

Companion to Julia Cook's

That Rule Doesn't Apply to Me

The
Responsive
Educator



SEL &
ELA
skills

Interactive Read-
Aloud Lesson Plan
with **100 pages** of
instruction and
activities!

SCROLL
to take a look inside!

TEACHERS KNOW THAT STUDENTS NEED TO SEE THE “WHY” BEHIND THE RULES

- Helps Improve Classroom Behavior and Social Skills
- Assists in understanding why rules are important and how they affect everyone
- Offers Differentiated Learning Opportunities

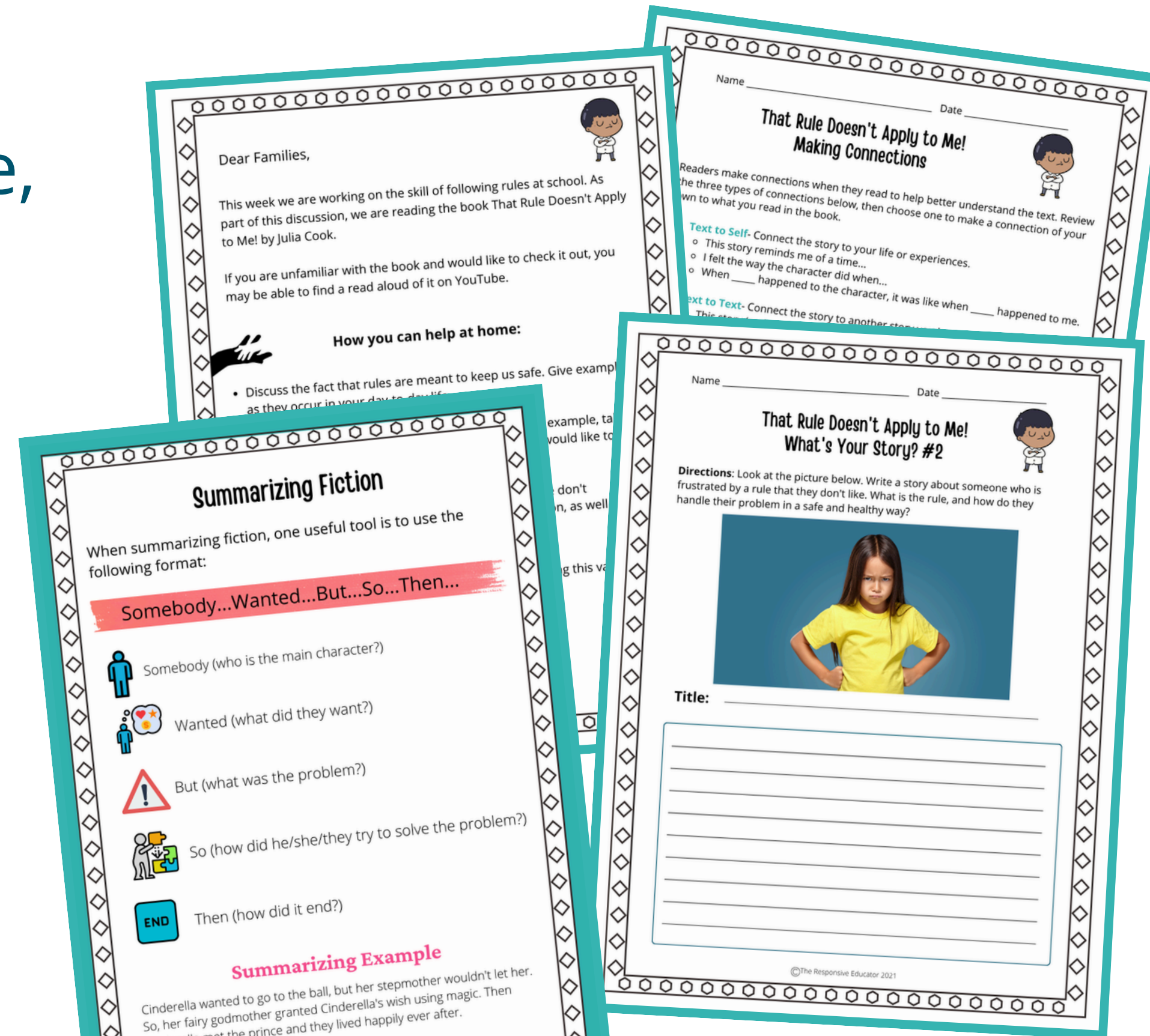
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	Always	Sometimes	Never
I follow class rules.			
I cut in line to stand where I want to.			
I wait to be called on before I talk.			
I think it's ok to bend rules if I have a good reason.			
I interrupt if I have something important to say.			
I help other students.			
I raise my hand before I ask or answer questions.			
I talk when I am supposed to be listening.			
I keep my hands and feet to myself.			

