



The Responsive Educator

SCROLL
to take a look inside!

TEACHERS KNOW HOW QUICKLY STUDENTS CAN GIVE UP WHEN TASKS FEEL TOUGH

- Helps Improve Classroom Behavior and Social Skills
- Assists in Learning to Do Hard Things & Embrace Challenges
- Offers Differentiated Learning Opportunities

Train Your Dragon to Do Hard Things:

My Self-Evaluation





Name _____ Date _____

Read each statement below. Place a check mark in the box that best matches your behavior in the classroom.

	Always	Sometimes	Never
Do I try my best when I have a hard assignment or project to do?			
Do I keep trying when something is difficult, or do I give up quickly?			
Am I willing to ask for help when I need it?			
Do I keep trying even if I make mistakes along the way?			
Do I take responsibility for my mistakes and try to learn from them?			
Am I willing to try new things, even if they are difficult or outside of my comfort zone?			
Do I keep trying even if I feel frustrated or discouraged?			
Do I work hard to understand something that I find difficult or confusing?			
Do I tend to try to do my best, or as little as possible to get by?			

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Name _____ Date _____

Train Your Dragon to Do Hard Things: Continue the Story #1



Directions: Read the story starter below, then continue the story. Be sure to include all of the following information:

- Describe Ethan, his surroundings, and the homework he's struggling with. What specific problem is he finding difficult?
- How does Ethan initially react to the challenge?
- Explain what happens as Ethan thinks about giving up. What thoughts and emotions run through his mind?
- How does Ethan find the strength to keep going? Does he seek help or find inspiration?
- How does the story end?

Title: _____

Ethan stared at the math homework sprawled out on his desk, frustration bubbling inside him. He chewed on the end of his pencil, his mind swirling with doubts. "I don't think I can do this," he muttered to himself. Despite his determination, Ethan wasn't sure if he could overcome this challenge.

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What's Included?

- ★ SEL Objectives
- ★ SEL Skill Activities
- ★ Guided Questions for Before, During, & After Reading
- ★ Story Elements & Writing Activities
- ★ Interactive Read-Aloud
- ★ ELA Posters & Visuals
- ★ Family Connection Notes



Includes Table of Contents

PictureBook SEL
Research &
Benefits

Teaching
Resources

Worksheets &
Learning
Resources

**Teach Your Dragon to Do Hard Things:
Table of Contents**



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- 2 Addressing SEL Competencies Through Picture Books
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- 5 The Benefits of Addressing SEL Through Picture Books

Teaching Resources

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 - How to talk to and support children in sticking with difficult tasks
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**Teach Your Dragon to Stop Lying:
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ELA Visuals & Posters

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Easy to Read

Align with
Activities &
Objectives

Fun Visuals

Types of Sentences

There are 4 types of sentences.

Imperative

Imperative sentences give a command.

Example:
"Come here."



Declarative

Using Coordinating Conjunctions

Coordinating Conjunctions are words that join two equal parts of a sentence, like two words, phrases, or independent clauses. These words help us connect similar ideas or contrast different ones in a sentence.

Example Sentence

"I want to play soccer, **but** it's raining."

This sentence uses the coordinating conjunction "but" to connect the desire to play soccer with the fact that it's raining.



Coordinating Conjunctions are often remembered using the acronym **FANBOYS**:

For: "Tim studied hard, for he wanted to pass the exam." (Explains why.)

And: "Sarah likes ice cream and cake." (Adds more.)

Nor: "Neither Amy nor Joe ate anything." (Adds a negative option.)

But: "Emily wants to go, but she has to stay home." (Shows contrast.)

Or: "Do you want pizza or pasta?"

Yet: "I was tired, yet I finished my homework."

Making Connections

Readers make connections when they read to help better understand the text. Review the three types of connections below, then choose one to make a connection of your own to what you read in the book.

Text to Self

Connect the story to your life or experiences.

