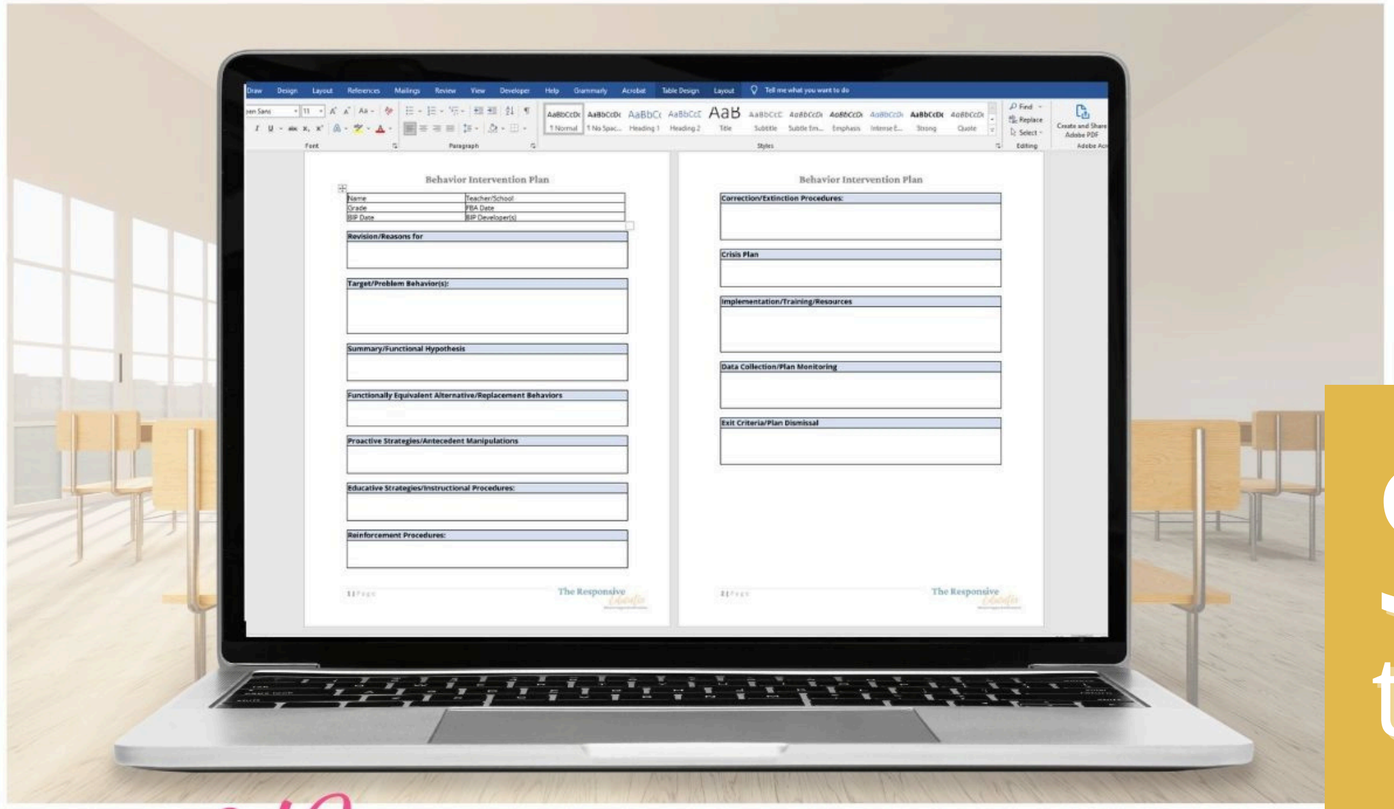
Behavior Intervention Plan (BIP) Template



PLUS **Explanation of BIP Components and Examples**

Guidance and Structure for Writing Effective BIPs

Templates, guided examples, and step-by-step support

SCROLL to take a look inside!

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What Makes Writing BIPs Tricky?

- Many behavior plans fail in real classrooms—not because teams don’t care, but because the plan is missing key pieces staff need to implement it consistently.

- When the steps aren’t clear, the plan becomes just paperwork instead of a usable support.

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Why Many BIPs Don’t Get Implemented (Even When They’re “Done”)

- Strategies are listed, but not taught or supported.
- Data plans are vague, so no one knows if it’s working.
- Exit criteria is missing—so the plan goes on forever.

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How This Resource Supports Stronger BIPs

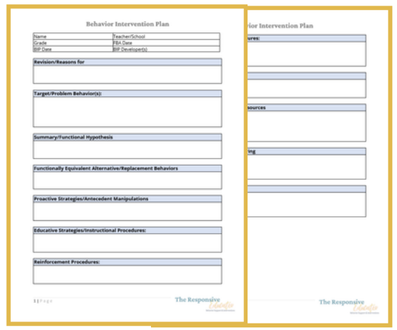
- Shows what strong responses look like for each section (not just what to fill in).
- Keeps the plan tied to function—so strategies match the “why” from the FBA.
- Builds in a structure for implementation, training, and follow-through (so staff can actually use it).
- Includes exit criteria so teams know when to review, revise, or fade supports.

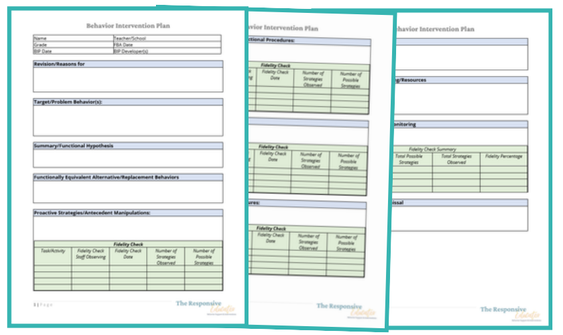
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What's Included in This Resource?

