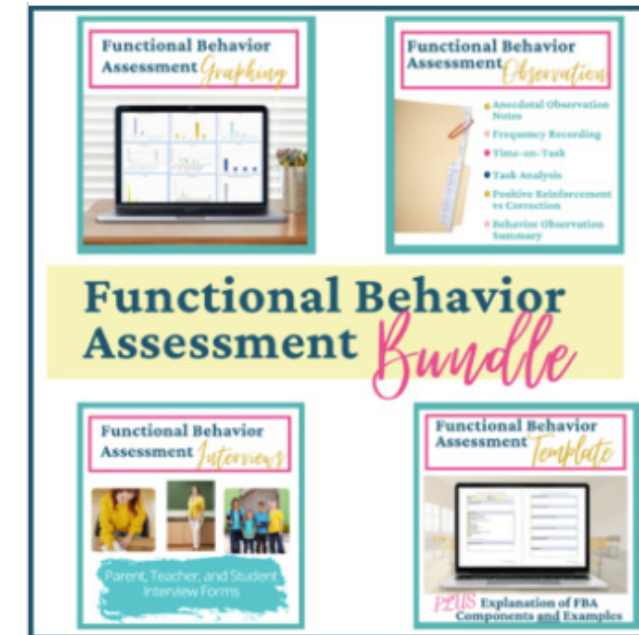
	Student Pos. Reinforcement	Student Correction	Class Pos. Reinforcement	Class Correction
Total # of Tally Marks				
Total Minutes				
Rate per minute				

Comments:

★ **Includes 15-minute and 30-minute observation options**

Looking For a More Complete System?

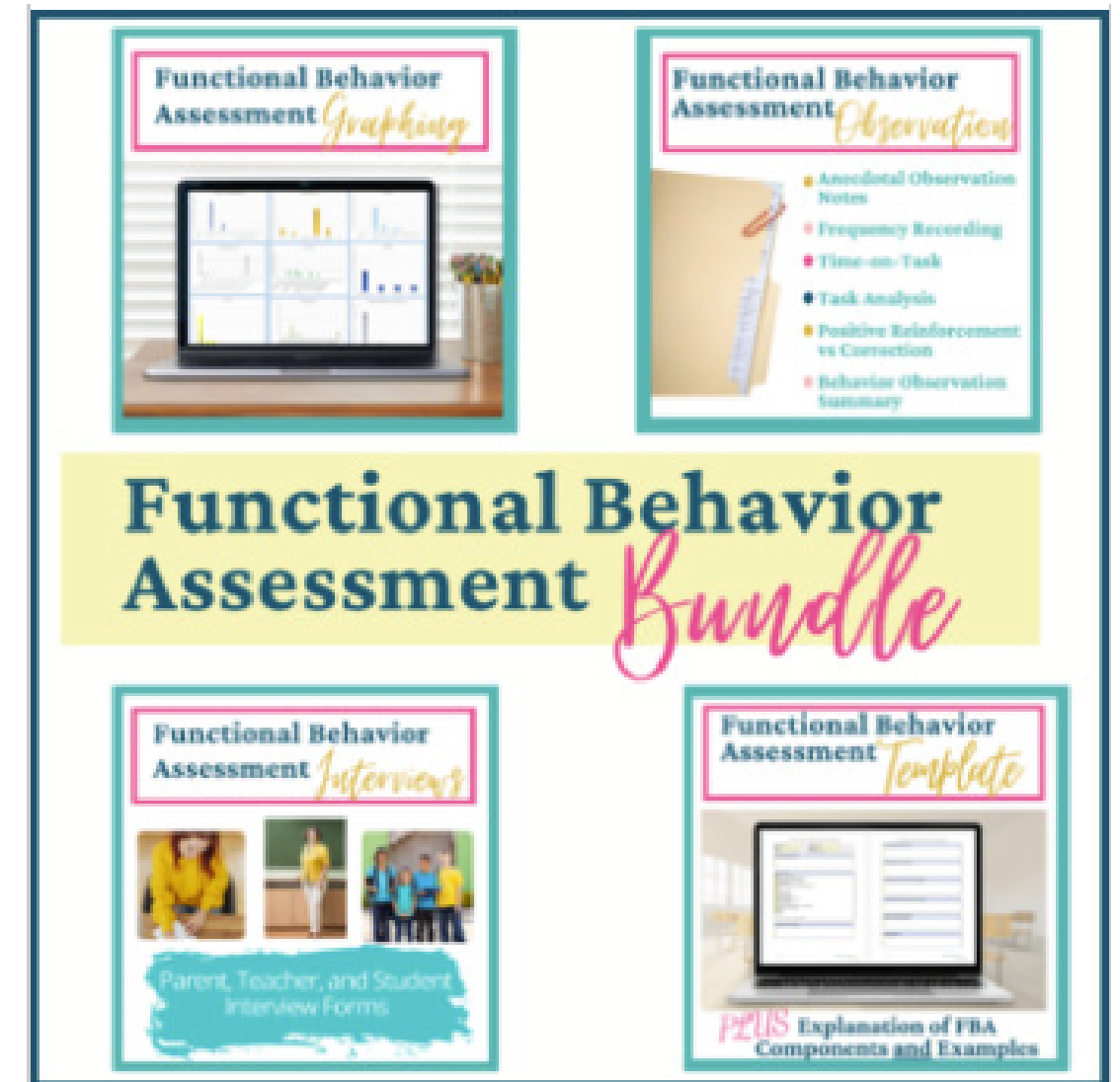
- Bundle #1: FBA Bundle
(4 products)
- Bundle #2: FBA + BIP Big Bundle
(5 products)
- Bundle #3: FBA + BIP + Progress Monitoring Bundle
(10 products)



SCROLL ON TO
LEARN MORE!

Bundle #1: FBA Bundle

- ✓ Behavior Observation Form
- ✓ FBA Interview Forms
 - Parent, Teacher, & Student Interview Forms
- ✓ ABC Behavior Data and Graphing
- ✓ Example of FBA
 - explanation and examples of all FBA components + digital FBA template



Bundle #2: FBA + BIP Bundle

Everything from Bundle #1

PLUS

- Example of BIP
 - explanation and examples of all BIP components + digital BIP template



Bundle #3: FBA + BIP + Progress Monitoring Bundle

Everything from Bundles #1 & #2 PLUS Behavior Progress Monitoring

- Editable Daily Point Sheet for IEP Goals PLUS Progress Monitoring Graph
- Duration Recording Form (print & digital) PLUS Progress Monitoring Graph
- Frequency Recording Forms (print & digital) PLUS Progress Monitoring Graph
- Rate Recording Forms (print & digital) PLUS Progress Monitoring Graph