What's Included?

- ★ SEL Objectives
- ★ SEL Skill Activities
- ★ Guided Questions for Before, During, & After Reading
- ★ Story Elements & Writing Activities
- ★ Interactive Read-Aloud
- ★ ELA Posters & Visuals
- ★ Family Connection Notes



Includes Table of Contents

PictureBook SEL Research & Benefits

Teaching Resources

Worksheets & Learning Resources

That Rule Doesn't Apply to Me!
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- 2 Addressing SEL Competencies Through Picture Books
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Teaching Resources

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ELA Visuals & Posters

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Easy to Read

Align with
Activities &
Objectives

Fun Visuals

Sentence or Fragment?

A complete sentence can stand alone. It has a **subject** (who or what the sentence is about), a **verb** (what the subject is doing).

A complete sentence also forms a complete thought. A complete thought is when a sentence says something clear and makes sense by itself. It's like telling a whole idea in one sentence, so that someone reading or hearing it can understand what you mean.

A sentence fragment is a group of words that does not have a subject, a verb, or forms an incomplete sentence.

Missing a **verb**

My dog.

Summarizing Fiction

When summarizing fiction, one useful tool is to use the following format:

Somebody...Wanted...But...So...Then...



Somebody (who is the main character?)



Wanted (what did they want?)



But (what was the problem?)



So (how did he/she/they try to solve the problem?)



Then (how did it end?)

Summarizing Example

Cinderella wanted to...

Writing a Paragraph

Topic Sentence

The topic sentence sums up the main point of the paragraph.

Detail #1

Detail #2

Detail #3

Supporting Details

The supporting details expand and...

Making Connections

Readers make connections when they read to help better understand the text. Review the three types of connections below, then choose one to make a connection of your own to what you read in the book.

Text to Self

Connect the story to your life or experiences.

- This story reminds me of a time...
- I felt the way the character did when...
- When ___ happened to the character, it was like when ___ happened to me.



Text to Text

Connect the story to another story you have read.

- This story (main character, setting, problem, solution, lesson) reminds me of another story...
- The way this story is written reminds me of the book...



Easy to use and Differentiate

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Variety of story elements and writing strategy activities

Example pages included

Differentiated options

Many opportunities for student reflection and writing practice

Name _____ Date _____

That Rule Doesn't Apply to Me! Character Traits #1



Outside Traits	Inside Traits
Outside traits are the physical traits of the character, or what you see when you look at them. Think about things such as height, eye color, clothing, etc.	Inside traits are things that we learn about characters based on what they say, do, think, and feel. Think about what the character's thoughts, words, posture, facial expressions, etc. tell you about them.



thoughts

words

feelings

actions

blonde

ponytail

long hair

red shoes

freckled

short

tall

jewelry

tan skin

green eyes

shy

kind

bossy

honest

nervous

patient

smart

brave

caring

lazy

argumentative

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Name _____

That Rule Doesn't Apply to Me! Character Traits

A trait is something that makes a character different from another. Character traits can be outside traits or inside traits.

Directions: Think about the character of Noodle from the beginning of the book That Rule Doesn't Apply to Me!, list at least 3 inside traits and 3 outside traits.

Outside Traits	Inside Traits



Inside Traits

Inside traits are things that we learn about characters based on what they say, do, think, and feel. Think about what the character's thoughts, words, posture, facial expressions, etc. tell you about them.