Two Editable BIP Templates

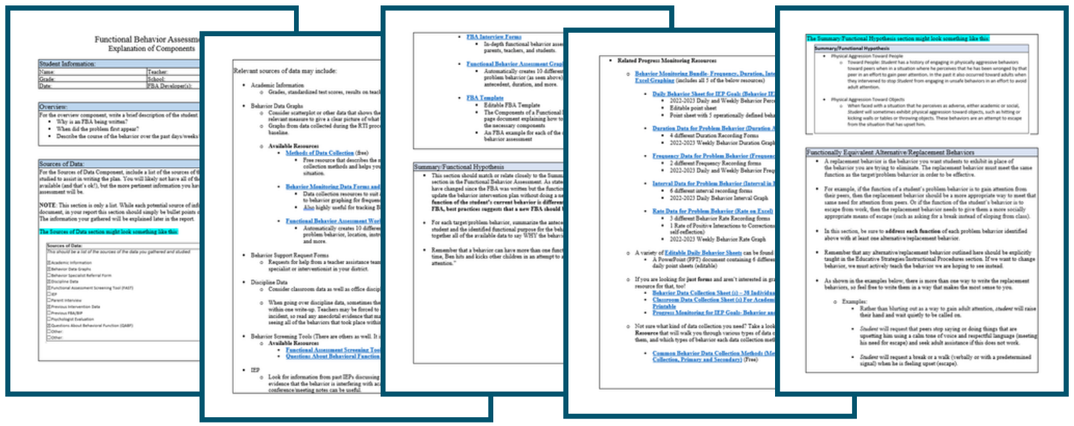
- One with an embedded fidelity check to support streamlined implementation monitoring
- One without (for flexible team or district requirements)





18-Page Explanation & Examples Guide

- Step-by-step support for each BIP component
- Models strong professional wording and decision-making

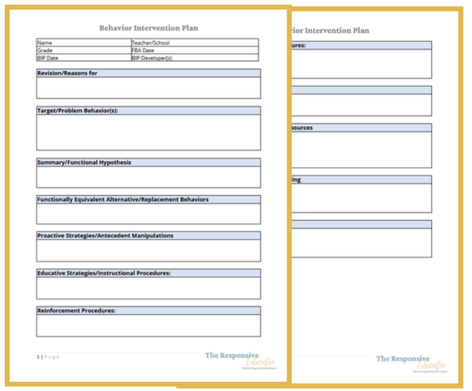


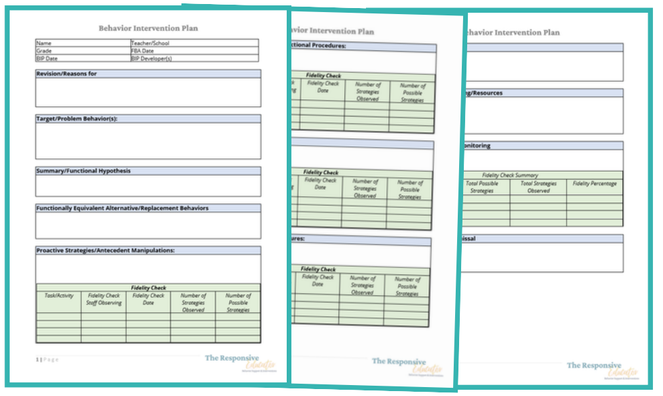
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Structured Templates That Support Clear, Implementable BIPs



- Organize all required BIP components in one clear, consistent format.
- Embedded prompts guide the translation of FBA findings into actionable plan components.
- Support clearer decision-making around strategies, supports, and staff expectations for implementation.

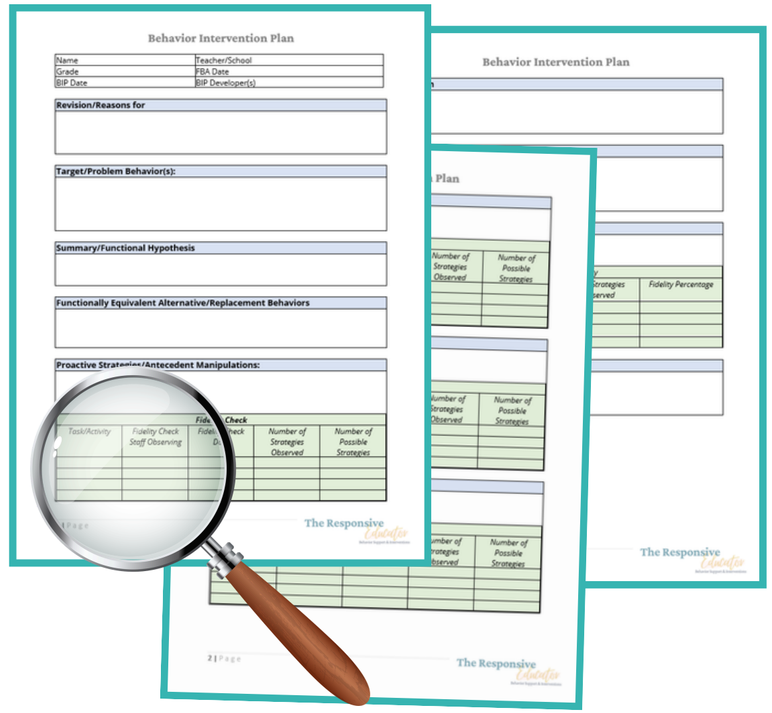




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Optional Fidelity Check Template to Support Consistent Implementation

- Tracks whether strategies are actually being implemented — not just written into the plan.
- Supports objective monitoring across multiple BIP components and strategies.
- Creates clear accountability across staff, classrooms, and settings.
- Summarizes implementation integrity in one clear snapshot for team review.



