

Appropriate vs Inappropriate (Expected vs Unexpected) Back-to-School Behavior Sort

Practice identifying
appropriate
responses to social
situations

The Responsive Educator

Name _____ Date _____

**Appropriate vs Inappropriate:
Back to School - First Day Routines**

Directions: Read each situation carefully. Decide if the behavior is appropriate or inappropriate for school. Cut out the following boxes. Glue each situation into the correct column on the next page. Make sure to think about how the choice affects classmates and the classroom.

✂ ✂ ✂ ✂ ✂ ✂

You talk while the teacher is giving directions.	You listen politely when classmates introduce themselves.
You raise your hand and wait to be called on before speaking.	You run in the hallway on the first day.
You shout out answers without raising your hand.	You walk quietly in the hallway with your new class.
You say "please" and "thank you."	You ignore introductions and talk over others.
You follow the teacher's directions when learning the schedule.	You throw supplies around the room.
You follow school rules because it's the first day.	You put away your supplies neatly in your desk.

Instructions: Choose one inappropriate behavior from above. Explain why it is inappropriate and what a better choice would be.

5 Sorts, 2 Versions Each

SCROLL
to take a look inside!

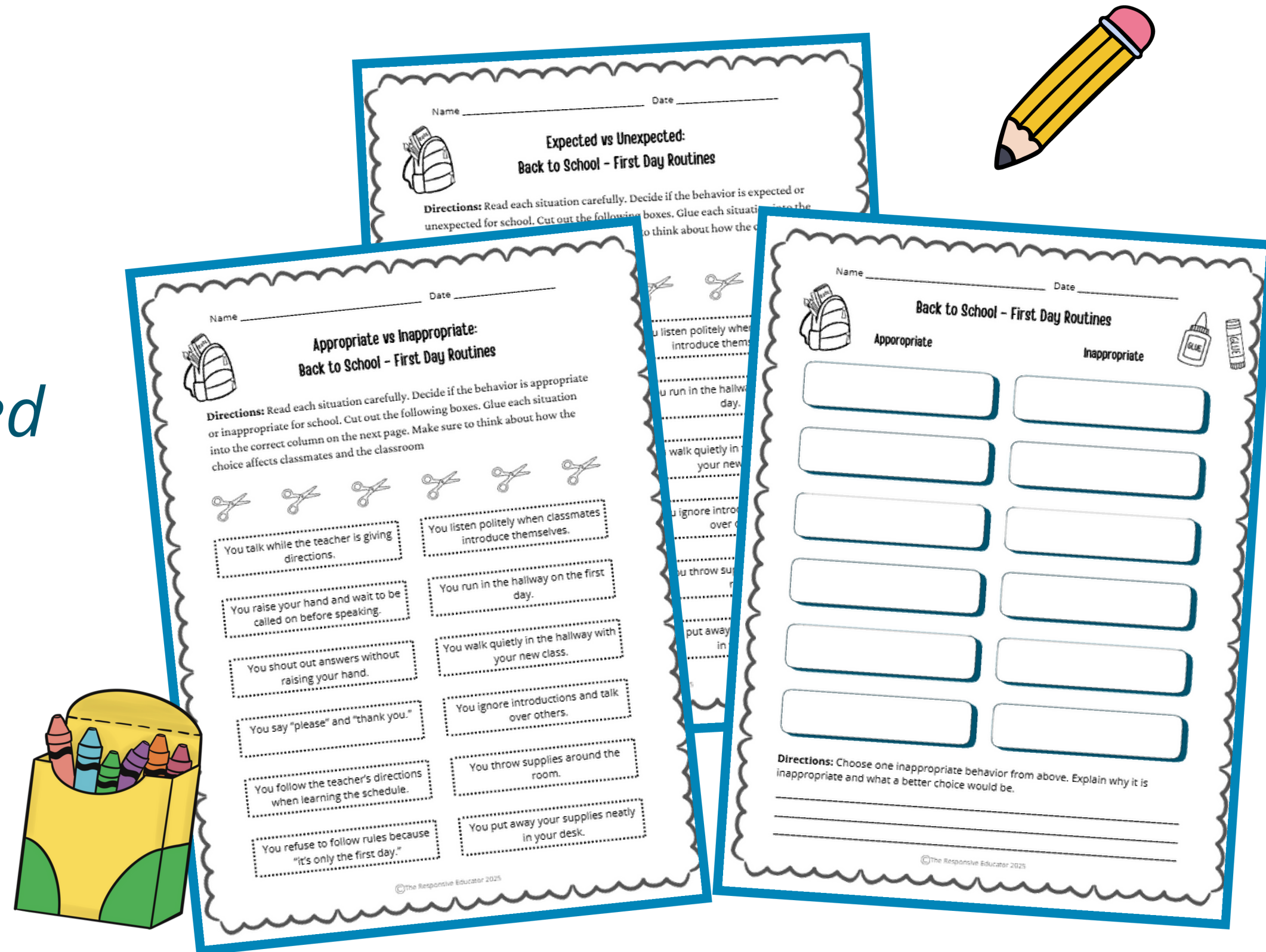
WHY DO YOU NEED THIS?

