

Appropriate vs Inappropriate (Expected vs Unexpected) Valentine's Day Behavior Sort

Practice identifying
appropriate
responses to social
situations

The Responsive Educator

Name _____ Date _____

**Appropriate vs Inappropriate:
Valentine's Day- Exchanging Valentines in Class**

Directions: Read each situation carefully. Decide if the behavior is appropriate or inappropriate for school. Cut out the following boxes. Glue each situation into the correct column on the next page. Make sure to think about how the choice affects classmates and the classroom.

✂ ✂ ✂ ✂ ✂ ✂

You give a Valentine to every classmate, not just your best friends.	You brag that your cards or candy are the "best."
You laugh at someone else's Valentine box.	You wait your turn to hand out cards.
You leave cards on the floor instead of picking them up.	You smile and say "thank you" when you receive a Valentine.
You make kind comments when looking at what you got.	You grab cards from the teacher's hand before your turn.
You help a classmate who is having trouble passing out cards.	You place your cards carefully into your bag or box.
You only give cards to your favorite friends.	

Valentine's Day- Exchanging Valentines in Class

Appropriate **Inappropriate**

Directions: Choose one inappropriate behavior from above. Explain why it is inappropriate and what a better choice would be.

©The Responsive Educator 2025

SCROLL
to take a look inside!

5 Sorts,
2 Versions
Each

WHY DO YOU NEED THIS?

- Students often struggle with self-control and social awareness during exciting holidays.
- Teachers want festive activities that reinforce expectations instead of just filling time.

Two overlapping worksheets are shown, both with a red border and a scalloped edge. The top worksheet is titled "Appropriate vs Inappropriate: Valentine's Day- Exchanging Valentines in Class" and includes a list of behaviors to be classified as appropriate or inappropriate. The bottom worksheet is titled "Valentine's Day- Exchanging Valentines in Class" and includes a table for recording the classification of behaviors.

Top Worksheet: Appropriate vs Inappropriate: Valentine's Day- Exchanging Valentines in Class

Name _____ Date _____

Directions: Read each situation carefully. Decide if the behavior is appropriate or inappropriate for school. Glue each situation into the correct column of the table below. Choice affects classmates.

Behaviors:

- You give a Valentine to a classmate, not just your friend.
- You laugh at someone's Valentine.
- You leave cards on the floor or pick them up.
- You make kind words or drawings.
- You help a classmate with a problem.
- You make a drawing or card for a classmate.

Table:

Appropriate	Inappropriate

Directions: Choose one inappropriate behavior from above. Explain why it is inappropriate and what a better choice would be.

©The Responsive Educator 2025

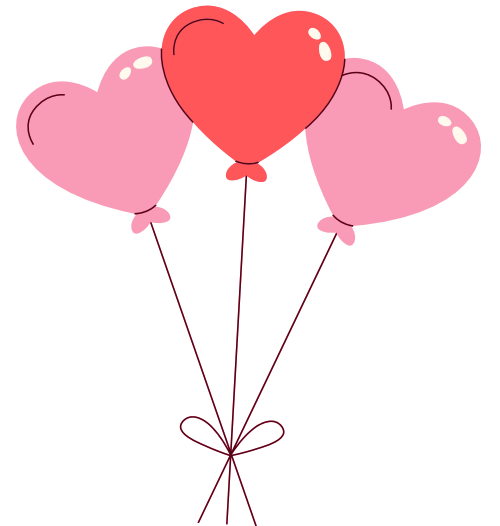
★ 5 Valentine's Day-themed behavior sorts

★ 12 scenarios per sort (60 total)

★ 2 versions: *Appropriate vs Inappropriate* and *Expected vs Unexpected*

★ Hands-on cut-and-glue sorting with built-in reflection

What's Included?



Name _____ Date _____

Expected vs Unexpected:
Valentine's Day- Exchanging Valentines in Class

Directions: Read each situation carefully. Decide if the behavior is expected or unexpected for school. Cut out the following boxes. Glue each situation into the correct column on the next page. Make sure to think about how the choice affects classmates and the classroom

Name _____ Date _____

Appropriate vs Inappropriate:
Valentine's Day- Exchanging Valentines in Class

Directions: Read each situation carefully. Decide if the behavior is appropriate or inappropriate for school. Cut out the following boxes. Glue each situation into the correct column on the next page. Make sure to think about how the choice affects classmates and the classroom

Name _____ Date _____

Valentine's Day- Exchanging Valentines in Class

Appropriate **Inappropriate**

Directions: Choose one inappropriate behavior from above. Explain why it is inappropriate and what a better choice would be.

©The Responsive Educator 2025

A Closer Look

Name _____ Date _____

 **Expected vs Unexpected:**
Valentine's Day- Exchanging Valentines in Class

Directions: Read each situation carefully. Decide if the behavior is expected or unexpected for school. Cut out the following boxes. Glue each situation into the correct column on the next page. Make sure to think about how the choice affects classmates and the classroom.



You give a Valentine to every classmate, not just your best friends.

You laugh at someone else's Valentine box.

You leave cards on the floor instead of picking them up.

You make kind comments when looking at what you got.

You help a classmate who is having trouble passing theirs out.