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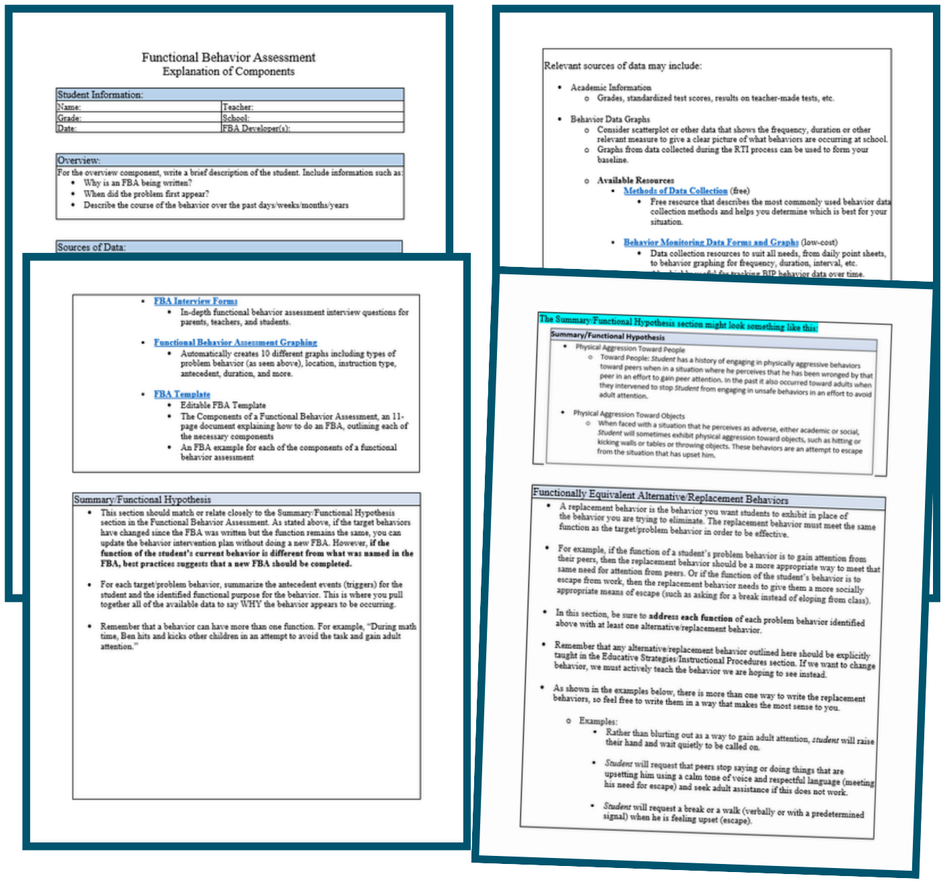
These BIP Templates Are Built to Translate FBA Findings Into Daily Classroom Action

- Aligns intervention strategies directly to FBA findings
- Turns data and hypotheses into actionable team plans
- Connects behavior goals to real instructional and environmental supports
- Supports ongoing adjustment as student needs change

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Step-by-Step Guidance for Each BIP Component

- Explains what to include (and what to avoid) in each section of a Behavior Intervention Plan.
- Provides guiding questions and examples to strengthen clarity, alignment, and follow-through.
- Helps translate the FBA findings into concrete strategies staff can implement consistently.

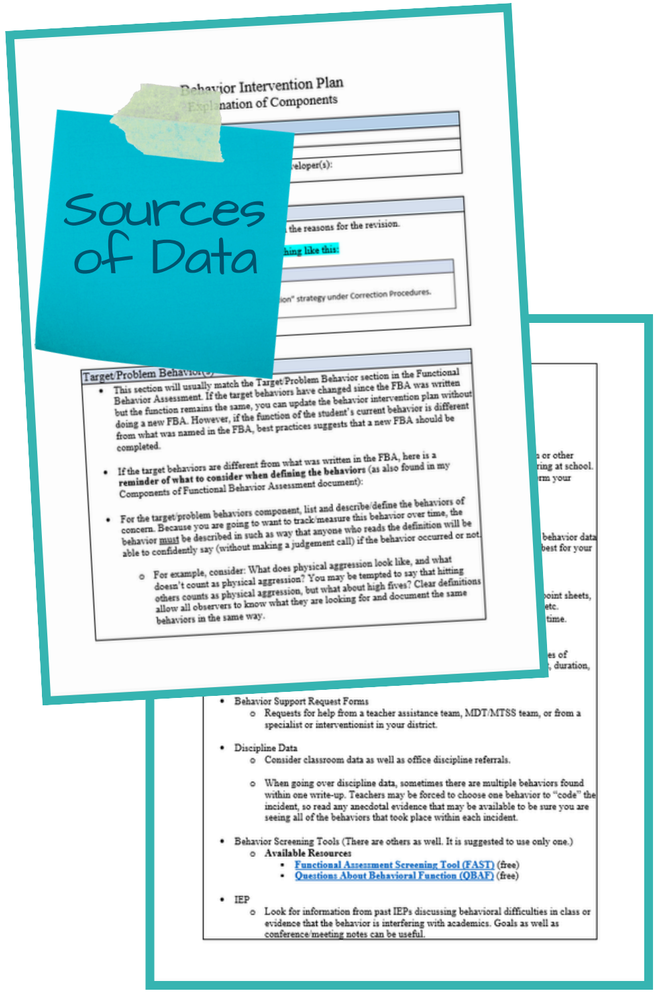


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Sources of Data

Clarifies which data sources should guide BIP decisions and updates

- Clarifies which data sources provide the strongest evidence when selecting interventions.
- Shows how to move beyond single-source data so plans are not built on assumptions, anecdotes, or incomplete information.



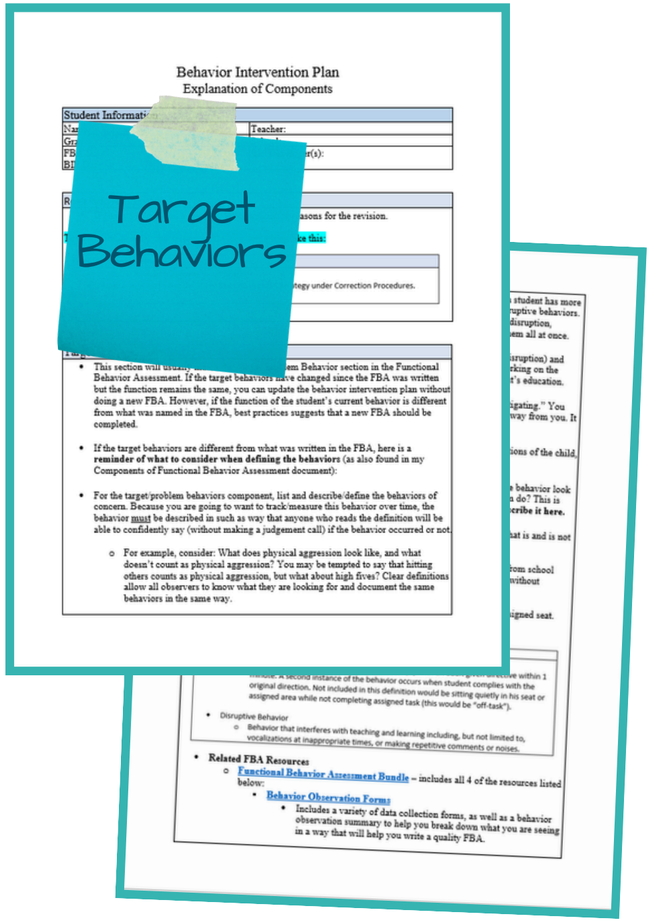
- Models how combining multiple data sources leads to more targeted, defensible intervention decisions.
- Examples demonstrate how stronger data improves strategy selection, team confidence, and follow-through.

