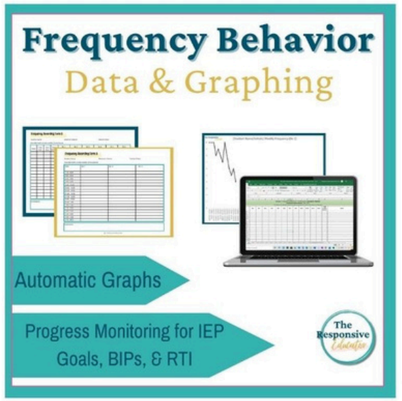
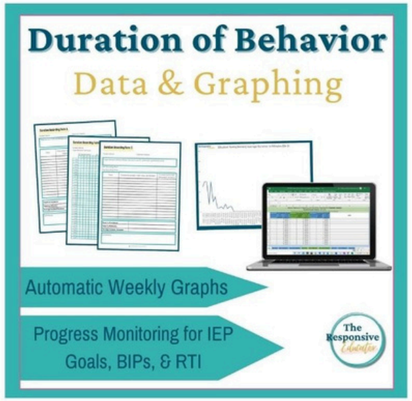
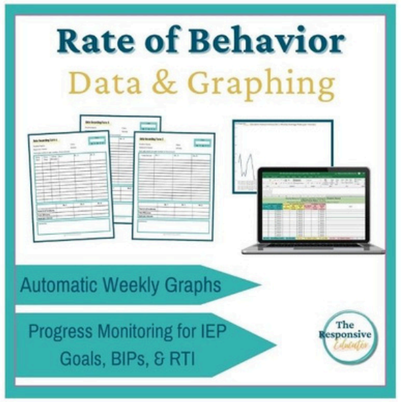
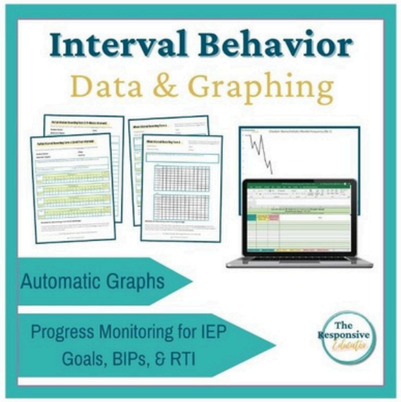
Behavior Graphing BUNDLE











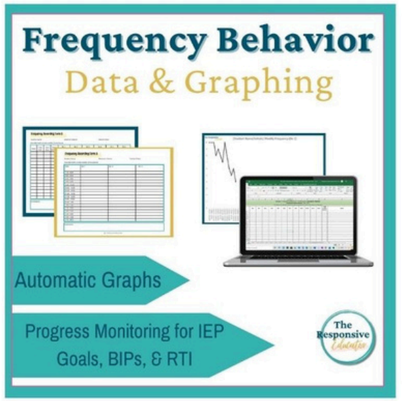
Data Collection & Automatic Graphing for IEP Behavior Goals

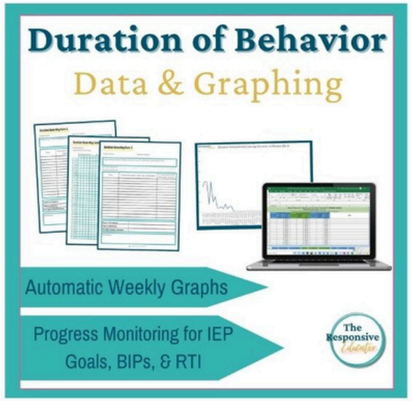
A Complete System for Behavior Progress Monitoring

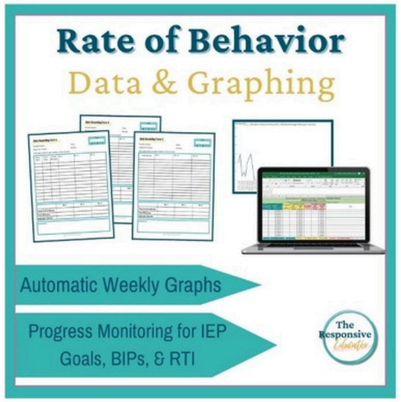
SCROLL to take a look inside!

