

Appropriate vs Inappropriate (Expected vs Unexpected) End of the Year Behavior Sort

Practice identifying
appropriate
responses to social
situations

The Responsive Educator

Name _____ Date _____

**Appropriate vs Inappropriate:
End of the Year- Yearbook & Memories**

Directions: Read each situation carefully. Decide if the behavior is appropriate or inappropriate for school. Cut out the following boxes. Glue each situation into the correct column on the next page. Make sure to think about how the choice affects classmates and the classroom.

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You scribble or draw something mean in a yearbook.	You return someone's yearbook quickly after signing.
You smile when classmates sign your yearbook.	You refuse to return a yearbook after signing.
You write something unkind about the year.	You share a positive memory from the school year.
You make fun of someone's autograph.	You ask politely before borrowing a pen.
You write a kind note for signing your yearbook.	You ignore classmates who ask you to sign.
You get their book first.	You write something kind in a classmate's yearbook.

5 Sorts, 2 Versions Each

Directions: Choose one inappropriate behavior from above. Explain why it is inappropriate and what a better choice would be.

SCROLL
to take a look inside!

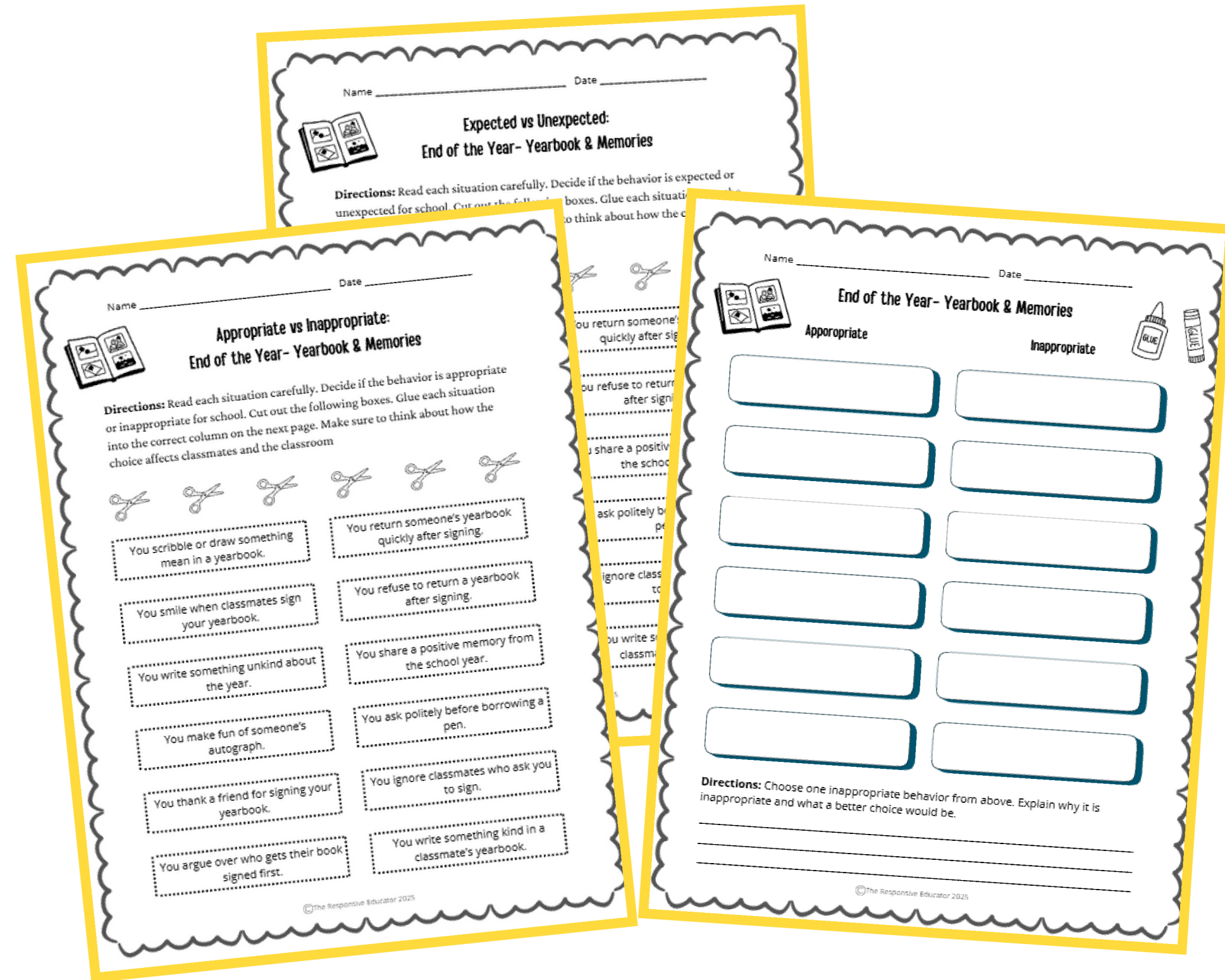
WHY DO YOU NEED THIS?

- Students often struggle with self-control and social awareness during exciting times of the year.
- Teachers want festive activities that reinforce expectations instead of just filling time.

