

A stylized illustration of a young Black woman with short, curly brown hair. She is wearing a gold headband with a central gem and large gold hoop earrings. She is dressed in a bright green, short-sleeved top. She is resting her chin on her right hand, looking directly at the viewer with a gentle expression. The illustration is set within a white circular frame with a decorative, scalloped teal border.

Visual behavior support designed for younger students

Digital &

Student: _____ Date: _____

Positive Behavior I am working on: _____



Task/Activity	How Did I Do?	Notes
	☐  ☐  ☐ 	
	☐  ☐  ☐ 	
	☐  ☐  ☐ 	
	☐  ☐  ☐ 	
	☐  ☐  ☐ 	
	☐  ☐  ☐ 	
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	☐  ☐  ☐ 	
	☐  ☐  ☐ 	

SCROLL
to take a look inside!

Why Do You Need a Visual Behavior Chart?

- Behavior varies across the day
- Younger students need concrete feedback
- Detailed tracking takes too much time
- Patterns can be hard to spot without clear visual data

How Does It Work?

- Organizes the day into manageable sections
- Teacher records behavior using simple smiley face visuals, adding notes as needed.
- Provides an at-a-glance picture of the student's day

A printed version of the behavior tracking form. It features a header with 'Student:' and 'Date:' fields, a section for 'Positive Behavior I am working on:', and a table with three columns: 'Task/Activity', 'How Did I Do?' (with three smiley face icons: happy, neutral, sad), and 'Notes'. The table has 10 rows. A small cartoon character is in the top right corner. A copyright notice '©The Responsive Educator 2022' is on the right side.

Task/Activity	How Did I Do?	Notes
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	

A digital version of the behavior tracking form displayed on a tablet. It features a header with 'Student:' and 'Date:' fields, a section for 'Positive Behavior I am working on:', and a table with three columns: 'Task/Activity', 'How Did I Do?' (with three smiley face icons: happy, neutral, sad), and 'Notes'. The table has 10 rows. A small cartoon character is in the top right corner.

Task/Activity	How Did I Do?	Notes
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	

Benefits for Students

- ★ Engaging Visuals for Younger Students
- ★ Simplifies Communication
- ★ Boosts Student Confidence
- ★ Helps Build Self-Regulation Skills

Student: _____ Date: _____

Positive Behavior I am working on: _____

Task/Activity	How Did I Do?	Notes
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	
	😊 😐 😞	

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Benefits for Teachers

Simple and Effective

- ✓ Provides clear feedback that's easy for younger students to understand.

Flexible Formats

- ✓ Use digitally or print as needed—type student information once, then reuse daily.

Supports Daily Reflection

- ✓ Creates built-in opportunities for quick behavior check-ins without interrupting instruction.

Target Behavior Goal

Student Schedule

Task/Activity	How Did I Do?	Notes
Morning Meeting	😊 😐 😞	
Reading	😊 😐 😞	
Math	😊 😐 😞	
Spelling	😊 😐 😞	
Recess	😊 😐 😞	

Flexible Ways to Use this Resource



Core Classroom Use

- Teacher tracks behavior across the day
- Quick check-ins at natural transitions
- End-of-day review with the student

Flexible Ways to Use this Resource

2 Reflection & Skill-Building Options

- Student completes a matching chart
- Compare teacher vs. student ratings
- Discuss differences to build self-awareness