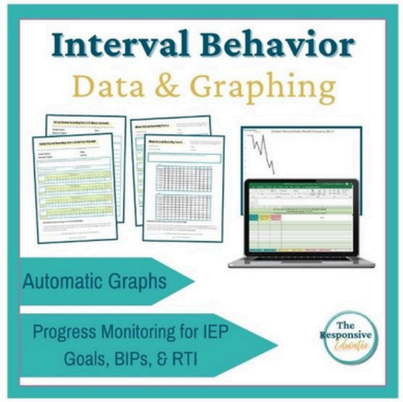
© TheResponsiveEducator

Behavior Graphing BUNDLE





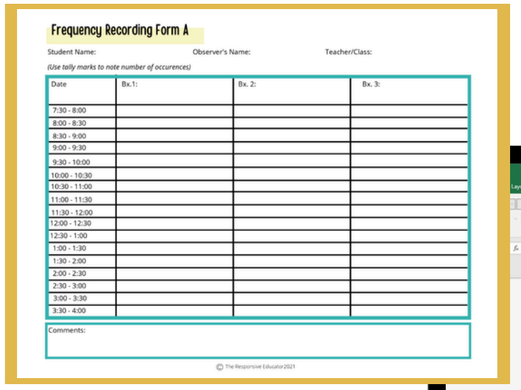






Data Collection & Automatic Graphing for IEP Behavior Goals

A Complete System for Behavior Progress Monitoring


Frequency Recording Form A

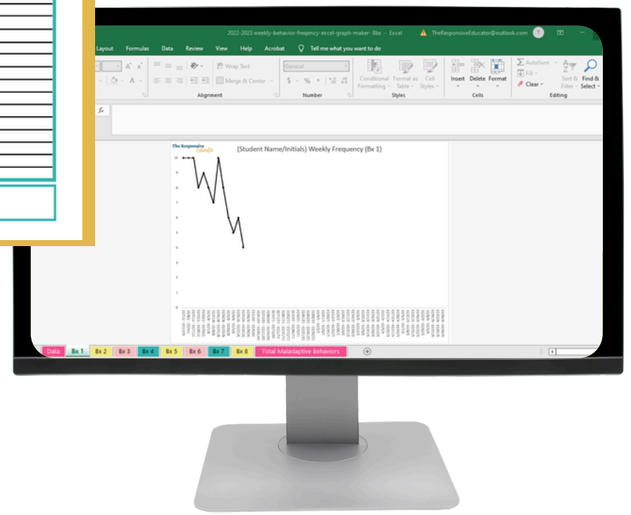
Student Name: Observer's Name: Teacher/Class:

(Use tally marks to note number of occurences)

Date	Bx.1:	Bx. 2:	Bx. 3:
7:30 - 8:00			
8:00 - 8:30			
8:30 - 9:00			
9:00 - 9:30			
9:30 - 10:00			
10:00 - 10:30			
10:30 - 11:00			
11:00 - 11:30			
11:30 - 12:00			
12:00 - 12:30			
12:30 - 1:00			
1:00 - 1:30			
1:30 - 2:00			
2:00 - 2:30			
2:30 - 3:00			
3:00 - 3:30			
3:30 - 4:00			

Comments:

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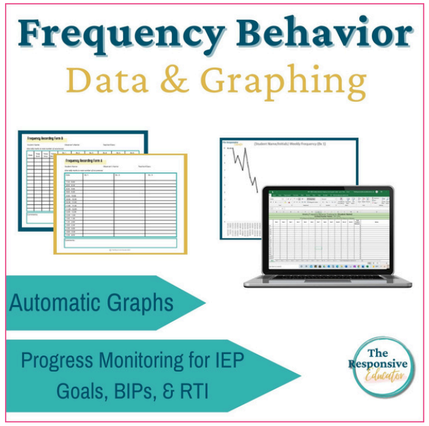
Which Type of Behavior Data Should You Use?

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Frequency

How often does the behavior happen?

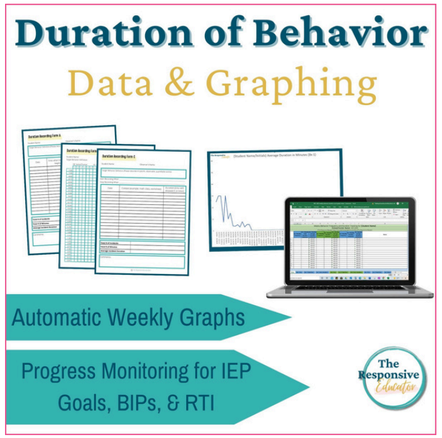
- Best for behaviors you can count, like calling out or leaving seat.