- This story reminds me of a time...
- I felt the way the character did when...
- When ____ happened to the character, it was like when ____ happened to me.



Text to World

Connect the story to the world.

- This story reminds me of a time...
- The story reminds me of a place...
- When ____ happened to the character, it was like when ____ happened to me.

What's Your Mindset?

Mindset is how we think about ourselves and our abilities.

Fixed Mindset

If we have a fixed mindset, we believe that we are either good at something or bad at something, and we believe that can not change.

Growth Mindset

If we have a growth mindset, we understand that our abilities can be developed. In other words, we might not be good at something yet, but we can improve.

Easy to use and Differentiate

Variety of story elements and writing strategy activities

Example pages included

Differentiated options

Many opportunities for student reflection and writing practice

Name _____ Date _____

Train Your Dragon to Do Hard Things: Character Traits



Outside Traits	Inside Traits
Outside traits are the physical traits of the character, or what you see when you look at them. Think about things such as height, eye color, clothing, etc.	Inside traits are things that we learn about characters based on what they say, do, think, and feel. Think about what the character's thoughts, words, posture, facial expressions, etc. tell you about them.



thoughts

words

feelings

actions

blonde
ponytail
long hair
red shoes
freckled
short
tall
jewelry
tan skin
green eyes

shy
kind
bossy
honest
nervous
patient
smart
brave
caring
lazy
argumentative

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Name _____ Date _____

Train Your Dragon to Do Hard Things: Character Analysis



Characters are the people, animals or things in the story that feel, think and speak.

Directions: Complete this character analysis on the character of Diggory Doo.

Name of character:

Draw a picture of the character.

What are the character's traits?

What is the character's problem? How did they change over time?

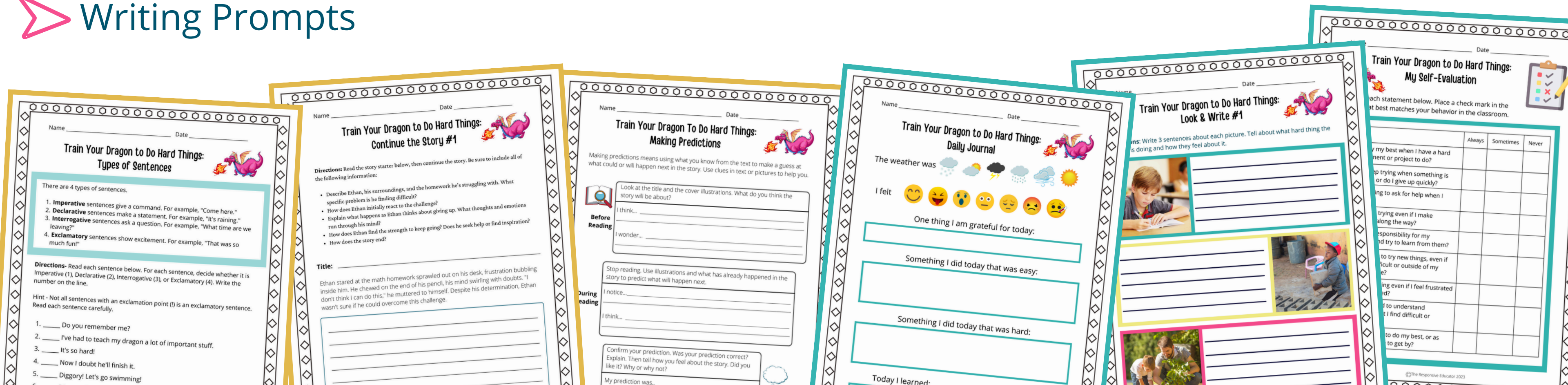
What did you like most about this character? What did you like least?

