

Companion to Julia Cook's Sorry I Forgot to Ask

The
Responsive
Educator

Interactive Read-
Aloud Lesson Plan
with **100 pages** of
instruction and
activities!

SCROLL
to take a look inside!

SEL &
ELA
skills



TEACHERS KNOW THAT ACCOUNTABILITY AND RESPECT ARE KEY TO STRONG CLASSROOM COMMUNITIES

- Helps Improve Classroom Behavior and Social Skills
- Assists in teaching about asking permission and apologizing
- Offers Differentiated Learning Opportunities

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What's Included?



SEL Objectives



SEL Skill Activities



Guided Questions for Before,
During, & After Reading



Story Elements & Writing
Activities



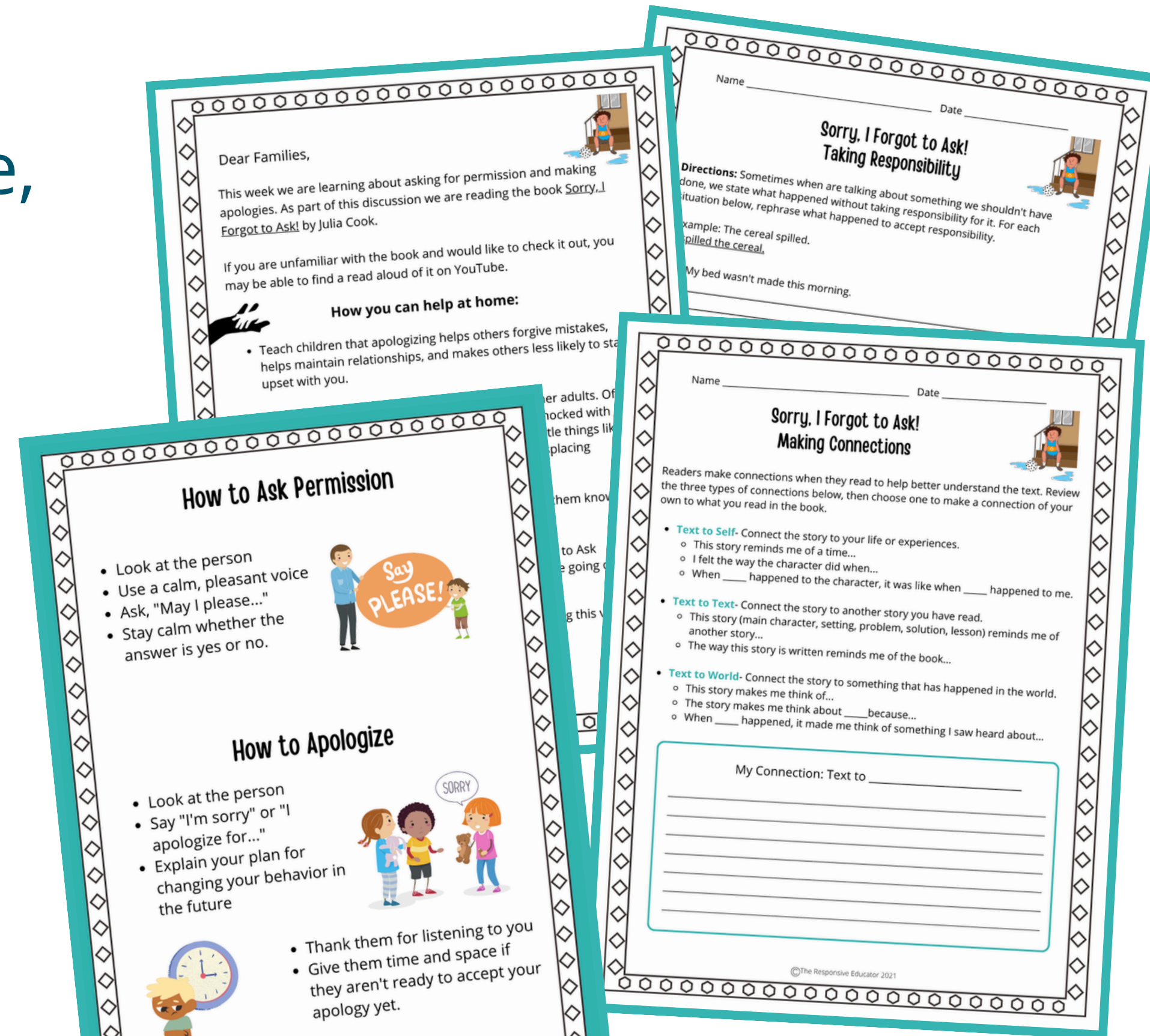
Interactive Read-Aloud



ELA Posters & Visuals



Family Connection Notes



Includes Table of Contents

PictureBook SEL Research & Benefits

Teaching Resources

Worksheets & Learning Resources

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- 5 The Benefits of Addressing SEL Through Picture Books