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Target Behaviors

Clarifying What Will Actually Be Monitored and Changed

- Clarifies how to translate FBA findings into measurable, observable target behaviors that can be reliably monitored in a behavior plan.
- Guided examples show how to avoid vague labels, opinion language, and “mind-reading” so behaviors can be tracked consistently by any observer.



- Supports prioritizing the behaviors that will have the greatest impact on safety, learning, and long-term change.
- Walks through narrowing focus to 1–3 meaningful behaviors to prevent scattered, ineffective intervention plans.

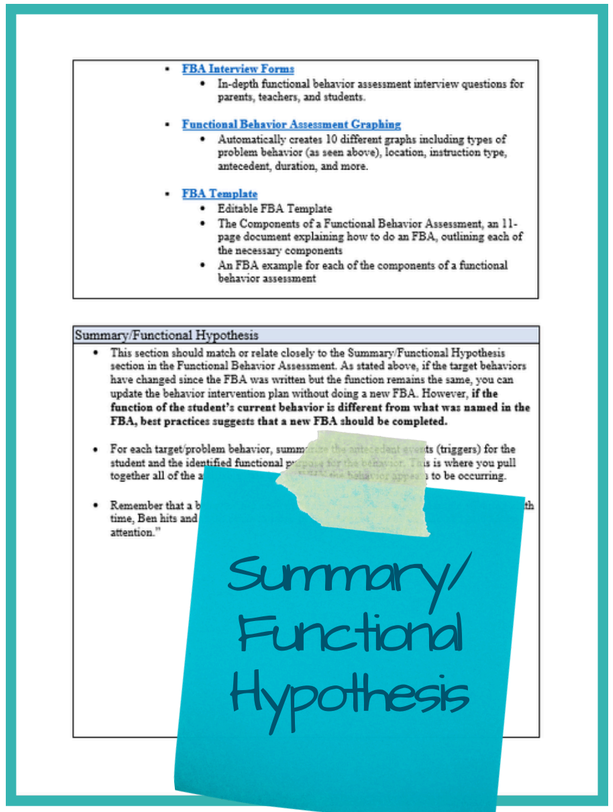
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Summary/Functional Hypothesis

Why Do They Keep Doing That?

- Models how to translate FBA data into clear, defensible hypothesis statements that directly guide intervention planning.

- Supports identifying multiple functions when supported by data — avoiding oversimplified conclusions.



- Shows how to integrate setting events, antecedents, behavior patterns, and maintaining consequences into one functional summary.

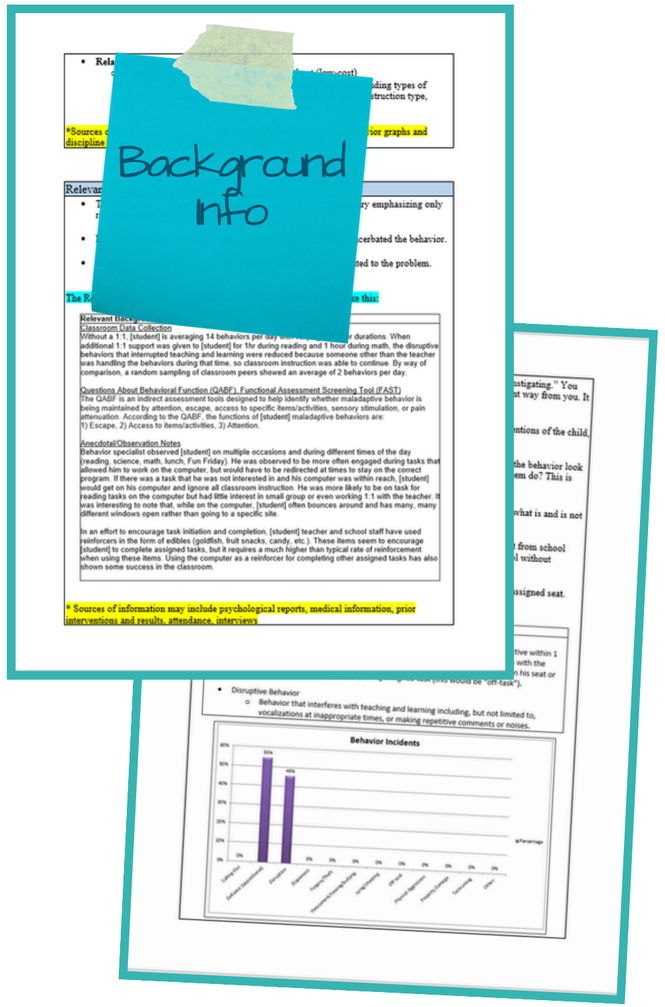
- Examples highlight common errors and how to strengthen weak or incomplete hypotheses.

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Background Information

Updating Relevant Context for Ongoing Decision-Making

- Guides teachers in pulling relevant background information from the FBA while updating changes since the last plan.
- Helps filter out noise so only factors that impact current behavior and intervention decisions are documented.