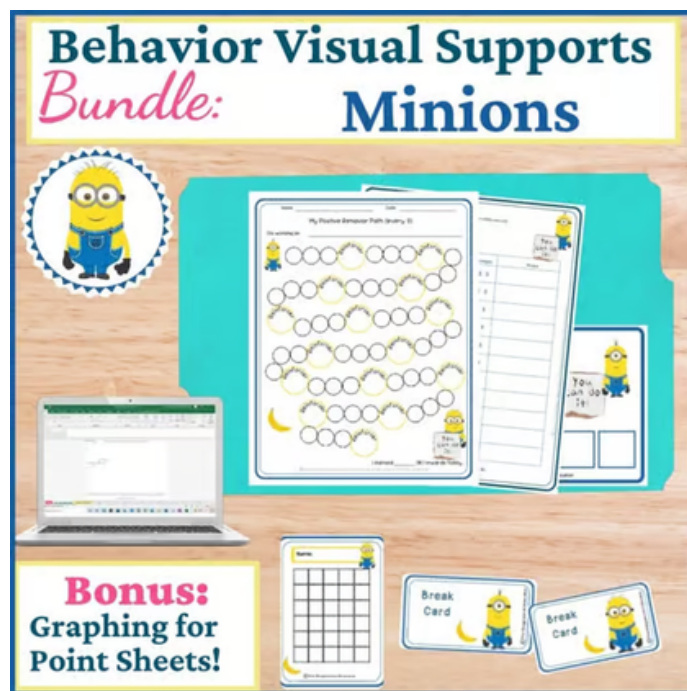
Flexible Ways to Use this Resource

3 Communication & Support

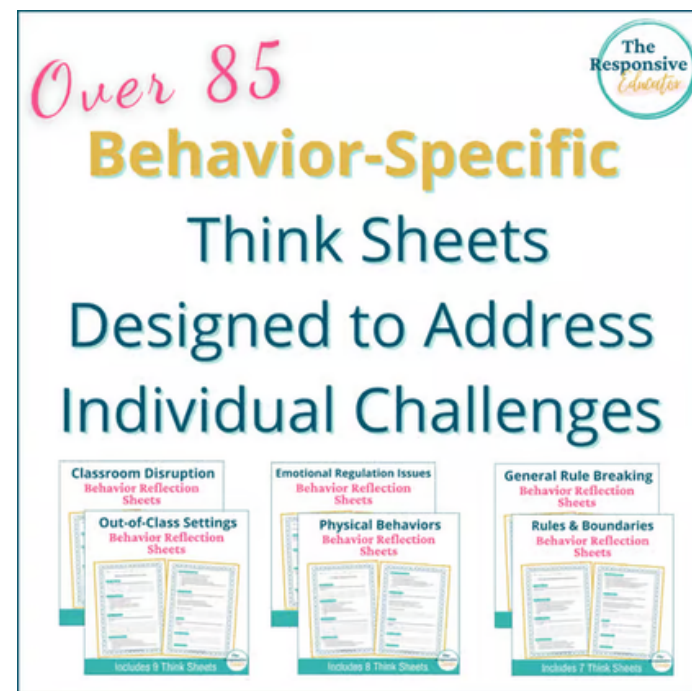
- Share with families as a daily snapshot
- Use data to identify challenging times
- Inform behavior goals or supports

Looking for More Behavior Supports?