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ELA Visuals & Posters

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Easy to Read

Align with
Activities &
Objectives

Fun Visuals

How to Write an Apology Letter

When we say or do something that breaks a kindness or safety boundary, we should take responsibility by trying to make it right. An apology letter is one way that we can try to do that.

A real apology letter is not just a few sentences thoughtlessly thrown down on paper because someone told you to. A real apology letter is more than just words. It is in a problem.

Here are the pieces that should be included as an example for each one.

- Let the other person know you are sorry about it.
 - "I am sorry that I hit you."
- Let that other person know you understand their choice.
 - "Hitting others is not a good choice."
- Tell them that you understand how they feel.
 - Ex. "When I hit you, I know how you feel."
- Tells them what you will do to make that better.
 - "I should be more careful if I get mad, I should take a break if I get angry."
- A good apology letter should include:
 - "I'm sorry."

How to Ask Permission

- Look at the person
- Use a calm, pleasant voice
- Ask, "May I please..."
- Stay calm whether the answer is yes or no.



How to Apologize

- Look at the person
- Say "I'm sorry" or "I apologize for..."
- Explain your plan for changing your behavior in the future



- Thank them for listening to you
- Give them time

Kindness and Safety Boundaries



It is OK to feel angry, mad, disappointed, frustrated, etc. (and everybody does sometimes)

- It is not OK to physically hurt ourselves or others.
- It is not OK to try to hurt the feelings of others or make them feel badly because we are feeling badly.
- It is not OK to break things (even our own things)

- Ask for a
- Ask for a
- Ask for help

If we br

- We need to fix
- We can say sorry
- We can write an a
- We can do an act

Cause

Cause is the reason **why** something happened.

Examples

The flowers have been getting water and sun,



If I miss the bus,



Effect

Effect is the result, or **what** happened.

Examples

so now they are blooming.



then I will be late for school.



Easy to use and Differentiate

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Sequence of Events

Sequencing events is putting the events in a story in the order in which they happened.



First, Next, Then, Last



Transition Words are used to show that events took place over time.

Transition Word Examples

first	before	eventually	
next	during	meanwhile	later
then	after that	the next day	as soon as
last		finally	in the end

Paragraph Example

First, I get out of bed. Next, I get dressed. Then, I eat breakfast. After breakfast, I brush my teeth and make my lunch. Finally, I get on the bus and go to school.

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Variety of story elements and writing strategy activities

Example pages included

Differentiated options

Many opportunities for student reflection and writing practice

Sorry, I Forgot to Ask! Sequence of Events

Name _____ Date _____



First, Next, Then, Last

The sequence of events is like a timeline. It is the order that events in a story happened. When you retell a story, use words like first, then, next to help make the order of events clear.

Directions: Retell the main events of the story using transition words.

First, _____

Next, _____

Sorry, I Forgot to Ask! Sequence of Events

Name _____ Date _____



First, Next, Then, Last

Directions: Retell the story in pictures from the beginning, middle, and end of the story.