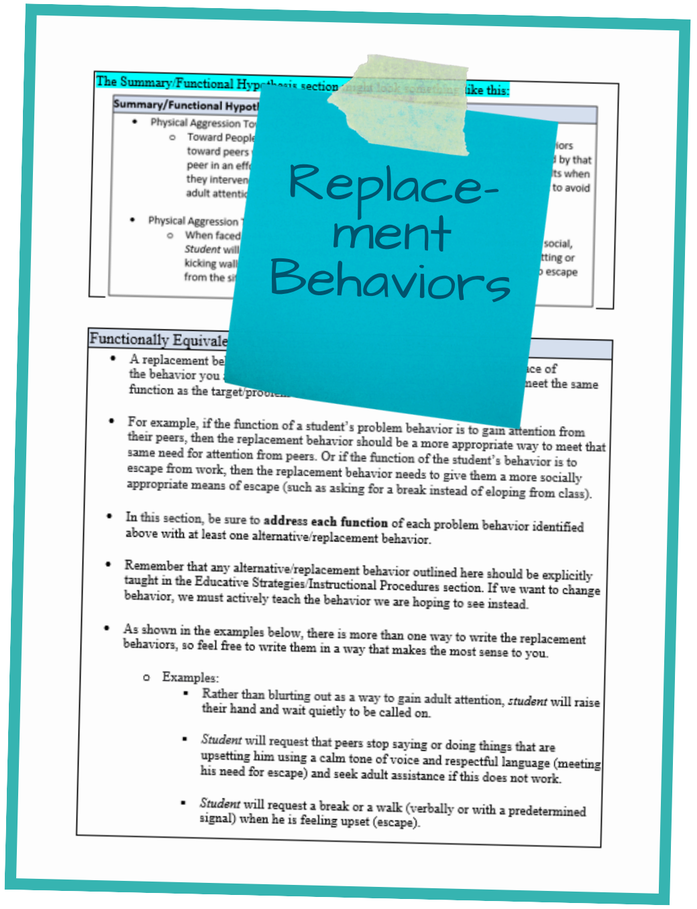
- Models how to summarize evolving medical, academic, and contextual information clearly and professionally.
- Real examples show how to synthesize reports, attendance, and intervention history into usable updates — not copied or outdated data.

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Replacement Procedures

Replacement Behaviors That Match Function

- Shows how to select replacement behaviors that meet the same function as the problem behavior — not just more compliant behavior.
- Helps to prevent common mistakes, such as choosing replacement behaviors that do not actually reduce the motivation for the problem behavior.
- Examples model clear, realistic replacement behaviors that staff can consistently teach and reinforce.

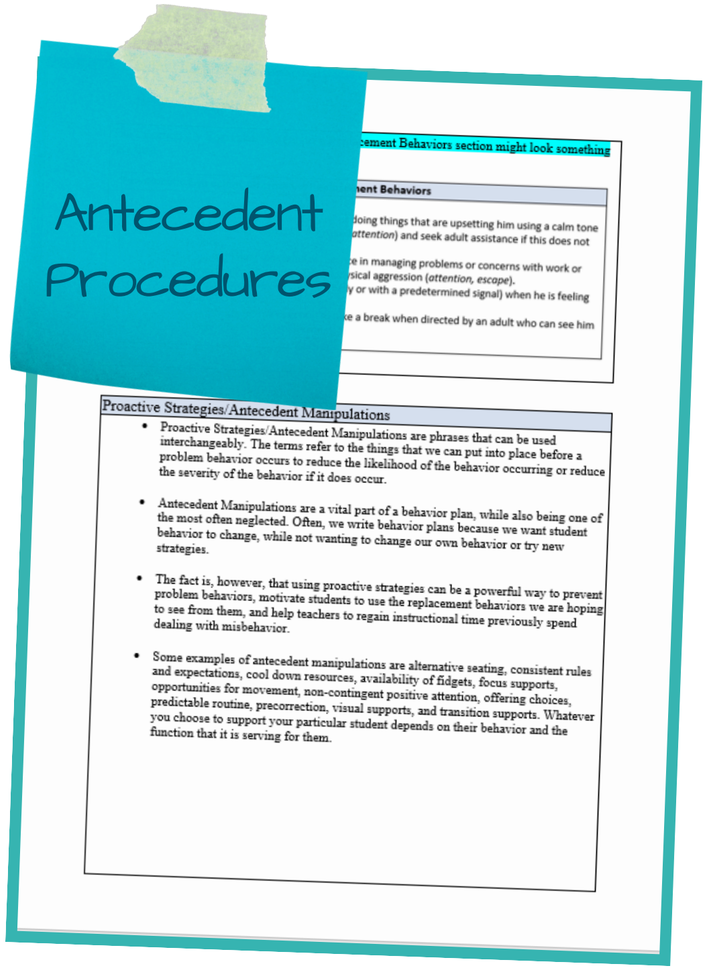


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Proactive/Antecedent Procedures

Preventing Problem Behavior Before It Starts

- Shows how to design proactive strategies that directly address the triggers identified in the FBA — not generic classroom fixes.
- Guides teachers in selecting practical environmental, instructional, and schedule supports that keep learning moving.
- Examples model how small, intentional adjustments can reduce problem behavior without relying on constant correction or removal.

