

# Autumn



## Smiley Face Behavior Chart - Editable

Visual behavior  
support designed  
for younger  
students

A printable version of the Smiley Face Behavior Chart. It features a header with 'Student:' and 'Date:' fields, a section for 'Positive Behavior I am working on:', and a table with three columns: 'Task/Activity', 'How Did I Do?' (with three smiley face icons: happy, neutral, sad), and 'Notes'. The table has 10 rows. A small owl illustration is in the top right corner. A copyright notice '© The Responsive Educator 2022' is at the bottom right.A digital version of the Smiley Face Behavior Chart displayed on a tablet. It features a header with 'Student:' and 'Date:' fields, a section for 'Positive Behavior I am working on:', and a table with three columns: 'Task/Activity', 'How Did I Do?' (with three smiley face icons: happy, neutral, sad), and 'Notes'. The table has 10 rows. A small owl illustration is in the top right corner.

Digital  
&  
Print

SCROLL  
to take a look inside!



# Why Do You Need a Visual Behavior Chart?

- Behavior varies across the day
- Younger students need concrete feedback
- Detailed tracking takes too much time
- Patterns can be hard to spot without clear visual data

# How Does It Work?

- Organizes the day into manageable sections
- Teacher records behavior using simple smiley face visuals, adding notes as needed.
- Provides an at-a-glance picture of the student's day

Student: \_\_\_\_\_

Date: \_\_\_\_\_



Positive Behavior I am working on: \_\_\_\_\_

| Task/Activity | How Did I Do?                                                                                                                                                                                                                                                                                                                       | Notes |
|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
|               | <input type="radio"/>  <input type="radio"/>  <input type="radio"/>        |       |
|               | <input type="radio"/>  <input type="radio"/>  <input type="radio"/>     |       |
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|               | <input type="radio"/>  <input type="radio"/>  <input type="radio"/>  |       |

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Student: \_\_\_\_\_ Date: \_\_\_\_\_

Positive Behavior I am working on: \_\_\_\_\_



| Task/Activity | How Did I Do?                                                                                                                                                                                                                                                                                                                       | Notes |
|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
|               | <input type="radio"/>  <input type="radio"/>  <input type="radio"/>        |       |
|               | <input type="radio"/>  <input type="radio"/>  <input type="radio"/>     |       |
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|               | <input type="radio"/>  <input type="radio"/>  <input type="radio"/>  |       |

# Benefits for Students

- ★ Engaging Visuals for Younger Students
- ★ Simplifies Communication
- ★ Boosts Student Confidence
- ★ Helps Build Self-Regulation Skills

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Positive Behavior I am working on: \_\_\_\_\_

| Task/Activity | How Did I Do? | Notes |
|---------------|---------------|-------|
|               | 😊 😐 😞         |       |
|               | 😊 😐 😞         |       |
|               | 😊 😐 😞         |       |
|               | 😊 😐 😞         |       |
|               | 😊 😐 😞         |       |
|               | 😊 😐 😞         |       |
|               | 😊 😐 😞         |       |
|               | 😊 😐 😞         |       |
|               | 😊 😐 😞         |       |
|               | 😊 😐 😞         |       |
|               | 😊 😐 😞         |       |

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# Benefits for Teachers

## Simple and Effective

- ✓ Provides clear feedback that's easy for younger students to understand.

## Flexible Formats

- ✓ Use digitally or print as needed—type student information once, then reuse daily.

## Supports Daily Reflection

- ✓ Creates built-in opportunities for quick behavior check-ins without interrupting instruction.

Target Behavior Goal

Student Schedule

| Task/Activity   | How Did I Do? | Notes |
|-----------------|---------------|-------|
| Morning Meeting | 😊 😐 😞         |       |
| Reading         | 😊 😐 😞         |       |
| Math            | 😊 😐 😞         |       |
| Spelling        | 😊 😐 😞         |       |
| Recess          | 😊 😐 😞         |       |

# Flexible Ways to Use this Resource



## Core Classroom Use

- Teacher tracks behavior across the day
- Quick check-ins at natural transitions
- End-of-day review with the student

# Flexible Ways to Use this Resource

## **2** Reflection & Skill-Building Options

- Student completes a matching chart
- Compare teacher vs. student ratings
- Discuss differences to build self-awareness