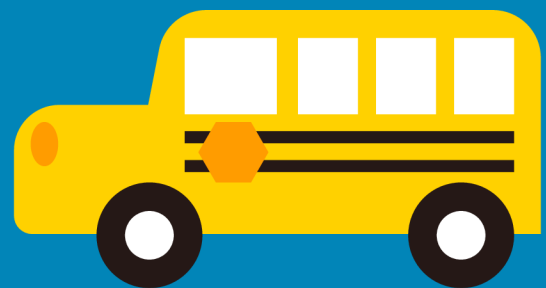
- Students often struggle with self-control and social awareness during exciting times of the year.
- Teachers want festive activities that reinforce expectations instead of just filling time.

Two worksheets titled "Back to School - First Day Routines" are shown. The top worksheet is for "Appropriate vs Inappropriate" behavior. It includes a "Name" and "Date" line, a backpack icon, and instructions: "Directions: Read each situation carefully. Decide if the behavior is appropriate or inappropriate for school. Cut out the following boxes. Glue each situation into the correct column on the next page. Make sure to think about how the choice affects classmates and the classroom." Below the instructions are ten situations in boxes, each with a pair of scissors icon above it, indicating where to cut. The situations are: "You talk while the teacher is giving directions.", "You listen politely when classmates introduce themselves.", "You raise your hand and wait to be called on before speaking.", "You run in the hallway on the first day.", "You shout out answers without raising your hand.", "You walk quietly in the hallway with your new class.", "You say 'please' and 'thank you.'", "You ignore introductions and talk over others.", "You follow the teacher's directions when learning the schedule.", "You throw supplies around the room.", "You refuse to follow rules because 'it's only the first day.'", and "You put away your supplies neatly in your desk." The bottom worksheet is for "Inappropriate" behavior. It has a "Date" line, a glue bottle icon, and instructions: "Directions: Choose one inappropriate behavior from above. Explain why it is inappropriate and what a better choice would be." It includes several blank lines for writing.

What's Included?

- ★ 5 Back-to-School-themed behavior sorts
- ★ 12 scenarios per sort (60 total)
- ★ 2 versions: *Appropriate vs Inappropriate* and *Expected vs Unexpected*
- ★ Hands-on cut-and-glue sorting with built-in reflection





A Closer Look

Name _____ Date _____

Expected vs Unexpected:
Back to School - First Day Routines

Directions: Read each situation carefully. Decide if the behavior is expected or unexpected for school. Cut out the following boxes. Glue each situation into the correct column on the next page. Make sure to think about how the choice affects classmates and the classroom.

 You talk while the teacher is giving directions.

 You raise your hand and wait to be called on before speaking.

 You shout out answers without raising your hand.

 You say "please" and "thank you."

 You follow the teacher's directions when learning the schedule.

 You refuse to follow rules because "it's only the first day."

Name _____ Date _____

Appropriate vs Inappropriate:
Back to School - First Day Routines

Directions: Read each situation carefully. Decide if the behavior is appropriate or inappropriate for school. Cut out the following boxes. Glue each situation into the correct column on the next page. Make sure to think about how the choice affects classmates and the classroom.

 You talk while the teacher is giving directions.

 You listen politely when classmates introduce themselves.

 You raise your hand and wait to be called on before speaking.

 You run in the hallway on the first day.

 You shout out answers without raising your hand.

 You walk quietly in the hallway with your new class.

 You say "please" and "thank you."

 You ignore introductions and talk over others.

 You follow the teacher's directions when learning the schedule.

 You throw supplies around the room.

 You refuse to follow rules because "it's only the first day."

 You put away your supplies neatly in your desk.