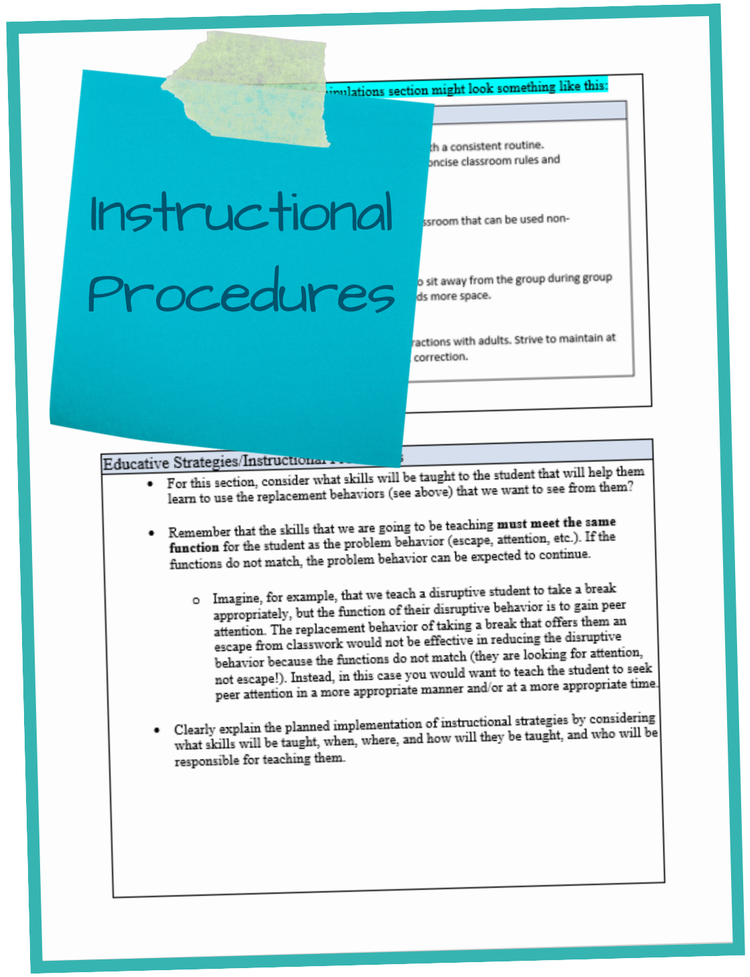


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Instructional Procedures

Teaching What to Do Instead - Not Just What to Stop Doing

- Shows how to design instruction that explicitly teaches the replacement behaviors in the plan.
- Guides selecting appropriate prompting, modeling, practice, and feedback based on student needs.
- Examples model clear, teachable procedures staff can implement consistently.

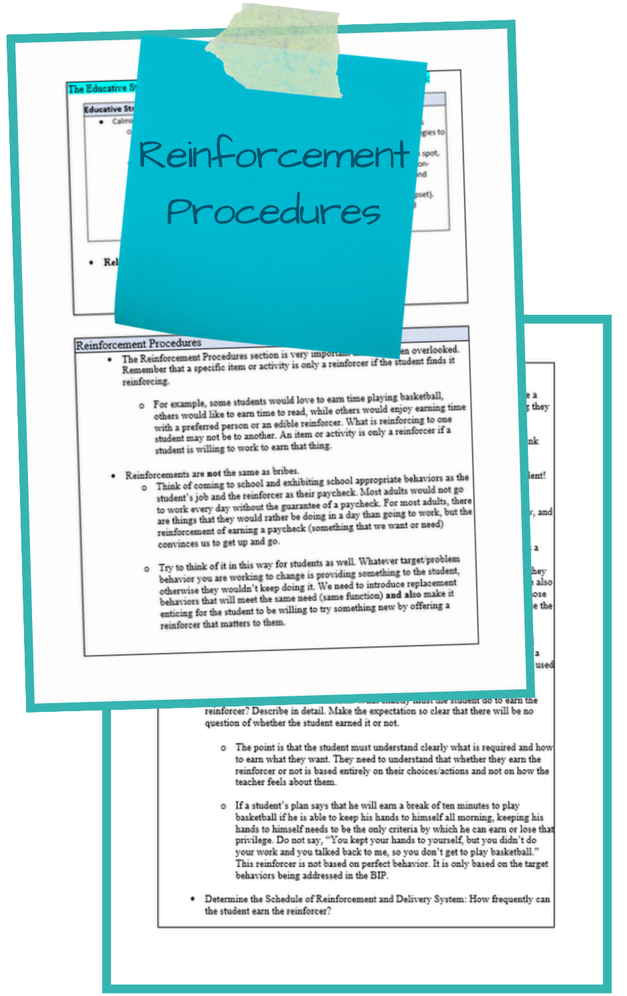


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Reinforcement Procedures

Helping New Skills Stick

- Helps choose reinforcement that actually matches why the behavior happens and what skill the student is learning.
- Shows how to clearly describe when and how reinforcement should be used so everyone follows the plan the same way.
- Examples demonstrate how to slowly reduce reinforcement as the student becomes more independent.

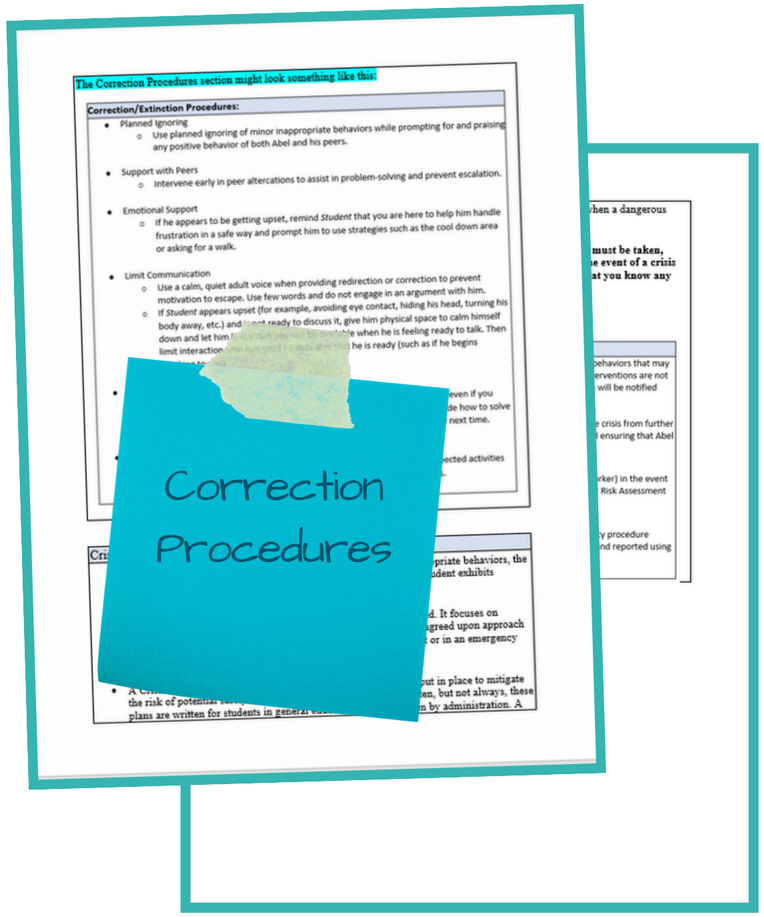


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Correction Procedures

Responding to Behavior Without Escalation or Power Struggles

- Shows how to define clear, consistent responses to problem behavior so staff are not reacting in the moment.
- Guides teachers in choosing correction strategies that reduce reinforcement of the problem behavior while maintaining student dignity.
- Examples demonstrate how to respond calmly and predictably without interrupting instruction or escalating power struggles.