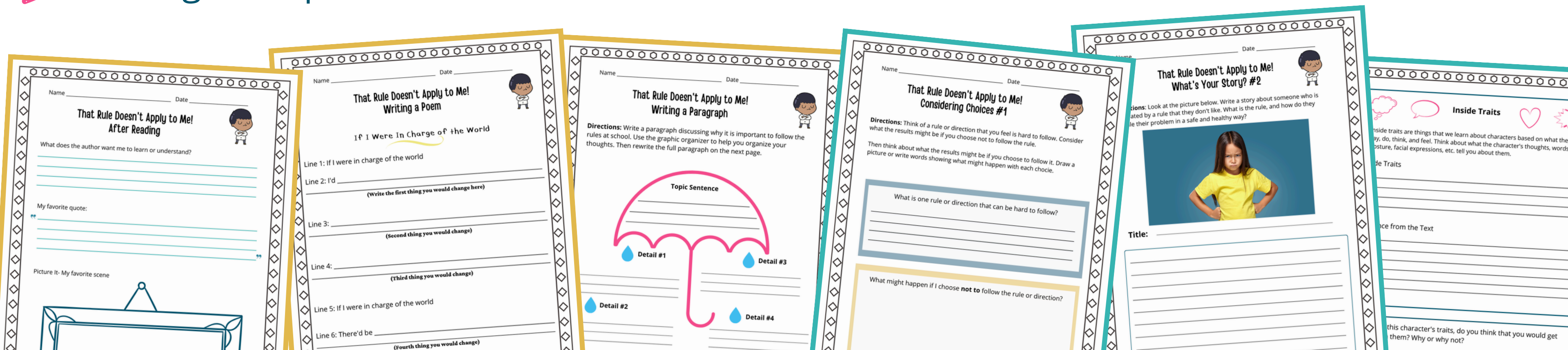
Inside Traits

Evidence from the Text

A Wide Variety of ELA & SEL Activities

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- Making predictions
- Summarizing
- Character Analysis
- Compare & Contrast
- Writing Prompts
- Considering choices
- Understanding class rules
- Selflessness
- Kindness



Why Do I Need This?

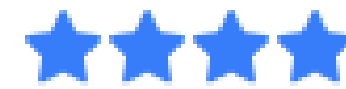
- ★ Ready-to-use plans and activities to **reduce prep time**
- ★ Combines ELA and SEL to teach **both at once**
- ★ Works as **independent work, whole group instruction, small groups, or center activities**
- ★ Keeps students **engaged** while building **responsibility, respect, and accountability in a supportive way**
- ★ Builds consistent **support between school and home** with family connection notes
- ★ Easy to **reuse** year after year!

WHAT DO OTHER TEACHERS HAVE TO SAY ABOUT THIS?



"It helped them to see themselves in a different light. They stopped to think about how they have had some of the same behaviors and how to correct themselves."

- Happy Teacher



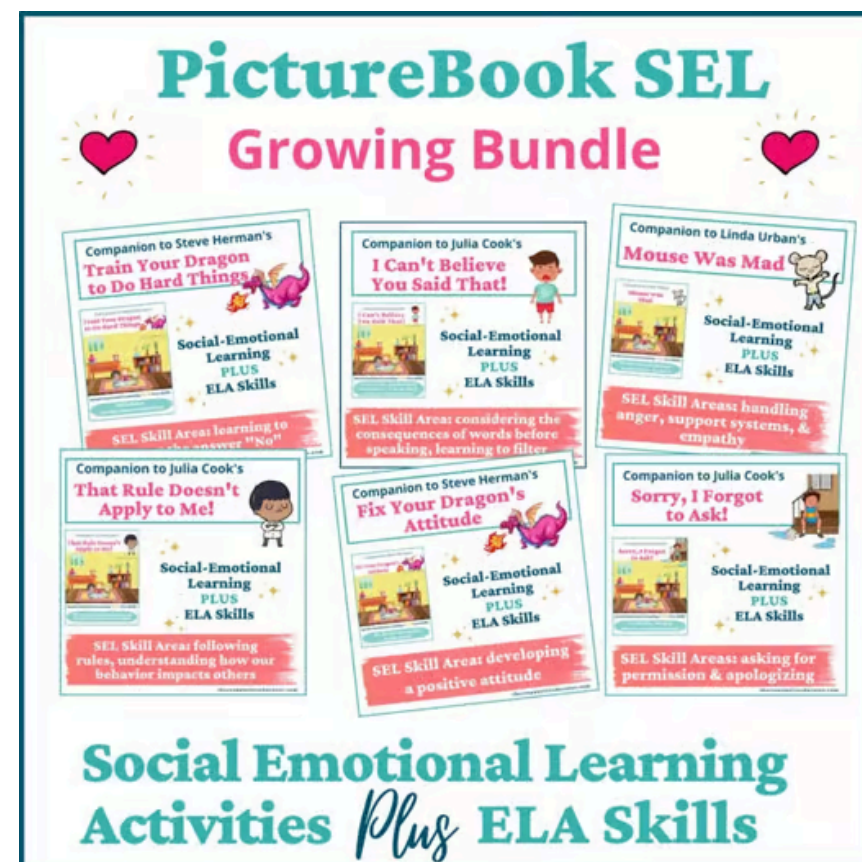
"I am in love with the Julia Cook books and enjoy using them to teach social skills to my students with autism and other intellectual disabilities."

- Happy Teacher

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Individually
or Get the
Entire
Bundle



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