©The Responsive Educator 2025

Includes both terminology options

Engaging holiday format that helps learning stick

Reflection question encourages deeper thinking

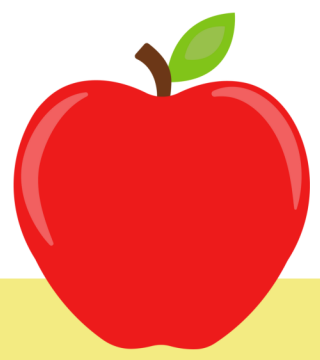
Name _____ Date _____

Back to School - First Day Routines

Appropriate **Inappropriate**

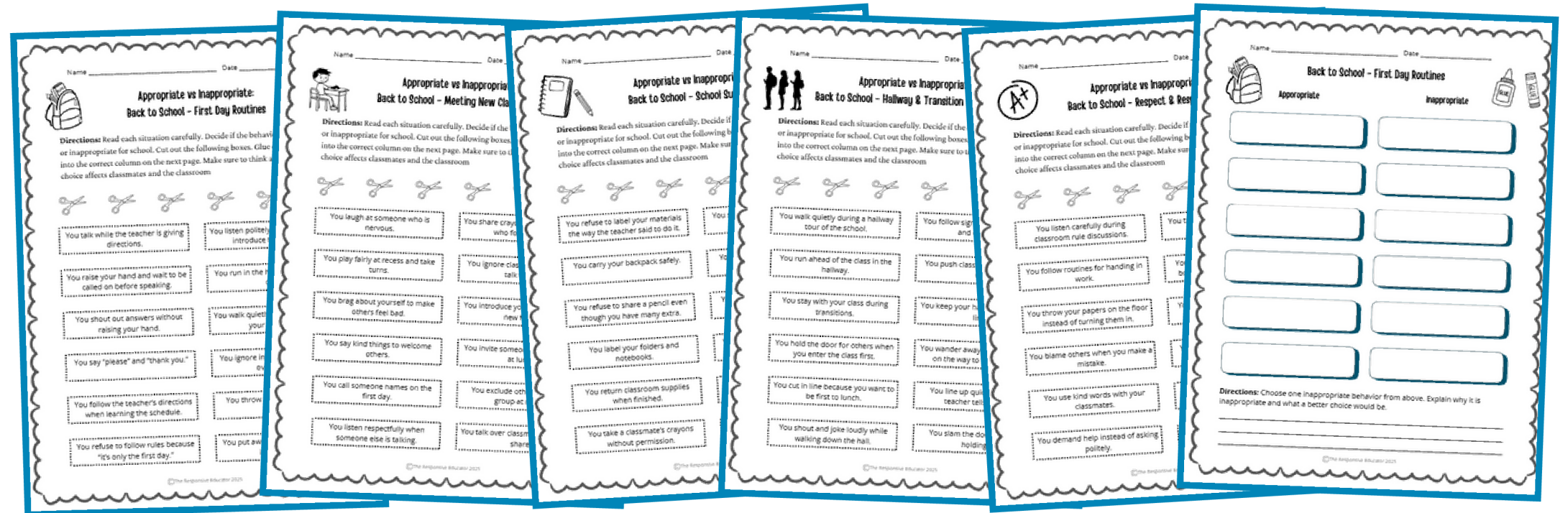
Directions: Choose one inappropriate behavior from above. Explain why it is inappropriate and what a better choice would be.

©The Responsive Educator 2025



Ways to Use this Resource

- ★ Morning meeting or SEL block
- ★ Small group counseling or intervention
- ★ Sub plans or meaningful emergency filler
- ★ Independent work, centers, or partner activity
- ★ Pre-teaching tool before seasonal events



Benefits for Teachers

- ★ Saves you time with ready-to-use activities
- ★ Reinforces classroom expectations in a festive way
- ★ Flexible: can be used across multiple settings
- ★ Students are more engaged, making lessons more effective

The image shows two worksheets for 'Back to School - First Day Routines' and a red apple graphic with the text 'BACK to SCHOOL'.

The top worksheet is titled 'Appropriate vs Inappropriate: Back to School - First Day Routines'. It includes a 'Name' and 'Date' line, a backpack icon, and directions: 'Read each situation carefully. Decide if the behavior is appropriate or inappropriate for school. Cut out the following boxes. Glue each situation into the correct column on the next page. Make sure to think about how the choice affects classmates and the classroom.' Below the directions are five situations, each in a dashed box with scissors icons: 'You talk while the teacher is giving directions.', 'You raise your hand and wait to be called on before speaking.', 'You shout out answers without raising your hand.', 'You say "please" and "thank you."', and 'You follow the teacher's directions when learning the schedule.' At the bottom, it says 'Use to follow rules because only the first day.'

The bottom worksheet is also titled 'Back to School - First Day Routines'. It includes a 'Name' and 'Date' line, a backpack icon, and two columns: 'Appropriate' and 'Inappropriate'. Each column has six empty boxes for pasting the cutouts. At the bottom, it says 'Directions: Choose one inappropriate behavior from above. Explain why it is inappropriate and what a better choice would be.' and '©The Responsive Educator 2025'.

The red apple graphic has the text 'BACK to SCHOOL' written on it.