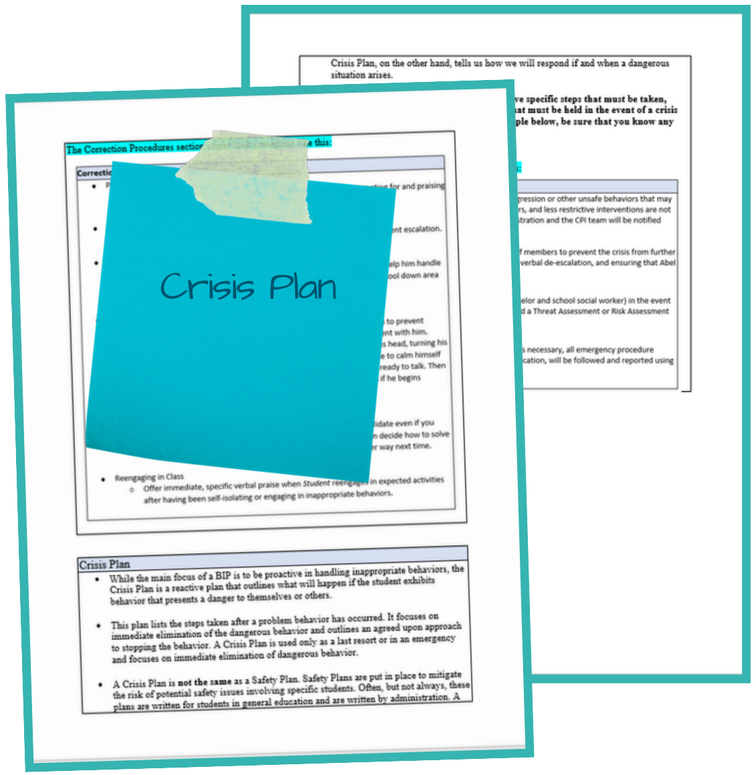


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Crisis Plan

Clear Procedures for High-Risk Situations

- Provides a structured way to define staff roles, safety steps, and de-escalation procedures during high-risk behavior.
- Helps ensure crisis responses are consistent, documented, and aligned with school policies and team expectations.
- Examples show how to write clear, actionable plans that reduce confusion and improve staff coordination during emergencies.

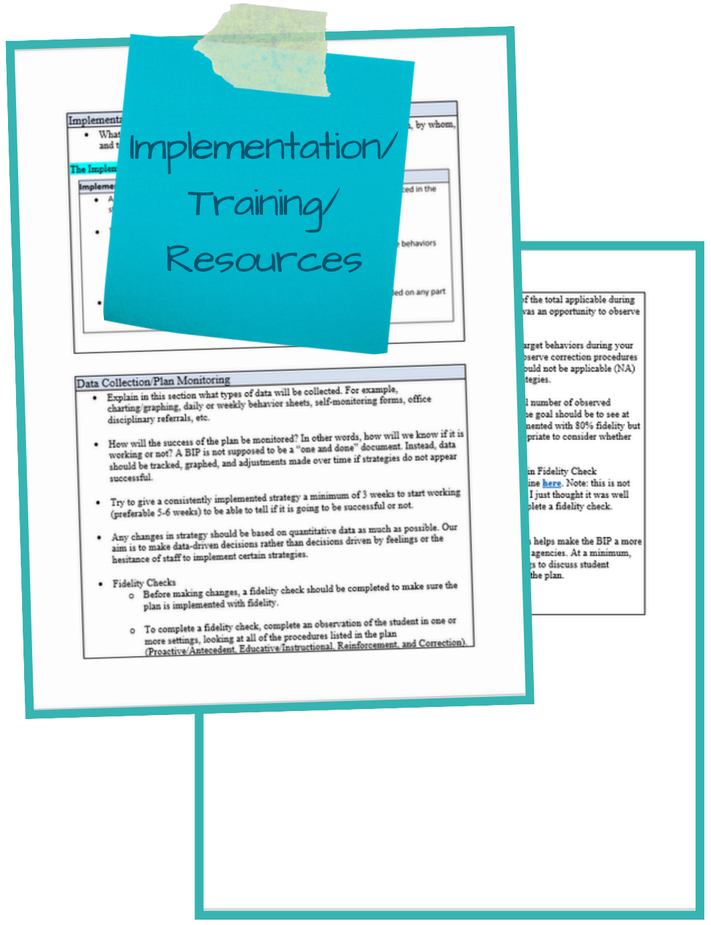


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Implementation/Training Resources

Supporting Consistent Implementation Across Staff

- Provides clear documentation for how the plan should be implemented across settings and staff.
- Includes staff training and sign-off tools to support accountability and shared understanding.