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A Wide Variety of ELA & SEL Activities

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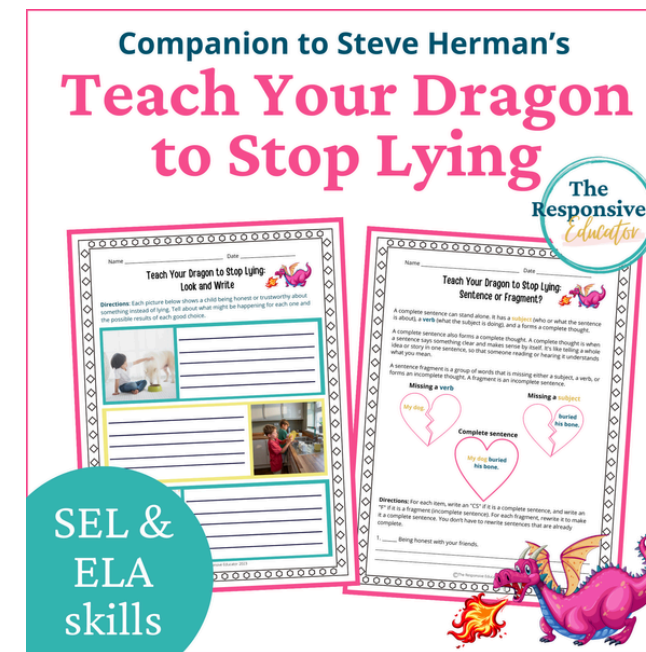
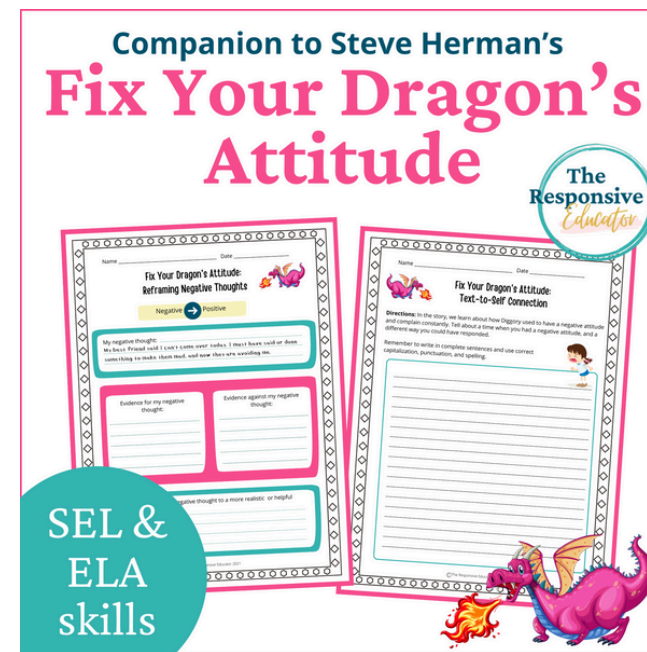
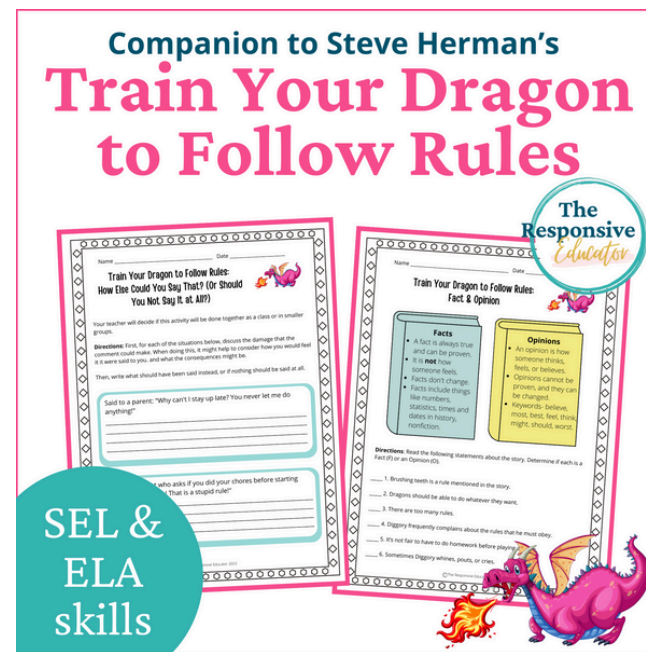
- Making predictions
- Summarizing
- Character Analysis
- Compare & Contrast
- Writing Prompts
- Perseverance
- Resilience
- Making choices
- “Never give up” activities