Duration

How long does the behavior last?

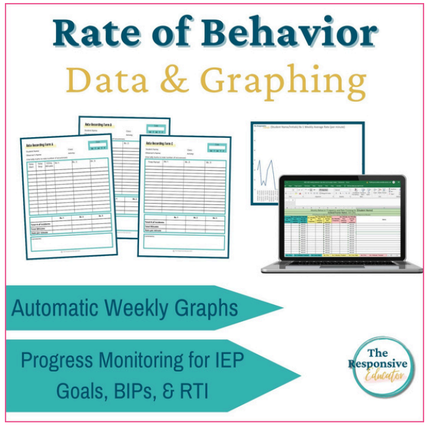
- Best for behaviors that continue over time, like tantrums or off-task behavior.



Rate

How often within a set amount of time?

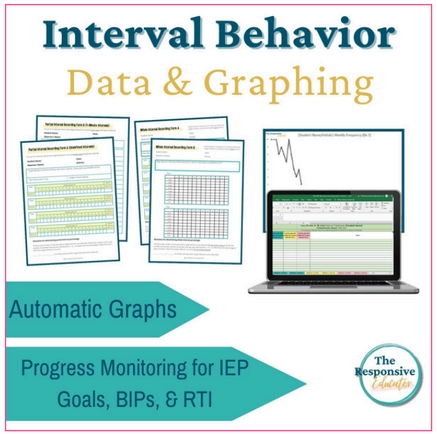
- Best when class periods or activities are different lengths
- Example: calls out **per minute** during math vs. reading



Interval

Did the behavior happen during this time period?

- Tracks if the behavior occurred at all during each time block
- Best for finding patterns across the day



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Daily IEP Behavior Goal Tracking

How independently is the student meeting behavior goals?

- Best for overall goal progress and independence across the day.



This bundle includes the right data tools for different types of behaviors — so you're not forced to use the same method for everything.

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Easy to Use — No Matter Which Data Type You Choose

Enter Data → Graphs Update Automatically

- Track data on included tracking sheets
- Enter data directly into spreadsheets for graphing
- Graphs update automatically — no formulas or manual graphing



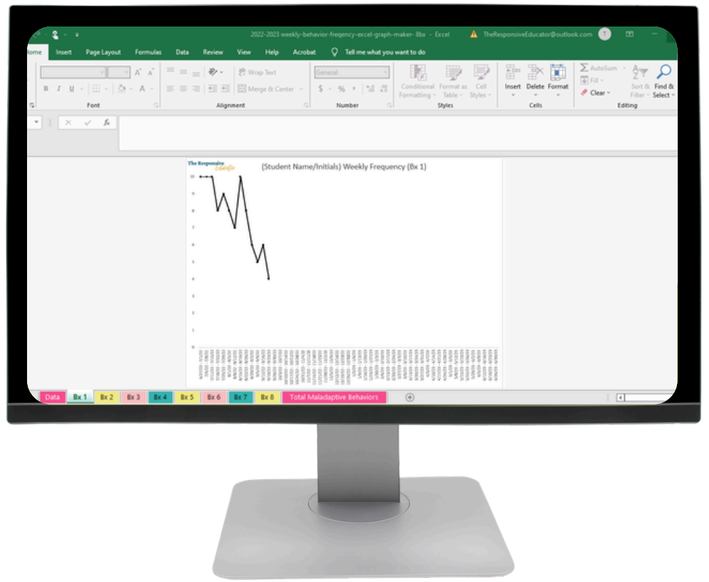
Same layout and steps across all systems

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Use Visual Data to Guide Behavior Support Decisions

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- See trends that are hard to notice from notes or tallies alone
- Identify changes after supports or interventions are added
- Track progress toward IEP and behavior goals over time
- Use data to guide changes to goals, services, or placement



Visual data helps shift conversations from opinions to patterns

What Teachers Are Saying

★★★★★ “Exactly what I was needed to track IEP and behaviors for my students. Thanks for the well put together selection!”

-Elementary Special Education Teacher

★★★★★ “This resource has been so helpful in organizing my data collection for IEP goals. Thank you!”

-Middle School Special Education Teacher