The image shows two overlapping worksheets. The top worksheet is titled "Appropriate vs Inappropriate: End of the Year - Yearbook & Memories" and includes a section with 12 situations for students to decide if they are appropriate or inappropriate for school. The bottom worksheet is titled "Memories Inappropriate" and contains a list of inappropriate behaviors for students to choose from and explain why they are inappropriate. Both worksheets have a decorative border and include a small icon of a yearbook.

What's Included?

- ★ 5 End-of-the-Year-themed behavior sorts
- ★ 12 scenarios per sort (60 total)
- ★ 2 versions: *Appropriate vs Inappropriate* and *Expected vs Unexpected*
- ★ Hands-on cut-and-glue sorting with built-in reflection



A Closer Look



Name _____ Date _____

 **Expected vs Unexpected:**
End of the Year- Yearbook & Memories

Directions: Read each situation carefully. Decide if the behavior is expected or unexpected for school. Cut out the following boxes. Glue each situation into the correct column on the next page.

 You scribble or draw something mean in a yearbook.

 You smile when classmates sign your yearbook.

 You write something unkind about the year.

 You make fun of someone's autograph.

 You thank a friend for signing your yearbook.

 You argue over who gets their book signed first.

Name _____ Date _____

 **Appropriate vs Inappropriate:**
End of the Year- Yearbook & Memories

Directions: Read each situation carefully. Decide if the behavior is appropriate or inappropriate for school. Cut out the following boxes. Glue each situation into the correct column on the next page. Make sure to think about how the choice affects classmates and the classroom.

 You scribble or draw something mean in a yearbook.

 You return someone's yearbook quickly after signing.

 You smile when classmates sign your yearbook.

 You refuse to return a yearbook after signing.

 You write something unkind about the year.

 You share a positive memory from the school year.

 You make fun of someone's autograph.

 You ask politely before borrowing a pen.

 You thank a friend for signing your yearbook.

 You ignore classmates who ask you to sign.

 You argue over who gets their book signed first.

 You write something kind in a classmate's yearbook.

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Includes both terminology options

Engaging holiday format that helps learning stick

Reflection question encourages deeper thinking

Name _____ Date _____

 **End of the Year- Yearbook & Memories**  

Appropriate **Inappropriate**

Directions: Choose one inappropriate behavior from above. Explain why it is inappropriate and what a better choice would be.

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Ways to Use this Resource



Morning meeting or SEL block



Independent work, centers, or partner activity



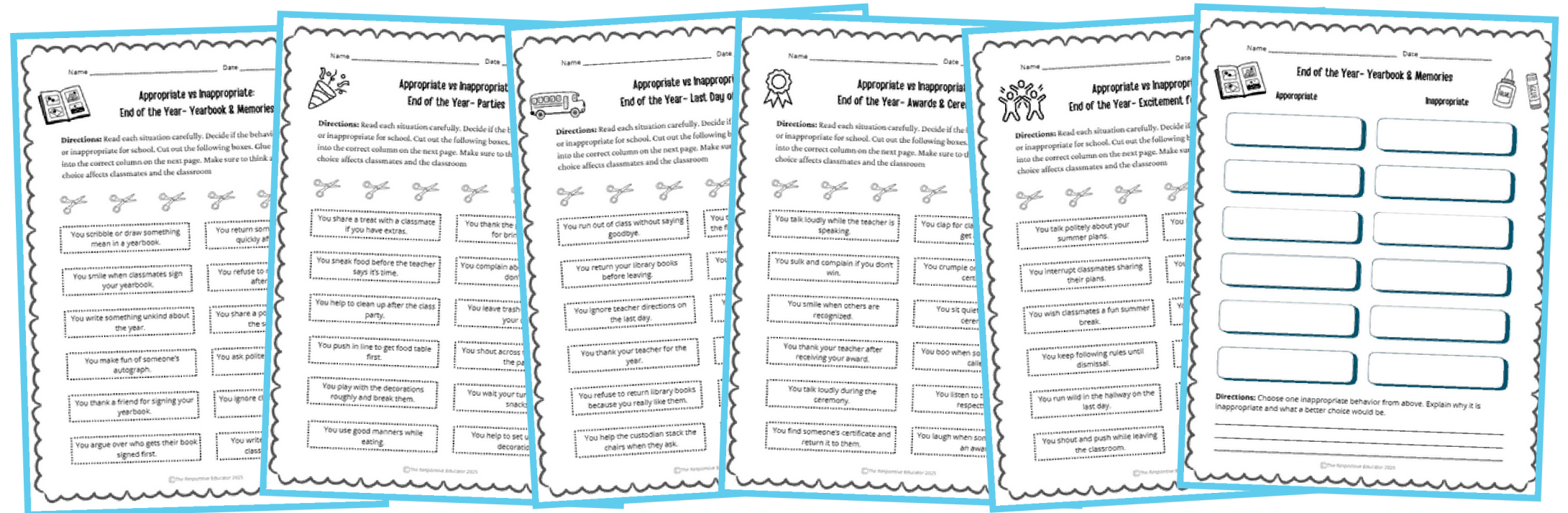
Small group counseling or intervention



Pre-teaching tool before seasonal events



Sub plans or meaningful emergency filler



Benefits for Teachers

- ★ Saves you time with ready-to-use activities
- ★ Reinforces classroom expectations in an engaging way
- ★ Flexible: can be used across multiple settings
- ★ Students are more engaged, making lessons more effective