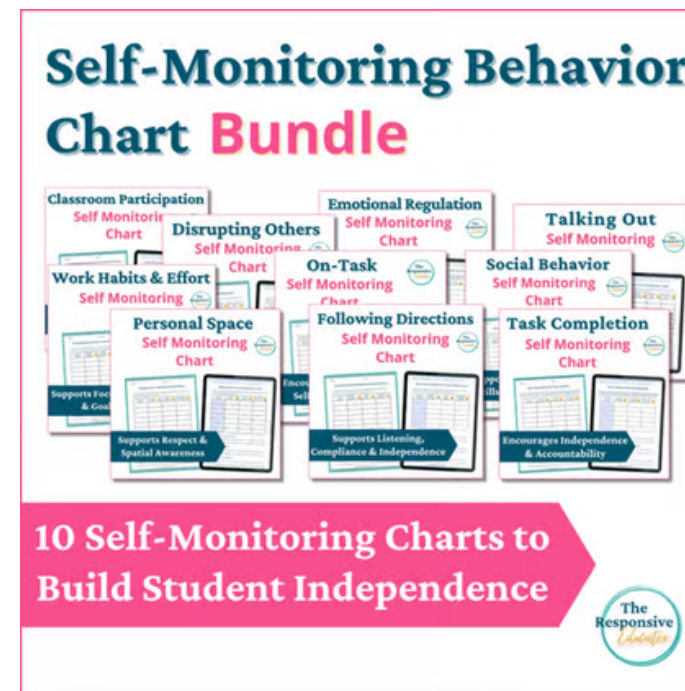
Token Boards



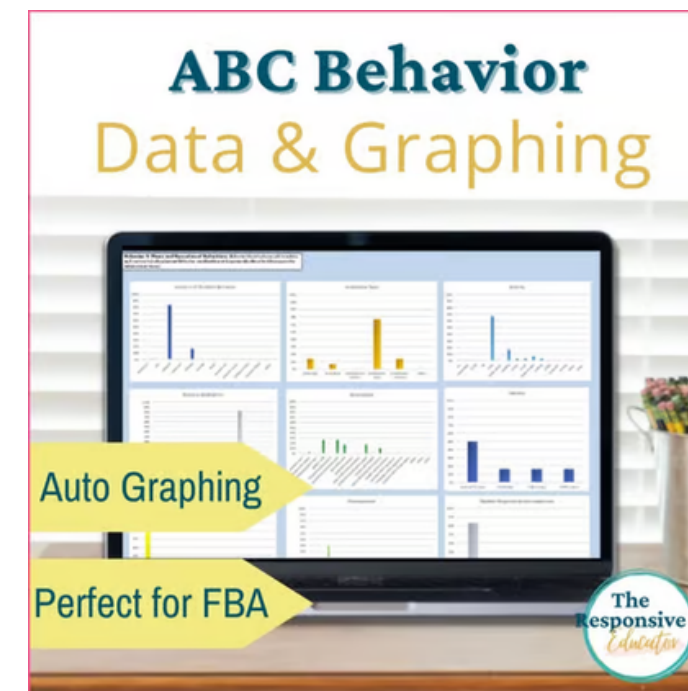
Behavior Think Sheets



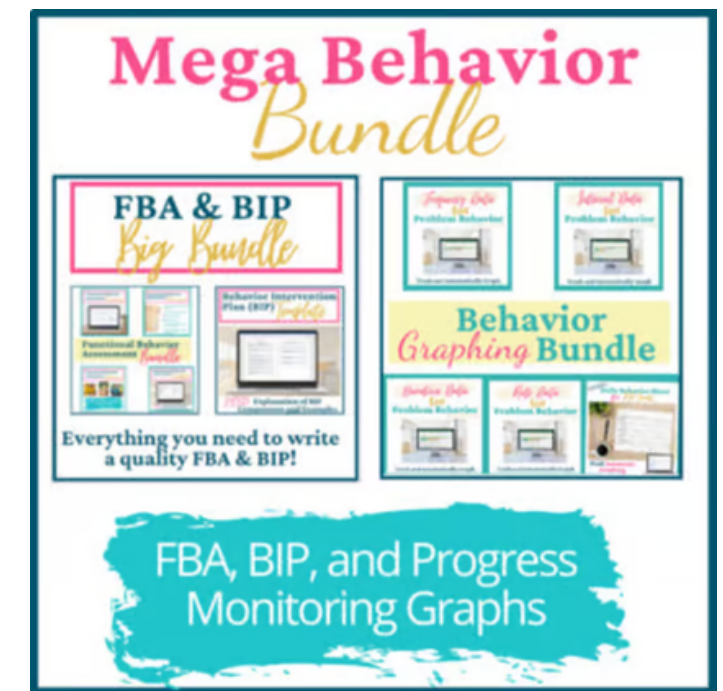
Self-Monitoring Charts



Behavior Data Collection



MEGA Behavior Bundle



Follow my store for updates on growing bundles and behavior supports!

