

Appropriate vs Inappropriate (Expected vs Unexpected) Christmas Behavior Sort

Practice identifying
appropriate
responses to social
situations

Appropriate vs Inappropriate: Christmas Morning & Gift Giving

Directions: Read each situation carefully. Decide if the behavior is appropriate or inappropriate for school. Cut out the following boxes. Glue each situation into the correct column on the next page. Make sure to think about how the choice affects classmates and the classroom.

You say "thank you" after opening a gift.

You complain that you didn't get what you wanted.

You smile even if the gift isn't what you expected.

You toss wrapping paper on the floor and leave it.

You wait patiently for your turn to open presents.

You offer to help clean up wrapping paper.

You thank the gift giver by their name.

You refuse to say thank you after opening something.

Christmas Morning & Gift Giving

Appropriate **Inappropriate**

Directions: Choose one inappropriate behavior from above. Explain why it is inappropriate and what a better choice would be.

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SCROLL
to take a look inside!

5 Sorts,
2 Versions
Each

WHY DO YOU NEED THIS?



- Students often struggle with self-control and social awareness during exciting holidays.
- Teachers want festive activities that reinforce expectations instead of just filling time.

Two worksheets for a Christmas activity. The top worksheet is titled 'Appropriate vs Inappropriate: Christmas Morning & Gift Giving' and includes a list of situations for students to decide if they are appropriate or inappropriate for school. The bottom worksheet is titled 'Christmas Morning & Gift Giving' and has two columns for 'Appropriate' and 'Inappropriate' behaviors, with a section for students to choose an inappropriate behavior and explain why it is inappropriate and what a better choice would be.

Name _____ Date _____

Appropriate vs Inappropriate: Christmas Morning & Gift Giving

Directions: Read each situation carefully. Decide if the behavior is appropriate or inappropriate for school. Cut out the following boxes. Glue each situation into the correct column on the next page. Make sure to think about how the choice affects classmates.

✂ ✂

You say "thank you" after gift.

You smile even if the you expected.

You grab a present handed to you.

You brag that you have more than some.

You open and look at gifts without waiting.

You share your gifts with your siblings.

Name _____ Date _____

Christmas Morning & Gift Giving

Appropriate Inappropriate

Directions: Choose one inappropriate behavior from above. Explain why it is inappropriate and what a better choice would be.

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★ 5 Christmas-themed behavior sorts

★ 12 scenarios per sort (60 total)

★ 2 versions: *Appropriate vs Inappropriate* and *Expected vs Unexpected*

★ Hands-on cut-and-glue sorting with built-in reflection



What's Included?



Name _____ Date _____

**Expected vs Unexpected:
Christmas Morning & Gift Giving**

Directions: Read each situation carefully. Decide if the behavior is expected or unexpected for school. Cut out the following boxes. Glue each situation into the correct column on the next page. Make sure to think about how the choice affects classmates and the classroom.

✂ ✂ ✂ ✂ ✂ ✂

You say "thank you" after opening a gift.

You complain that you didn't get what you wanted.

You smile even if the gift isn't what you expected.

You toss wrapping paper on the floor and leave it.

Name _____ Date _____

**Appropriate vs Inappropriate:
Christmas Morning & Gift Giving**

Directions: Read each situation carefully. Decide if the behavior is appropriate or inappropriate for school. Cut out the following boxes. Glue each situation into the correct column on the next page. Make sure to think about how the choice affects classmates and the classroom.

✂ ✂ ✂ ✂ ✂ ✂

You say "thank you" after opening a gift.

You complain that you didn't get what you wanted.

You smile even if the gift isn't what you expected.

You toss wrapping paper on the floor and leave it.

You grab a present before it is handed to you.

You wait patiently for your turn to open presents.

You brag that your gift is better than someone else's.

You offer to help clean up wrapping paper.

You open another person's gift without permission.

You thank the gift giver by their name.

You refuse to say thank you after receiving something.

Name _____ Date _____

Christmas Morning & Gift Giving

Appropriate **Inappropriate**

Directions: Choose one inappropriate behavior from above. Explain why it is inappropriate and what a better choice would be.