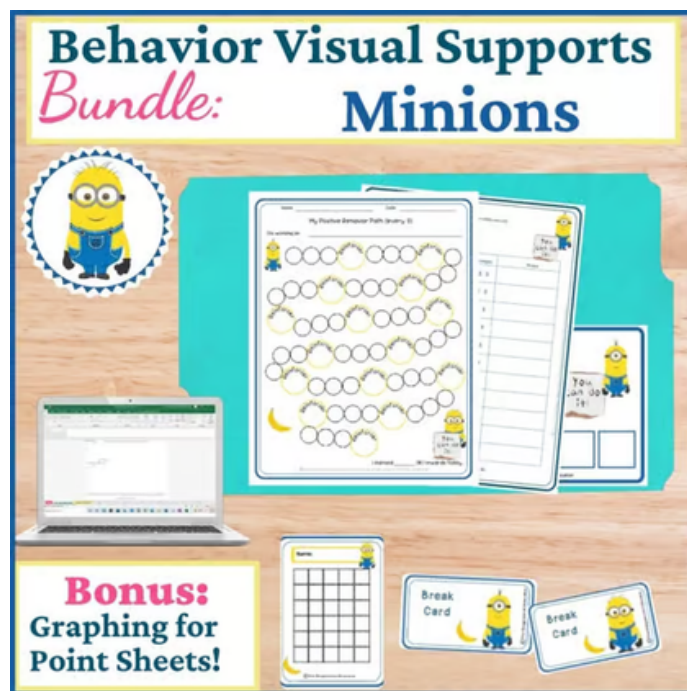
# Flexible Ways to Use this Resource

## **3** Communication & Support

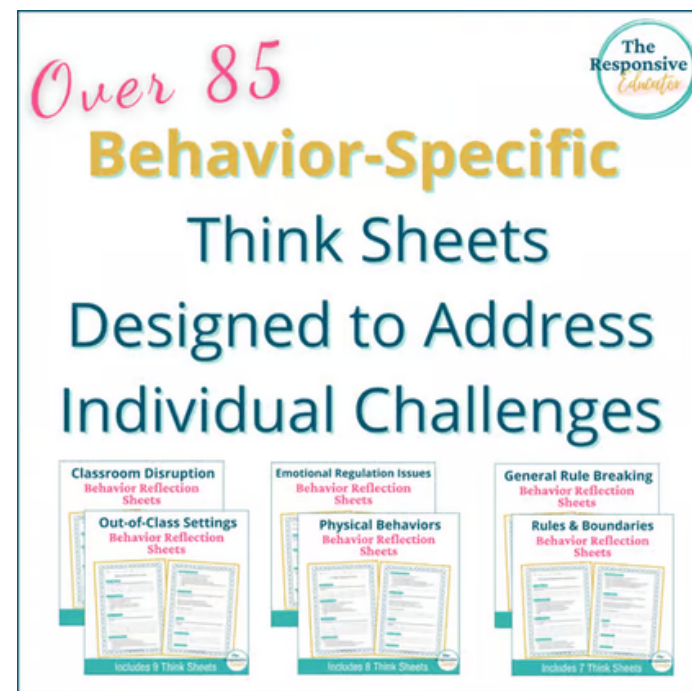
- Share with families as a daily snapshot
- Use data to identify challenging times
- Inform behavior goals or supports

# Looking for More Behavior Supports?

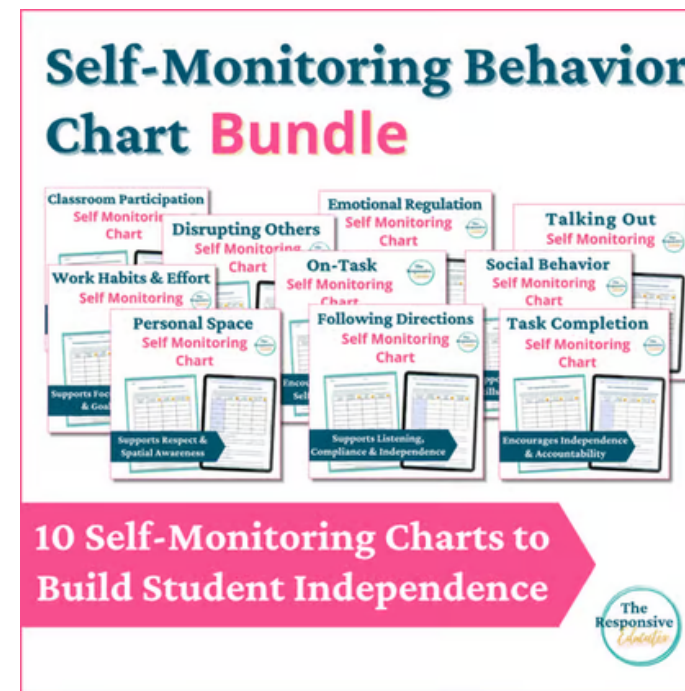
## Token Boards



## Behavior Think Sheets



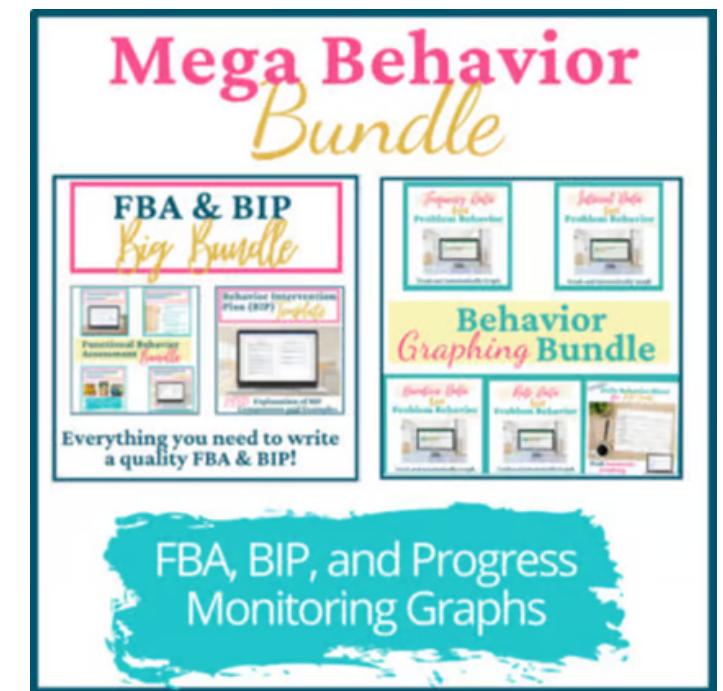
## Self-Monitoring Charts



## Behavior Data Collection



## MEGA Behavior Bundle



Follow my store for updates on growing bundles and behavior supports!