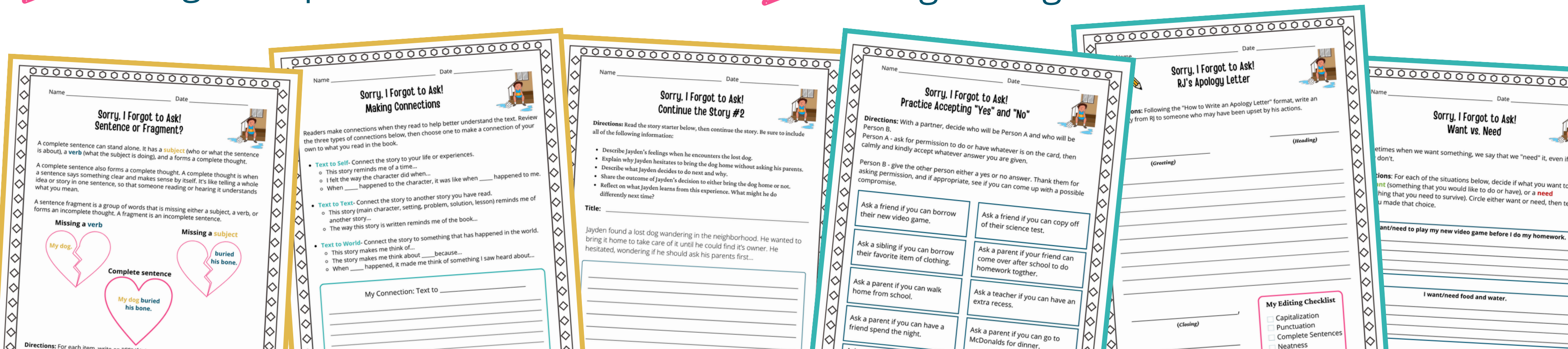
Beginning

Middle

A Wide Variety of ELA & SEL Activities

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- Making predictions
- Summarizing
- Character Analysis
- Compare & Contrast
- Writing Prompts
- Asking permission
- Accepting "yes" and "no"
- Considering choices
- Taking responsibility
- Distinguishing wants vs. needs



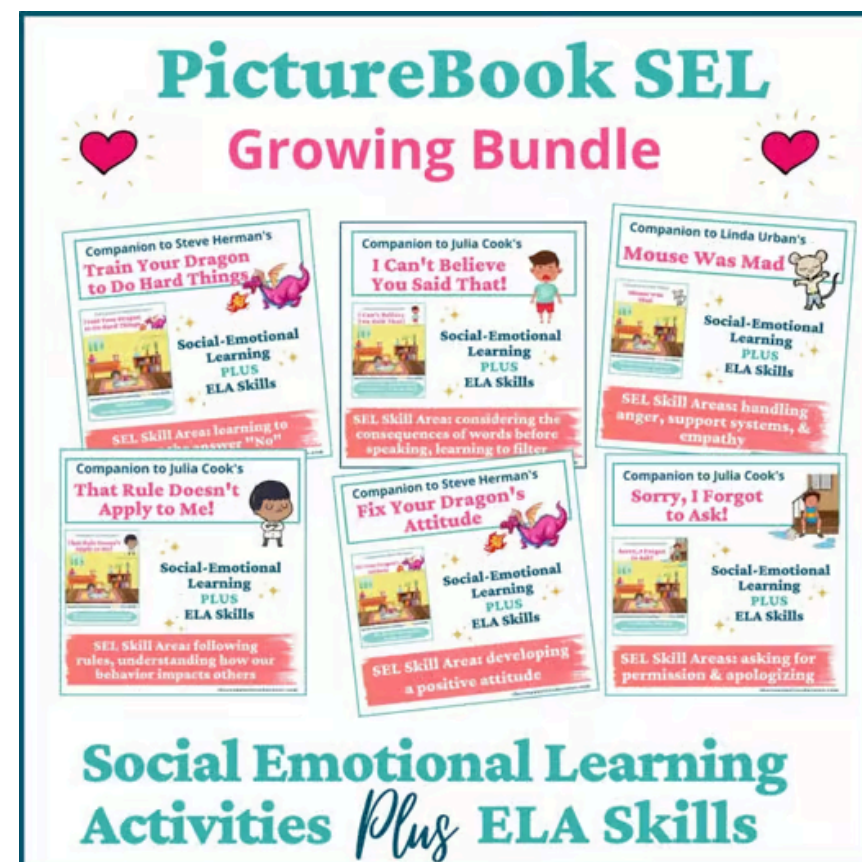
Why Do I Need This?

- ★ Ready-to-use plans and activities to **reduce prep time**
- ★ Combines ELA and SEL to teach **both at once**
- ★ Works as **independent work, whole group instruction, small groups, or center activities**
- ★ Keeps students **engaged** while teaching the **importance of asking permission and apologizing**
- ★ Builds consistent **support between school and home** with family connection notes
- ★ Easy to **reuse** year after year!

Looking for More Like This?



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Bundle



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