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A Closer Look

Name _____ Date _____

**Expected vs Unexpected:
Christmas Morning & Gift Giving**

Directions: Read each situation carefully. Decide if the behavior is expected or unexpected for school. Cut out the following boxes. Glue each situation into the correct column on the next page. Make sure to think about how the choice affects classmates and the classroom.

Scissors icon

You say "thank you" after opening a gift.

You smile even if the gift isn't what you expected.

You grab a present before it is handed to you.

You brag that your gift is better than someone else's.

You open another person's gift without permission.

You share your new toy with a sibling or friend.

You complain that you didn't get what you wanted.

You toss wrapping paper on the floor and leave it.

You wait patiently for your turn to open presents.

You offer to help clean up wrapping paper.

You thank the gift giver by their name.

You refuse to say thank you after opening something.

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Includes both terminology options

Engaging holiday format that helps learning stick

Reflection question encourages deeper thinking

Name _____ Date _____

Christmas Morning & Gift Giving

Appropriate **Inappropriate**

Glue icon

Directions: Choose one inappropriate behavior from above. Explain why it is inappropriate and what a better choice would be.

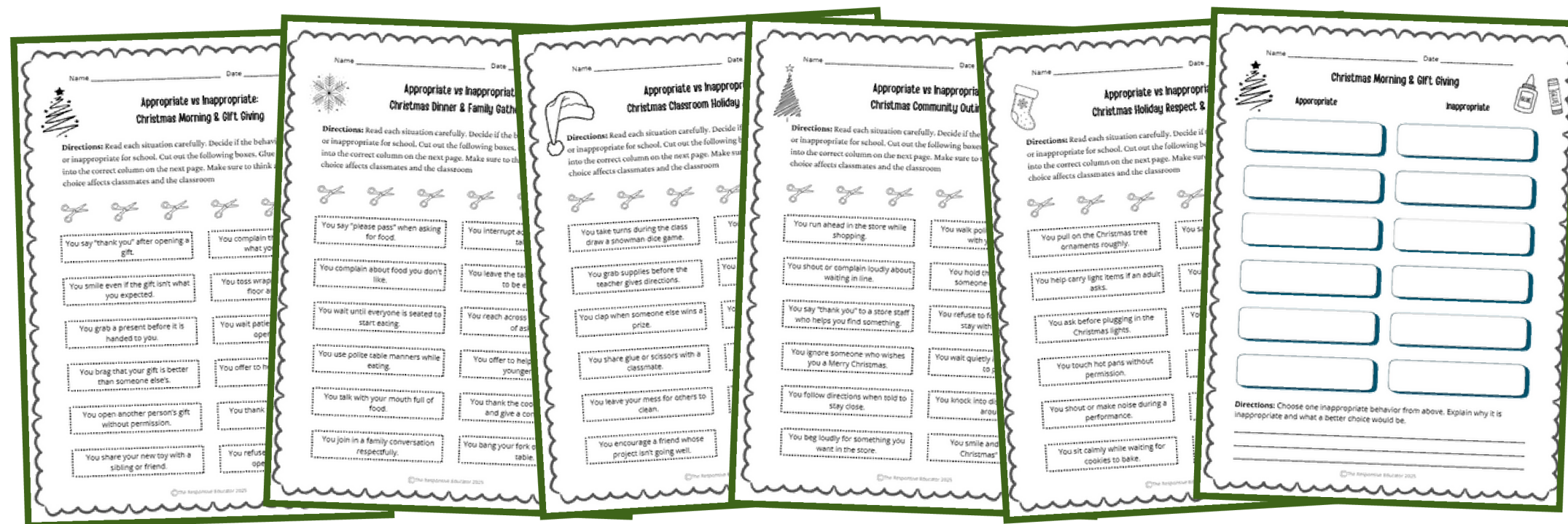
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Ways to Use this Resource



- ★ Morning meeting or SEL block
- ★ Small group counseling or intervention
- ★ Sub plans or meaningful emergency filler
- ★ Independent work, centers, or partner activity
- ★ Pre-teaching tool before holiday events



Benefits for Teachers

- ★ Saves you time with ready-to-use activities
- ★ Reinforces classroom expectations in a festive way
- ★ Flexible: can be used across multiple settings
- ★ Students are more engaged, making lessons more effective