You make fun of a Valentine you received.

Name _____ Date _____

 **Appropriate vs Inappropriate:**
Valentine's Day- Exchanging Valentines in Class

Directions: Read each situation carefully. Decide if the behavior is appropriate or inappropriate for school. Cut out the following boxes. Glue each situation into the correct column on the next page. Make sure to think about how the choice affects classmates and the classroom.

You brag that your cards or candy are the "best."

You wait your turn to hand out cards.

You smile and say "thank you" when you receive a Valentine.

You grab cards from the teacher's hand before your turn.

You place your cards carefully into your bag or box.

You only give cards to your favorite friends.

Includes both terminology options

Engaging holiday format that helps learning stick

Reflection question encourages deeper thinking

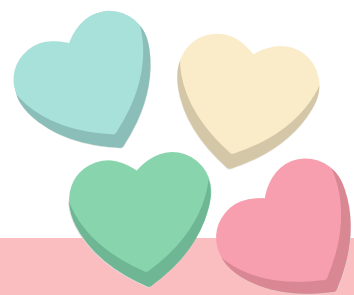
Name _____ Date _____

 **Valentine's Day- Exchanging Valentines in Class**  

Appropriate **Inappropriate**

Directions: Choose one inappropriate behavior from above. Explain why it is inappropriate and what a better choice would be.

©The Responsive Educator 2025



Ways to Use this Resource



Morning meeting or SEL block



Small group counseling or intervention



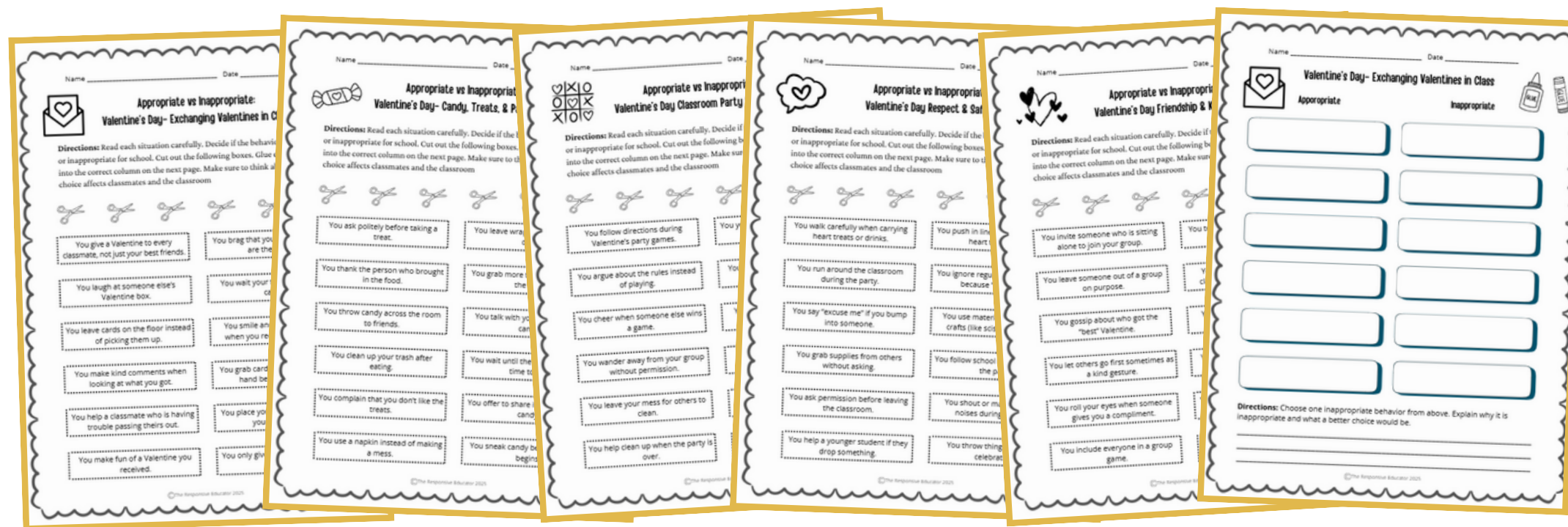
Sub plans or meaningful emergency filler



Independent work, centers, or partner activity



Pre-teaching tool before holiday events



Benefits for Teachers

- ★ Saves you time with ready-to-use activities
- ★ Reinforces classroom expectations in a festive way
- ★ Flexible: can be used across multiple settings
- ★ Students are more engaged, making lessons more effective



Appropriate vs Inappropriate: Valentine's Day- Exchanging Valentines in Class

Name _____ Date _____

Directions: Read each situation carefully or inappropriate for school. Cut out the into the correct column on the next page choice affects classmates and the class.

Behaviors:

- You give a Valentine to every classmate, not just your best friends.
- You laugh at someone else's Valentine box.
- You leave cards on the floor instead of picking them up.
- You make kind comments while looking at what you got.
- You help a classmate who is trouble passing theirs.
- You make fun of a Valentine received.

Valentine's Day- Exchanging Valentines in Class

Name _____ Date _____

Appropriate	Inappropriate

Directions: Choose one inappropriate behavior from above. Explain why it is inappropriate and what a better choice would be.

©The Responsive Educator 2025