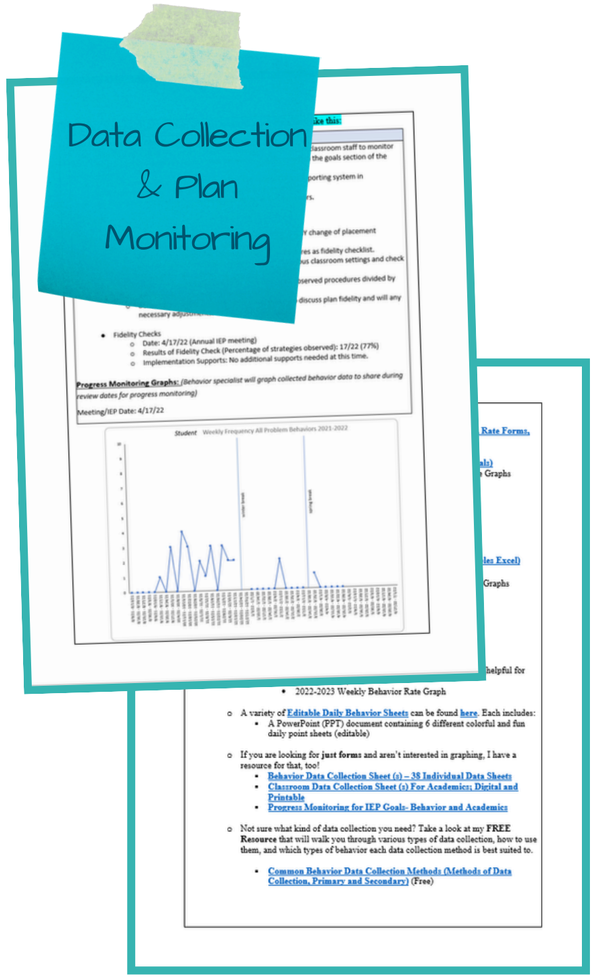


- Helps prevent drift, inconsistency, and "everyone doing it differently" over time.
- Supports onboarding new staff so the plan stays consistent even when teams change.

Data Collection & Plan Monitoring

Using Data to Guide Decisions - Not Just Documentation

- Clarifies what data should be collected to directly measure whether the intervention is working.
- Models how to align data with target behaviors, replacement skills, and reinforcement strategies — not disconnected tracking.

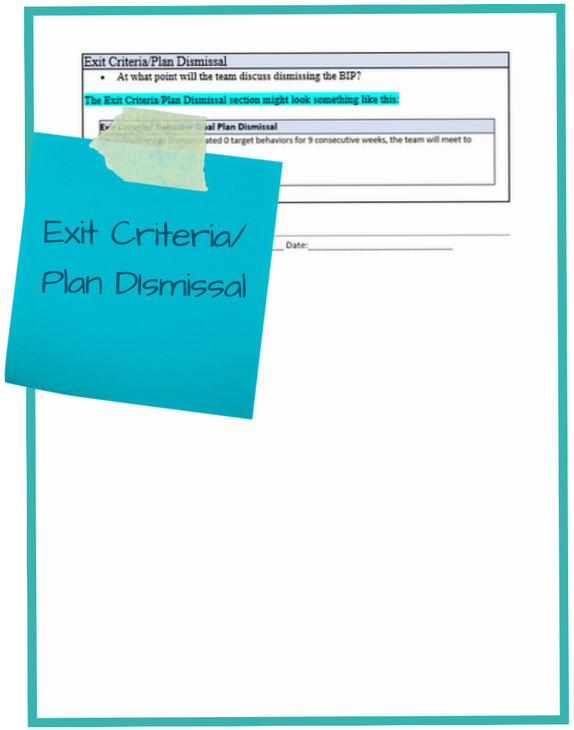


- Provides guidance for reviewing trends over time so teams know when to adjust supports, fade interventions, or intensify instruction.
- Supports data-based decision-making instead of relying on impressions, anecdotes, or one-time observations.

Exit Criteria/Plan Dismissal

Knowing When and How to Fade Supports

- Guides teams in defining clear, measurable criteria for when a behavior plan can be faded or dismissed.
- Helps prevent plans from continuing indefinitely without evidence of need or benefit.



- Connects exit decisions directly to progress monitoring data and goal mastery — not subjective judgment.
- Supports responsible fading of supports so students maintain skills with increasing independence.

Designed for Real-World BIP Implementation

- Supports clearer team communication and consistent implementation.
- Reduces confusion when turning FBA information into practical intervention strategies.
- Saves time by providing structured prompts, examples, and ready-to-use plan language.

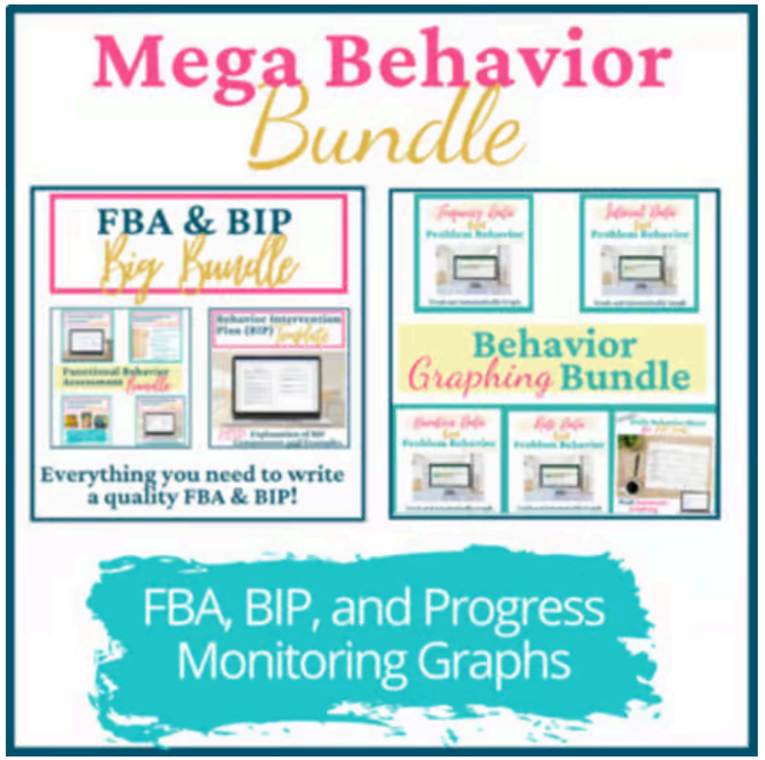
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Want the full system (FBA + BIP + progress monitoring)?

This BIP Template is part of a larger behavior support system designed to guide the full cycle of assessment, intervention, and progress monitoring.

The Mega Behavior Bundle includes:

- ABC data charts & graphing
- interview forms
- observation tools
- editable FBA templates
- progress monitoring charts & graphing



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