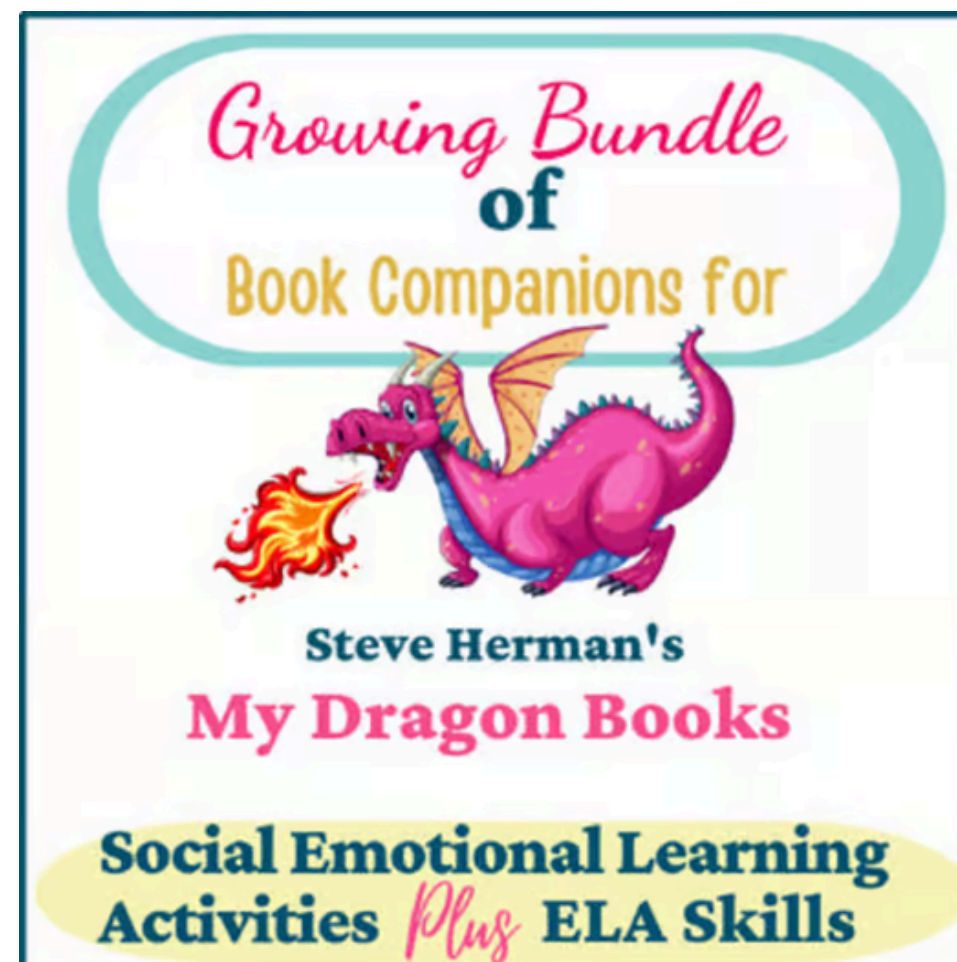
Why Do I Need This?

- ★ Ready-to-use plans and activities to **reduce prep time**
- ★ Combines ELA and SEL to teach **both at once**
- ★ Works as **independent work, whole group instruction, small groups, or center activities**
- ★ Keeps students **engaged** while teaching **the importance of not giving up when things get difficult**
- ★ Builds consistent **support between school and home** with family connection notes

Looking for More Like This?



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or Get the
Entire
Bundle



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